

Little kids can know God through the Saviour

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(With additional ideas
from the original text)

PLEASE NOTE!

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Text published by: CEF® of Europe
Kilchzimmer
4438 Langenbruck
Switzerland
www.cefeurope.com



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Why teach young children?

Whether you are a new teacher or one who is well seasoned, you have chosen to invest your time in one of the most fruitful ministries: teaching young children! Why teach young children? According to specialists, the first five or six years of a child's life are his most sensitive, receptive and crucial period of development. These years, in which he develops his will to learn, his creativity and his ability to perform, affect all of his subsequent learning. If intellectual development is half over by age five, then teaching the Bible to young children has the potential of laying some very important spiritual and intellectual foundations.

What young children are like

Players



Physically, young children's large muscles are developing. These growing muscles can actually cause discomfort if they sit still for too long. They need time to play and plenty of space to move around in. They need variety and activity in every learning situation. Let them role-play Bible stories and play-act situations and applications to allow movement and reinforce the lesson. In this series you will find dramatic activities, action rhymes and movement woven into the Bible lessons, songs and memory verse teaching to help you meet this need.

Mentally, young children are questioning, observing and learning all the time. They enjoy learning and do so through all five senses. It is important to use a variety of methods and materials that appeal to their senses and maximise learning. Young children are also literal-minded and need simple, clear terminology - words that mean what they say. This does not mean you should never use more challenging words. It is important to expose them to Bible words they may not learn anywhere else, such as "*sin*", "*Saviour*" and "*worship*". This series makes use of carefully chosen words and explanations, as well as a variety of sensory experiences.



Curious

Self-centred



Socially, young children see the world as revolving around themselves and their needs. They are limited to their own viewpoint. Avoid competition but reward them for individual effort. The welcome ideas, review games, creative and enrichment activities in this series give young children opportunities to succeed without competition.

Emotionally, young children are easily hurt and their feelings are often "on the surface". Provide security and a sense of love and belonging. Seek to build self-esteem with positive comments about their character and ways they are growing and learning to do more. Young children are trusting, so be accurate and truthful. Build trust by keeping your word and being consistent. The teaching objectives, main teachings and applications in this series direct them to their ultimate source of security and love - a personal relationship with Jesus Christ.



Vulnerable

Credulous



Spiritually, young children eagerly accept Bible truth and are capable of learning basic doctrine in broad, simple terms. Some may also be ready to receive Christ as Saviour. Be sure to teach through repetition and give opportunities for response. Always keep in mind that their relationship with you, their teacher, will influence their relationship with God. Prayerfully commit your teaching ministry to the Lord and let His love for the children flow through you. This series provides a solid foundation of basic Gospel truths, relevant examples of sin and biblical applications repeated in words, actions and songs.

How to use this series

This volume is one in a series produced by *Child Evangelism Fellowship*® for use with young children. It is our conviction that little kids *can* know God!

This book contains all the information you will need to teach your class.

The complete lesson text is included in this book. Try not to read from the book but keep eye contact with the children. A lesson that is taught, not read, is more believable and interesting for the children. More experienced teachers may want to display the visuals on an easel at eye level to the children and teach from an open Bible. This allows the teacher's hands to be free for the variety of activities woven into the lessons.

Each lesson includes many opportunities for active involvement through dramatic activities, action rhymes and songs. Be sure to evaluate the needs of your group and choose the ideas that will work best and fit within your class time.

Scriptures are quoted from the New King James Version of the Bible. If desired, you may easily substitute another translation. The verse explanations and memory verse symbols are adaptable for any translation or language.

You will find the following symbols throughout these materials. Each indicates an activity.

Activity symbols



Song



Dramatic activity



Action rhyme

Tips on teaching young children

Be prepared and organised

- ♦ Study your lesson and class schedule thoroughly.
- ♦ Plan your time well.
- ♦ Prepare a written programme and follow it.
- ♦ Organise your materials.
- ♦ Be flexible to meet the needs of your class.
- ♦ Be prepared for interruptions - and surprises!

Plan a pre-session time

Planning a pre-session, of course, assumes you will be in the classroom and ready before the first child arrives! This not only helps you be better prepared to teach, it also provides a sense of security for the children. Have nametags available. These may be created with coloured card or fun foam and attached with a safety pin or double-sided tape. Also provide pictures to colour, storybooks to look at and recorded stories or music to listen to. These activities could be organised into "interest centres" around the room. Activities you choose should reinforce the lesson aim for the day, or provide a review of previous lesson aims. The suggestions in the welcome segment are designed to be used in pre-session time. These ideas are effective yet simple and require little preparation. It is good always to have a planned activity but sometimes the best pre-session activity is just to sit, and talk with the children as they arrive.

Have a routine

It is important to establish a routine and state expectations for each area of the room and each teaching segment. The children will feel secure when they know what to expect. A suggested class schedule is given at the beginning of each lesson to use as a guide. Try to follow the schedule you decide on, but be sensitive to how children respond to each activity and adapt accordingly. Routines that provide security and interest may include regular opening and closing songs; carpet squares to sit on; areas of the room designated for certain activities (eg story area, song area, craft area); rhymes or action rhymes to signal certain activities.

Involve the children

- ♦ **Helping** - Let children hold songs or other visuals, and hand out materials.
- ♦ **Role-plays** - Children enjoy acting out events of the lesson.
- ♦ **Prayer** - Have the children pray aloud in class for specific requests.
- ♦ **Action songs and rhymes** - Sing songs with actions and include action rhymes.
- ♦ **Questions** - Ask questions while you teach as well as in a review time. Allow children time to ask their own questions.

Engage the senses

Because young children learn through their senses, an effective teaching session will include experiences with all five: seeing, hearing, smelling, tasting, touching. When planning your lesson and class hour, put yourself in the story. What would have touched your senses if you were one of the characters? What would you have seen or heard? What might you have smelled or tasted? Are there objects or textures you would have touched? Asking yourself these questions will help you think creatively about what to bring to class for the children to experience. Here are a few examples:

- ♦ **Seeing** - Talk about the visuals you use and ask children questions about what they see.
- ♦ **Hearing** - Use your voice creatively to depict characters in your lesson. Let the children use their voices to imitate sounds or repeat dialogue. Include songs to reinforce the lesson.

- ♦ **Smelling** - Use lesson-related items that have an aroma (eg foods, spices, perfumes, incense). Also let the children pretend to smell aromas that would have been present (eg food cooking, flowers, animals).
- ♦ **Tasting** - Let the children taste foods mentioned or implied in the lesson and sample foods from different cultures.
- ♦ **Touching** - Provide safe lesson-related objects the children can touch. Include different shapes and textures and nature items. Also let the children help you hold flashcards, song visuals and memory verse symbols.

Use a variety of visuals

Use pictures and objects of various shapes, sizes and colours. The verse and song visuals can be presented in several different ways:

- ♦ Mount them on craft sticks.
- ♦ Add magnets to the back to use on a baking tray.
- ♦ Use clothes pegs and clip them to a string.
- ♦ Slide them in a pocket chart.
- ♦ Add flocked paper, paper towel scraps or sandpaper to the back for use on a flannelboard.

Teach with music

Music provides opportunities for movement and captures the interest of distracted listeners. It is not necessary to teach the songs word by word to the children. Just sing them. Children will learn the songs simply by listening. Even if you are not musically inclined, try to include plenty of songs. Young children often learn songs more quickly than any other part of the teaching.

Review often

Reinforce your lesson in a variety of ways. Use review games, songs, role-plays, crafts and object lessons. You can also let the children retell the lesson using your visuals.

Be friendly

Smile often. Speak to the children at their eye level. Be personal and try to always use the children's names. Show interest in each child as an individual. Be patient and be generous with praise and encouragement.

Discipline consistently

Be loving yet firm in your discipline and realistic in your expectations. Remember that young children need lots of movement and opportunity for response. When discipline problems do occur, be careful to discipline the behaviour, not the child (ie, the problem is not the child himself but his inappropriate behaviour). Keep in mind that being well prepared and providing plenty of interaction will eliminate most problems.

- ♦ Have well-defined rules and be consistent in upholding them. Review the rules verbally and possibly with a visual reminder at the start of every class. Designate how many children can be at each centre or activity.
- ♦ Give positive guidance by telling what a child should do, not just what he should not do. Say, "Do this," instead of, "Don't do that."
- ♦ When a child misbehaves, ask if he needs time to think about appropriate behaviour. If thinking time is needed, have him sit alone for one minute per year of age. When the time is up, ask if he is ready to behave appropriately. If so, he may rejoin the activity.
- ♦ Plan to have a helper sit close to a child who consistently causes a disturbance in class. Often a touch on the arm will help refocus the child.

Teaching 2s and 3s

Two- and three-year-olds are very teachable. Some even refer to these years as the "age of discovery." Because there is a wide range of maturity levels within this age group, you need to be sensitive to each child on his individual level.

Class schedule

Include an activity after every two or three minutes of teaching time.

Bible lesson

Use lots of repetition. This age group thrives on hearing the same lesson many times (at least two to four times) before going to a new one!

Songs

Choose two or three songs to use throughout the series. Sing each song several times during the class time. When using a visual for a song, have a different child hold the visual each time you sing it. Keep singing the same song until all who want to hold the visual have had a turn.

Memory verse

Repetition is the key to teaching a memory verse to these little ones. Say one short phrase at a time and have the children repeat it after you. With a small group of children have one child at a time repeat the verse. You may want to use stickers to encourage or reward them. Continue to work on the same verse during the series until the children have it memorised.

Why lead young children to Christ?

Can a young child be saved? The Lord Jesus said, “Unless you are converted and become as little children, you will by no means enter the kingdom of heaven” (Matthew 18:3). Jesus gave His promise of salvation to “whoever believes” (John 3:16) without any other limitation. He spoke of little ones who believe in Him and the danger of offending them (Matthew 18:6).

Shirley Wisner, who for many years served as a teacher trainer and a columnist for *Evangelizing Today's Child*® magazine, based the accountability of a child on James 4:17 - “Therefore, to him who knows to do good and does not do it, to him it is sin.” Mrs Wisner stated, “Any normal child knows right from wrong long before he is five. He learns early that there are certain things he is not to do because they are wrong and that if he does them he will be punished. This same child can easily be taught that God calls such wrongdoing sin and that there is a remedy for sin.”

Statistics show that eighty-five percent of those who make decisions for Christ do so between the ages of four and fourteen. Josh McDowell, a renowned speaker and author, spoke about this statistic and said, “It’s probably going to be ninety-five percent within five years.” He also predicted the age span would likely decrease to four and

eight. It is clear that we need to reach children early and there is an advantage in doing so. Many Christian leaders were saved as preschool children. For example, Corrie ten Boom was saved at age five, Dr James Dobson at age three and Amy Carmichael at age three.

Most children who are converted at a very early (ie preschool) age have had the privilege of a Christian upbringing.

It is important that our first goal is to evangelise the children. As Dr Howard Hendricks stated, “To expect a child to live the Christian life when he does not possess it is to mock him. Until the Holy Spirit takes up residence in a person’s heart he cannot live [a life] pleasing to God.”

In Mark 16:15 the Lord Jesus commands us to preach the Gospel to “every creature.” This includes children. David Livingstone, famous Scottish missionary and explorer, said, “Our business is to teach children about sin and the Saviour, without even a hint about a certain age to accept Christ. The Holy Spirit will, in due time, convict them of sin.” God is able to draw a child to Himself. If you doubt the child’s ability to communicate with God, do not doubt God’s ability to communicate with the child!

Young children and salvation

As we work with preschoolers we endeavour to build Bible truths into their understanding, “block by block”. Each teaching session will aim to lead them to understand a Bible truth or to deepen their understanding of a truth they have already learned. In this way they will be taught the basics of the Gospel and much more. As you teach, depend on the Holy Spirit to give them spiritual understanding and to draw them to Christ. Be mindful, however, that preschoolers really want to please their teacher so we must avoid professions made on that basis.

If a child has questions, answer them on the child’s level; if he is not satisfied with the answer he will ask again, or he may have another question. Let the child set the pace and be very careful not to put pressure on a child to make a profession of faith. If a child is very clear about the Gospel and clearly wants to trust the Lord, you may find “Key questions for counselling” (see back cover) useful.

Play dough, clay, instruments and costumes

Below are some staple items for fun and learning. For a creative activity children can use play dough or clay to form lesson-related objects as you review the lesson. Rhythm instruments are great for providing active participation in a rhythm band or praise parade. Costumes allow children the fun of “dressing up” as they role-play various parts of the lesson.

Play dough

1 cup plain (all-purpose) flour
 ½ cup salt
 2 tablespoons cream of tartar
 2 tablespoons vegetable oil
 1 cup water with food colouring added

Optional: food colouring; vanilla, cinnamon, or other fragrance; glitter.

Put all the ingredients into a large saucepan, and stir over a medium heat until the dough forms into a ball. Allow to cool, and then knead until smooth.

Store in an airtight container (a zipped plastic bag with the air pressed out is good).

Craft clay

200 g cornflour
 2¼ litre water
 400 g baking soda

Mix all the ingredients together in a medium saucepan. Cook and stir over medium heat until thickened to a dough-like consistency. Turn the mixture onto a flat surface lightly dusted with cornflour and knead. Cover with a damp cloth or keep in a plastic bag. The clay may be used for crafts or “models”, which can be painted when dry.

Rhythm instruments

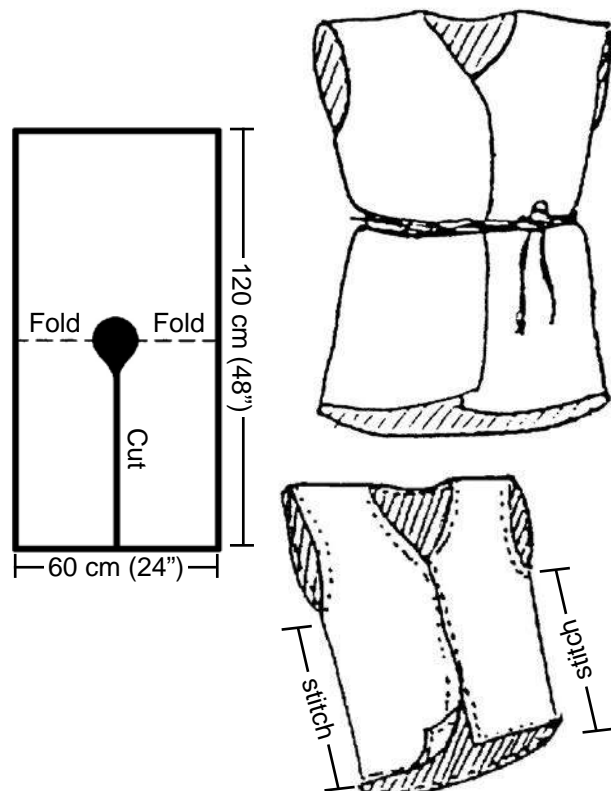
Make simple rhythm instruments from household items and decorate them with stickers, coloured tape, glitter, markers, crayons or other materials. (Do this before class or as a creative activity with the children.) Be sure to securely glue or tape the lids on instruments containing rice or beans.

- ♦ Small plastic boxes (each with a lid) filled with a few beans or rice for shakers.
- ♦ Small boxes open on one side with rubber bands stretched over the opening for harps.
- ♦ Tubes for horns.

- ♦ Biscuit tins or cardboard boxes for drums.
- ♦ Sets of two sticks or dowels for rhythm sticks.
- ♦ Bells on leather straps or ribbons for jingle bells.
- ♦ Disposable plastic containers with holes punched around the edges and bells attached with wool or ribbon for tambourines.
- ♦ Sets of two sanded wooden blocks with sandpaper glued to one side for rhythm blocks.

Bible costumes

This toga costume can be used for both male and female Bible characters. Use any material, but be sure to hem all the raw edges. Make three sizes for children: small (60 x 120 cm / 24” x 48”), medium (70 x 152 cm / 28” x 60”) and large (75 x 160 cm / 30” x 64”). (For adults and youth, experiment to determine the desired dimensions.) Create a rope or fabric belt for each toga. For simpler costumes, paper grocery sacks may be used. Cut arm and head openings in each.



Planning your class time











Below is a suggested schedule to help you plan a fun-filled 30-minute, 1-hour or 2-hour teaching time, presented once a week or daily. If you are teaching once a week, you will find there are many activities to choose from - and not enough time to use all of them! In a daycare setting these additional ideas and materials could be passed on to the daycare provider as a way to reinforce your teaching throughout the week. In a church setting these ideas would work well in a midweek service or other meeting.

To teach these materials in a Monday to Friday setting, choose one of the three plans according to the time available. If you have only 30 minutes, divide the memory verse and Bible lesson between the first four days as indicated below. A review time can be given daily or at the end of the week.

Day 1	Day 2	Day 3	Day 4	Day 5
Memory verse	Bible lesson part 1	Bible lesson part 2	Bible lesson part 3	Review time

Time schedule

(Unless otherwise noted, time segments are given in minutes.)

	Class segment	30 minutes	1 hour	2 hours
	Welcome	Pre-session	Pre-session	Pre-session
	Worship	-	5	5
	Memory verse	5	5	10
	Stretch*	5	5	5
	Bible lesson**	15	15	20
	Review	5	5	10
	Read aloud story	-	5	5
	Snack	-	-	10
	Creative activity	-	15	20
	Enrichment activity	-	-	25
	Going home***	-	5	10

* Use the suggested stretching activities or sing action songs.

** Include or omit dramatic activities as time allows.

*** While waiting for parents, have children help to tidy up, review the memory verse and sing songs.

Overview

Lesson	Central truth	Welcome	Worship	Memory verse	Stretch	Review	Other activity	Songs and action rhymes (Action rhymes are italicised)	Creative activity (Choose one)	Enrichment activity (Choose one)
Jesus is praised Matthew 21:8-16 Luke 19:29-47	There are many reasons why everyone should praise the Lord Jesus	Bean bag toss	"Jesus loves me" Prayer "I can know God" Offering	"I will praise the name of God with a song ..." (Psalm 69:30) Sing a verse	Head and shoulders, knees and toes	Palm leaf path	Read aloud story	"I believe the Bible" "Praise Him, praise Him" "Jesus loves me"	Palm poms Student activity sheets Play dough	Praise parade Walking to praise God
Jesus is betrayed Matthew 26:14-15 Mark 14:10-50 Luke 22:8,40-44 John 13:26-30 John 18:3,12	God planned that Jesus would die for our sin	Bean bag toss	"Jesus loves me" Prayer "I can know God" Offering	"... The Father has sent the Son as Saviour of the world" (1 John 4:14) Pass the globe	Head and shoulders, knees and toes	The Passover meal	Read aloud story (to be read before the Bible lesson)	"I believe the Bible" "Jesus loves me" "I can know God"	1 John 4:14 games Student activity sheets Play dough	Jesus' betrayal Choosing to trust

Overview (continued)

Lesson	Central truth	Welcome	Worship	Memory verse	Stretch	Review	Other activity	Songs and action rhymes (Action rhymes are italicised)	Creative activity (Choose one)	Enrichment activity (Choose one)
Jesus is denied Mark 14:50-15:15 Luke 22:60-62 Luke 23:4 John 18:16	Jesus is perfect but we are not	Yes or no	"I can know God" Prayer "I believe the Bible" <i>God said it</i> Offering	Review 1 John 4:14 Sing a verse	God loves me	Cock-a-doodle-doo	Read aloud story	"Praise Him, praise Him" "I believe the Bible" "Jesus loves me"	Crepe paper roosters Student activity sheets Play dough	Creative drawing Speaking up for Jesus
Jesus is crucified Matthew 26:53 Matthew 27:26-30, 51,54,62-66 Mark 15:15-32 Luke 23:43-46 John 19:30,38-42	The Lord Jesus died for you and me	Things Jesus did	"I can know God" Prayer <i>God said it</i> "I believe the Bible" Offering	"... Christ died for our sins ..." (1 Cor 15:3) Verse with actions	God loves me	Cross and tomb memory game	Read aloud story (to be read before the Bible lesson)	"Jesus loves me" "I believe the Bible"	Cross on a hill Student activity sheets Play dough	Cross puzzle Living clean lives

Overview (continued)

Lesson	Central truth	Welcome	Worship	Memory verse	Stretch	Review	Other activity	Songs and action rhymes (Action rhymes are italicised)	Creative activity (Choose one)	Enrichment activity (Choose one)
Jesus rises from the dead Matthew 27:65-66 Matthew 28:1-4, 11 Luke 24:1-11, 36-47 John 20:1-20	Jesus, God's Son, is alive	Puzzle review	"I can know God" Prayer <i>God said it</i> "My God is so great" Offering	"... Christ died for our sins ... and ... He was buried, and ... He rose again ..." (1 Cor 15:3-4) Verse with actions	Go tell someone	Easter basket review	Read aloud story	"My God is so great" "I believe the Bible" "Praise Him, praise Him"	Empty tombs Student activity sheets Play dough	Egg carton review Easter recall
Jesus returns to Heaven John 14:2-3 Acts 1:3-11	Jesus is in Heaven now	Follow the leader	"I can know God" Prayer <i>God said it</i> "I can know God" Offering	"... Christ died for our sins ... and ... He was buried, and ... He rose again ... and ... He was seen ..." (1 Cor 15:3-5) Verse with actions	When I am happy	Happy or sad	Read aloud story	"I believe the Bible" "Heaven is a happy place" "Praise Him, praise Him"	Happy/sad faces Student activity sheets Play dough	Heaven suitcase Build a verse

Memory verse actions and music

Lesson 1

Sing a verse

Psalm 69:30

"I will praise the name of God with a song ..."

Actions: (1) Point to self. (2) Look up while lifting outstretched hands. (3) Point up with index fingers. (4) Cup hands around mouth.

PSALM 69:30

(Tune: Oh, Be Careful)

Traditional
Arr. Harry Dixon Loes

F C

¹ I will ² praise the name of ³ God with a ⁴ song. ¹ I will

C F Bb Gmin

² praise the name of ³ God with a ⁴ song. Psalm six - ty - nine thir - ty. Psalm

F C Dmin Bb C F

six - ty - nine — thir - ty. ¹ I will ² praise the name of ³ God with a ⁴ song.

Memory verse actions and music (continued)

Lesson 2
Pass the globe

1 John 4:14
“... The Father has sent the Son as Saviour of the world.”
Instructions for “Pass the globe” are included with the lesson.

Lesson 3
Sing a verse

1 John 4:14
“... The Father has sent the Son as Saviour of the world.”
Actions: (1) Point up with index fingers. (2) Rock arms as if holding baby. (3) Make cross with index fingers. (4) With arms make circle above head.

1 JOHN 4:14

(Tune: The Wise Man and the Foolish Man)

Matthew 7:24-27

Arr. Harry Dixon Loes

First system of music notation for 1 John 4:14. The melody is in F major, 4/4 time. The lyrics are: ¹The Fa - ther sent the ²Son to be the

Second system of music notation for 1 John 4:14. The melody is in F major, 4/4 time. The lyrics are: ³Sav - iour ⁴of the world. ¹The Fa - ther sent the ²Son to be the

Third system of music notation for 1 John 4:14. The melody is in F major, 4/4 time. The lyrics are: ³Sav - iour of the ⁴world. ¹The Fa - ther sent the ²Son to be the

Fourth system of music notation for 1 John 4:14. The melody is in F major, 4/4 time. The lyrics are: ³Sav - iour ⁴of the world. First John four four - teen.


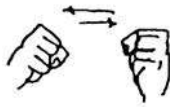



Memory verse actions and music (continued)

Lessons 4-6

1 Corinthians 15:3-5

Verse with actions

“... Christ died for our sins ... and ... He was buried, and ... He rose again ... and ... He was seen.”

 <p>“Christ” Make cross with pointer fingers.</p>	 <p>“sins” Shake fists in the air.</p>	 <p>“buried” Lower hands, palms down.</p>
 <p>“rose again” Raise hands, palms up.</p>	 <p>“seen” Make pretend glasses with hands around eyes.</p>	

Song lyrics and actions

The following songs are included in the *Little kids can know God - songbook and CD* which is available from your CEF National Office. If you need an address, contact the European Headquarters (address at the front of this book).

The CD notation indicates the vocal and accompaniment only track numbers on the CD.

(CD: 8/29)

I believe the Bible

- 1 (1) I believe the Bible. (repeat)
(1) I believe the Bible is the Word of God.
- 2 (2) I believe in Jesus. (repeat)
(2) I believe in Jesus; He's the Son of God.
- 3 (3) You and I have sinned. (repeat)
(3) You and I have sinned and that makes God sad.
- 4 (4) Jesus died for sinners. (repeat)
(4) Jesus died for sinners; Jesus died for me.
- 5 (5) Jesus Christ is risen. (repeat)
(5) Jesus Christ is risen; He arose for me.
- 6 (6) Will you now receive Him? (repeat)
(6) Will you now receive Him and be saved today?

Actions: (1) Hold hands like an open Bible. (2) Point up.
(3) Point to others then to self. (4) Make cross with index fingers. (5) Raise hands, palm up.
(6) Fold hands as if in prayer.

(CD: 13/34)

Jesus loves me

- 1 (1) Jesus (2) loves me (3) this I know
(4) For the Bible tells me so.
(5) Little ones to Him belong;
(6) They are weak but He is strong.
Yes, (1) Jesus (2) loves me. (repeat twice)
(4) The Bible tells me so.
- 2 (1) Jesus (2) loves me (7) when I'm good,
(4) When I do the things I should.
(1) Jesus (2) loves me (8) when I'm bad
(9) Though it makes Him very sad.
Yes, (1) Jesus (2) loves me. (repeat twice)
(4) The Bible tells me so.

Actions: (1) Touch right middle finger to left palm; touch left middle finger to right palm. (2) Hug self.
(3) Point to head. (4) Hold hands like open Bible.
(5) Hold hands low. (6) Hold arms out with elbows bent and forearms limp then clench fists and flex muscles. (7) Extend hands, palms up, at waist level. (8) Shake head no and wave index finger. (9) Slump shoulders and bow head.

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Song lyrics and actions (continued)

(CD: 15/36)

My God is so great

(Use with PMIR-k - n)

- 1 (1) My God is so (2) great,
(3) So strong and so mighty;
(4) There's nothing my God cannot do!
(repeat first three lines)
(5) The mountains are His.
(6) The rivers are His.
(7) The stars are His handiwork too.
(repeat first three lines)
- 2 (8) God's love is so (2) great
(9) And I know He loves me
(1) For He gave (10) His Son for my sin.
(repeat first three lines)
(11) Christ died for me. (12) He rose again.
(13) He's coming back for me too.
(repeat first three times)

Actions: (1) Point up. (2) Cup hands around mouth and shout the word great. (3) Make a muscle with one arm then the other. (4) Shake head no and wave index finger. (5) Touch fingertips together in a point above head. (6) Wiggle fingers, palms down, moving hands from right side of body to left. (7) Wiggle fingers above head. (8) Hug self. (9) Point to head. (10) Touch right middle finger to left palm; touch left middle finger to right palm. (11) Make cross with index fingers. (12) Raise hands, palms up. (13) Lower hands, palms up.

Verse 2 by Elsie Lippy. © 1981 Child Evangelism Fellowship Inc. All rights reserved.

(CD: 9/30, 10/31)

I can know God

(Adapted)

- 1 (1) I may not be big (2) like the mountains so tall
(3) But I can know God, (4) Who made them all.
(5) I may not be strong (6) like the rivers that flow
(3) But I can know God, (6) Who makes them go.

Chorus

- (7) Yes, I can know (3) God. He's (5) big and strong.
(7) Yes, I can know (3) God and (8) sing His song.
(9) God loves me so much (7) and wants me to be
(10) A child in His own (11) forever family.
- 2 (12) I could not be there (13) to see Jesus die
(3) But I can know God (14) and understand why.
(1) I may not be big or tall (15) or so wise
(3) But I can know God (16) made Jesus alive.

Actions: (1) Stretch tall. (2) Touch fingertips together in a point above head. (3) Point up with index fingers. (4) Move hands, palms up, from in front you to each side. (5) Flex muscles. (6) Wiggle fingers, palms down, moving hands from right side of body to left. (7) Point to self. (8) Cup hands around mouth. (9) Hug self. (10) Hold hand low. (11) Look up while lifting outstretched hands. (12) Shake head no and wave index finger. (13) Make cross with index fingers. (14) Hold hands like an open Bible. (15) Point to head. (16) Raise hands, palms up.

Verse 1 by James L. Swindle. © 1986 Child Evangelism Fellowship Inc.
Verse 2 and adapted chorus by Shirley Person. © 2001 Child Evangelism Fellowship Inc. All rights reserved.

(CD: 18/39)

Praise Him, praise Him

- 1 (1) Praise Him, praise Him.
(2) Praise Him in the morning.
(3) Praise Him at the noontime.
(1) Praise Him, praise Him.
(4) Praise Him when the sun goes down.
- 2 (5) Love Him ...
- 3 (6) Thank Him ...

Actions: (1) Clap hands to rhythm. (2) Stretch and yawn. (3) Shield eyes with hand. (4) Lay head on hands and pretend to sleep. (5) Hug self. (6) Fold hands as if in prayer.



Action rhyme



God said it

- (1) God told us in the Bible
(2) That Jesus died for sin,
(3) Was buried in a tomb,
(4) But then rose up again.
(5) Wonderful, wonderful news -

- (6) It came from God above.
(2) Jesus died (4) and rose for us;
(7) I thank Him for His love!

Actions: (1) Hold hands like an open Bible. (2) Make a cross with index fingers. (3) Clasp one hand over the other. (4) Raise hands, palms up. (5) Clap. (6) Point up. (7) Fold hands as if in prayer.

Lesson 1





Jesus is praised





Scripture for teachers Matthew 21:8-16
Luke 19:29-47


Central truth There are many reasons why everyone should praise the Lord Jesus

Application Unsaved and saved: You should praise Him too

Memory verse "I will praise the name of God with a song ..." (Psalm 69:30)

Class schedule	What you need	What to do	
 Welcome	<ul style="list-style-type: none"> Music CD and CD player Nametags (page 81), one per child Bean bag or other soft object 	Welcome Activity	Have soft music playing. Greet the children by name and give them their nametags. "Bean bag toss" Toss a bean bag to a child and have him say his name as he catches the bag. As a class say, "Jesus loves ____ (<i>child's name</i>)." The child then tosses the bean bag back to you and you toss it to another child, making sure each child has a turn.
 Worship	<ul style="list-style-type: none"> Music CD and CD player; songbook or lyrics (pages 15-16) Offering basket or bank 	Song Prayer Song Offering	(CD: 13/34) "Jesus loves me" Lead the children in prayer: "Dear God, thank You that You love us. Thank You that Jesus came to Earth to be the Saviour. In Jesus' name. Amen." (CD: 10/31) "I can know God" (chorus twice) (Optional.) Pass around a basket or bank and let children give an offering. (Be sure to inform the parents how the money will be used.)
 Memory verse	<ul style="list-style-type: none"> PSAV-R1, PSAV-R2, PSAV-R3 and PSAV-R4 (page 77) Instructions (page 20) Music and actions (page 13) 	Verse Repetition	Psalm 69:30 "Sing a verse"
 Stretch		Activity	"Head and shoulders, knees and toes" The following may be spoken or sung to the tune of "London Bridge" while doing the actions: Head and shoulders, knees and toes, Knees and toes, knees and toes. Head and shoulders, knees and toes, Clap your hands and praise Him.

Class schedule	What you need	What to do
 Bible lesson	<ul style="list-style-type: none"> Lesson text (page 22) PSAV1-1, PSAV1-2, PSAV1-3, PSAV1-4, PSAV1-5 and PSAV1-6 Music CD and CD player; songbook or lyrics (page 15) "I believe the Bible" visualised song Paper donkeys (page 82) Rhythm instruments, "palm branches" (palm leaves - page 82) and coats 	Lesson "Jesus is praised" Teach the entire lesson, or one part each session. To allow your hands to be free for the activities within the lesson, you may want to display the flashcard visuals on an easel that is at eye level to the children.
 Review	<ul style="list-style-type: none"> Palm leaves (page 82), one per child Questions (page 25) 	Game "Palm leaf path" After a child answers a question, he may lay his palm leaf on the floor along a pretend path.
Read aloud story	<ul style="list-style-type: none"> Text for the read aloud story (page 25) Rug 	Activity Read the story to the children. Make this a special time. Children sit on a "story rug".
 Snack	<ul style="list-style-type: none"> Snack of your choice (be sensitive to food allergies the children may have) 	Break Take a toilet break, allowing the children to wash their hands. Prayer Lead in prayer, thanking God for the food. Snack Guide conversation to review the lesson. (Note: foods may be sampled during the lesson to enhance learning, but these should be very small portions and should not replace the regular snack time.)
 Creative activity (choose one)	<ul style="list-style-type: none"> 25 x 25 cm (10" x 10") green tissue paper, one per child Cardboard tubes (not toilet rolls, but about that size), one per child Glue Scissors Student activity sheets, one per child Palm leaves (page 82), three per child Play dough or clay (page 8) 	Craft "Palm poms" Have each child roll his tissue paper around a cardboard tube, covering it completely, and glue it in place. The tissue paper will extend beyond one end of the tube. Next have him cut slits in the paper from the edge down to the roll (about 1.5 cm/0.5" apart). The cut strips will fall downward out of the way of the scissors. The children can wave their palm poms as they sing "Praise Him, Praise Him", recreating the triumphal entry. Activity sheet* "Jesus was praised" Assist the children in gluing palm leaves on the road. Play dough "A special donkey" Have the children make a donkey like the one Jesus rode into Jerusalem on. Use this time to review the lesson.

Class schedule	What you need	What to do
 <p>Enrichment activity (choose one)</p>	<ul style="list-style-type: none"> ♦ Eight footprints (page 82) 	<p>Activity “Praise parade” Have the children make simple rhythm instruments (see page 8) then use them in a praise parade.</p> <p>Activity “Walking to praise God” Tape footprints to the floor. Discuss places children can walk and praise God (eg to the dinner table, to church, to the park). When a child suggests a place, he may walk on the footprints.</p>

*Available online at www.cefonline.com

Teaching the memory verse

Memory verse

“I will praise the name of God with a song ...” (Psalm 69:30)

Introduction

Do you like it when people say nice things about you? We call these compliments.

Allow response, then compliment several children on positive character traits - eg friendliness, cheerfulness, helpfulness, kindness, good listening, good manners.

God likes compliments too! The Bible says we should compliment God.

Presentation

The words written in the Bible are called verses. Each verse has an address to help us find it. The address of today’s verse is Psalm 69:30.

Say the address together three times - first while wiggling fingers in front of the body, then down low, then up high.

Have a child help you find the verse by opening your Bible to a marker placed at Psalm 69:30. Read the verse then show flashcards PSAV-R1, PSAV-R2, PSAV-R3 and PSAV-R4.

Explanation

I will praise the name of God - To “praise” is to give a compliment or say nice things about someone. This verse tells us we should praise God. I will praise the name of God because He is the awesome Creator (maker of all things). I will praise the name of God because He is strong and powerful. I will praise the name of God because He is perfect. I will praise the name of God because He is love and He loves you and me! I will praise the name of God because He has forgiven my sin.

with a song - We can sing our words of praise in a song.

Application

Unsaved: Everyone in the whole world should praise God. You too should praise Him.

Saved: You can praise God for making you His child.

Repetition

“Sing a verse”

Point to the symbols in sequence as everyone sings the verse to the tune of “Oh be careful” (CD: 17/38). After the word song

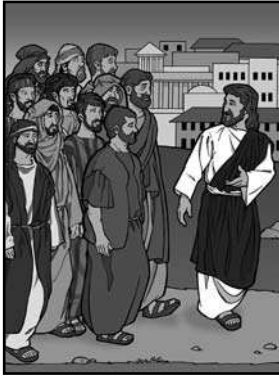
say words of praise, clapping on each word: “He’s great,” “He’s powerful,” “He’s strong,” etc.

Lesson - part 1

Do you like parades (or processions)?

Briefly discuss.

Jesus was in a parade. The Bible tells us all about it.



Flashcard PSAV1-1

Jesus and His disciples stopped near a village (little town) near Jerusalem. He told them to go into the village. As they entered they would see a colt tied up. It would be a young donkey that no-one had ever ridden. Jesus told them to untie the colt and bring it to Him. If anyone asked, "Why are you untying that colt?" they were to answer, "Because the Lord needs it." How did the Lord Jesus know all this before it even happened?

Allow response.

Jesus knew everything that would happen because He is God the Son. He knows your name and how old you are. He knows where you live and even what you ate for breakfast this morning. He knows what will happen tomorrow and what will happen when you are grown up. Jesus knows everyone's secrets. Isn't He amazing? Let's praise Him together by saying, "Lord Jesus, You are wonderful, You know everything."

Everyone says this together.

We know that Jesus is God's Son because that is what we read in the Bible.



(CD: 8/29) "I believe the Bible" (verses 1-2). Stand to sing.

Flashcard PSAV1-2

Everything happened just as the Lord Jesus said it would. The two disciples went into the town. They saw the young donkey tied up and started to untie it.

The owners saw them and asked, "Why are you untying the colt?"

The disciples said, "The Lord needs it," and the owners let them take the colt!



Flashcard PSAV1-3

The disciples brought the donkey colt to Jesus. Let's think about how a young donkey might act if it has never been ridden before.

Have a helper demonstrate how a colt bucks vigorously if anything is placed on its back. Place a coat as a saddle and your hand as the weight of a person.



Let the children look for paper donkeys then pretend to ride or be donkeys.

The disciples put their own coats on the donkey colt for a saddle seat for Jesus. The Lord Jesus got on with no trouble and rode the donkey. It did not buck or refuse to have Jesus ride on it. Why?

Allow time for response.



The Lord Jesus is God's only Son. He was there at the beginning of the world. He made donkeys, so He can control them. He was in charge of this colt. He made everything and He is in charge of everything. That is another reason why we should praise Him.



(CD: 18/39) "Praise Him, praise Him".

Part 2

Lots and lots of people were going to Jerusalem. More and more started to look towards the Lord Jesus. He was calmly riding the donkey. When they saw Jesus they remembered something. God had promised to send a very special King. Long ago God had said that this very special King would ride into Jerusalem on a young donkey.

"Surely this is the Promised One, the King!" they must have said to each other.

Flashcard PSAV1-4

They were very happy and excited. To show honour and respect for Jesus the King, they placed their own robes on the road for the donkey to walk on. They also cut down palm branches from the trees and spread them on the road. They waved other palm branches in the air and shouted. I am going to read it to you from the Bible.

Read Matthew 21:9 from your Bible.

"Hosanna" means "praise". The people were praising the Lord Jesus because they knew that He was sent by God. Even before there was a world, God planned to send His only Son. The people were doing the right thing when they praised Jesus. We can praise Him too.



Have a praise parade. Sing Psalm 69:30 using rhythm instruments or waving "palm branches". Lay the branches or coats on the parade path.

Who can remember why we should praise the Lord Jesus?

Allow response.

He knows everything. He is God's only Son. He is in charge of everything, even animals. He is the special King God had promised to send.

Not everyone was happy about this praise parade! Some of the Pharisees (church leaders) did not want people to praise Jesus. They did not believe that Jesus was God's Son. They had read their Bible and they would not believe that Jesus was the special King God was going to send. They were very angry.

"Tell the people to be quiet. Stop this praise," they told Jesus.

But Jesus said it was right for the people to praise Him. Of course it is right. We can never give the Lord Jesus enough praise. He is **so** wonderful.

The Lord Jesus knew that not all the people believed in Him. He always knows if we really love Him. As He looked over the city of Jerusalem,



He cried. He knew that many, many people in the city did not want Him. They did not believe in Him. So they would never be in God's family. They would never go to God's home, Heaven. He cried because He loved those people.



(CD: 13/34) "Jesus loves me" (verse 1).

Part 3

Flashcard PSAV1-5



At last the Lord Jesus arrived in the city. Where would He go? He loved to go to the building where the people went to worship God. The building in Jerusalem was called a temple. Shall we say that word together? Temple.

He saw lots of things there. He was not happy about everything. The people who came to the temple needed things like lambs, doves, spices, perfume and special money. Jesus saw the people buying and selling right there in the temple. Not only that, the sellers were cheating the buyers. That was sin. Doing wrong and praising God just do not go together.

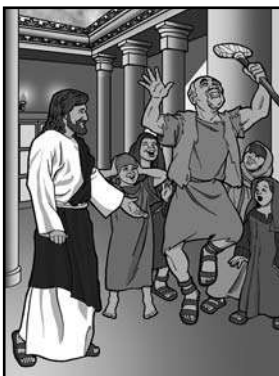
The Lord Jesus was angry about this cheating. It was happening right there in the temple. He made the people who were selling things leave. He turned over their tables and told them, "God says, 'My house shall be called a house of prayer, but you have made it a den of robbers'" (from Matthew 21:13).

It is good to remember that doing wrong and praising Jesus do not go together. When we sing to Him, you should not punch the person next to you. When we pray, you should not put out your tongue at somebody.

The people whom Jesus put out of the temple were angry. He had spoiled their sales. But soon others were coming into the temple. Some could hardly walk. Some were blind. They had heard that the Lord Jesus was there and thought, "Perhaps He can make us well."

Jesus cared about these people and He healed them!

Flashcard PSAV1-6



There were children in the temple too. They were watching and they started to praise Him again.

"Hosanna! Praise to the Son of David!" they called out.

The leaders in the temple were angry about Jesus healing people; they were angry about the children praising Jesus and calling Him God's special King.

"Don't you hear what they are saying?" they growled.

"Yes," answered Jesus, "and don't you know that God planned for children to praise Me?"

The Lord Jesus enjoyed the praises of the children. He enjoys your praises too! When can we praise Jesus?



Encourage discussion, helping children to see that they can praise the Lord when they are in club, church or Sunday school, but also at home, at playtime, on holiday, etc. When you see nice flowers, you can praise God that He made them. Praise God each new day that He gives us day and night.



(CD: 18/39) "Praise Him, praise Him".

Review questions

Memory verse

- 1 What is praise? (Giving compliments, saying nice things about someone.)
- 2 Who deserves our praise the most? (God; Jesus.)
- 3 What can you say to praise God? (God is the awesome Creator; He is strong, powerful, perfect, loving, forgiving, etc.)

Lesson (parts 1-3)

- 1 What did Jesus send the men to borrow for Him to ride on? (A young donkey; a colt.)
- 2 How did Jesus know about the donkey and its owners? (Jesus, God the Son, knows everything.)
- 3 What did people lay on the road to show honour for Jesus? (Their robes/coats and palm branches.)
- 4 Who did the crowd say Jesus was? (The promised Saviour King.)
- 5 Why did the donkey not make it difficult for Jesus to ride on it? (Jesus made the donkey; He was in charge.)
- 6 What did Jesus do about the people selling things at the temple and cheating people? (He sent them out.)
- 7 What did Jesus say people should do in the temple? (Pray and worship.)
- 8 What did the Lord Jesus do for the sick people in the temple? (He made them well.)
- 9 What does not go together with praising Jesus? (Doing wrong.)
- 10 Who praised Jesus in the temple? (Children.)
- 11 When can you praise the Lord Jesus? (Answers will vary. Examples in the lesson include at club, at church or Sunday school, at home, at playtime or on holiday; when you see nice flowers; each new day.)

Read aloud story

My name is Zack. I am not very old, but I have a great story to tell.

We were on a special outing. We were going to worship God in Jerusalem. It was great fun on the way for my cousins and I played

games as we travelled. All at once everyone was looking at a Man riding a donkey.

“Who is He?” I asked my father.

“His name is Jesus,” my father said. “I think He is a very special Person.”

People around us began to call Him “the Son of David”. That is the name for the special King God promised to send.

Everyone was very excited and called out, “Praise the Son of David!” Someone put a palm branch into my hand. I waved it and danced. I shouted as loudly as I could, “Praise to the Son of David. Hosanna to the Son of David!” I really wanted Jesus to hear me.

When we arrived in Jerusalem we went to the temple. It is very big and there is a lot of gold on the pillars and walls. As we were going in we met people coming out. They looked angry. Someone told us that Jesus had put them out because they were doing bad things in the temple.

Anyway, when we were inside, my cousins and I got to stand close to Jesus. I saw a blind man being led up to Him. Jesus looked so kind. You know what He did? He put out His hand and touched the man’s eyes. Then the man shouted, “I can see!” - and he could!

Other sick people came and Jesus made them well too. I saw one man throwing away his two walking sticks. My cousins and I started to sing to Jesus. He looked very pleased but some other men were not. They told Jesus to stop us, but Jesus said He liked it. I’m glad He did for I feel like praising Him all the time!

Lesson 2




Jesus is betrayed






Scripture for teachers Matthew 26:14-15
Mark 14:10-50
Luke 22:8,40-44
John 13:26-30
John 18:3,12


Central truth God planned that Jesus would die for our sin

Application Unserved: Trust Christ as your Saviour
Saved: Thank God for His wonderful plan

Memory verse "... The Father has sent the Son as Saviour of the world" (1 John 4:14)

Class schedule	What you need	What to do	
 Welcome	<ul style="list-style-type: none"> Music CD and CD player Nametags (page 81), one per child Bean bag or other soft object 	Welcome Activity	Have soft music playing. Greet the children by name and give them their nametags. "Bean bag toss" Toss a bean bag to a child and have him say his name as he catches the bag. As a class say, "Jesus loves ____ (<i>child's name</i>)." The child then tosses the bean bag back to you and you toss it to another child, making sure each child has a turn.
 Worship	<ul style="list-style-type: none"> Music CD and CD player; songbook or lyrics (pages 15-16) Offering basket or bank 	Song Prayer Song Offering	(CD: 13/34) "Jesus loves me" Lead the children in prayer: "Dear God, thank You that You love ____ (<i>say each child's name</i>) and thank You that You love me. Thank You, God, that You thought of us even before we were born. In Jesus' name. Amen." (CD: 10/31) "I can know God" (chorus twice) (Optional.) Pass around a basket or bank and let children give an offering. (Be sure to inform the parents how the money will be used.)
 Memory verse	<ul style="list-style-type: none"> PSAV-R5, PSAV-R6, PSAV-R7 and PSAV-R8 (page 78) Instructions (page 30) Inflatable globe or beach ball 	Verse Repetition	1 John 4:14 "Pass the globe"
Read aloud story	<ul style="list-style-type: none"> Text for the read aloud story (page 32) Rug 	Activity	Read the story to the children. Make this a special time. Children sit on a "story rug".

Class schedule	What you need	What to do
 Stretch		Activity <p>“Head and shoulders, knees and toes” The following may be spoken or sung to the tune of “London Bridge” while doing the actions: Head and shoulders, knees and toes, Knees and toes, knees and toes. Head and shoulders, knees and toes, Clap your hands and praise Him.</p>
 Bible lesson	<ul style="list-style-type: none"> ♦ Lesson text (page 33) ♦ PSAV2-1, PSAV2-2, PSAV2-3, PSAV2-5 and PSAV2-6 ♦ Music CD and CD player; songbook or lyrics (pages 15-16) ♦ “I believe the Bible” and “I can know God” visualised songs ♦ Thirty silver coins and bag ♦ Thirteen paper plates and cups ♦ Food for “Passover meal” (eg fruit, cheese, crackers, etc) 	Lesson <p>“Jesus is betrayed” Teach the entire lesson, or one part each session. To allow your hands to be free for the activities within the lesson, you may want to display the flashcard visuals on an easel that is at eye level to the children.</p>
 Review	<ul style="list-style-type: none"> ♦ Small crackers ♦ Questions (page 36) 	Game <p>“The Passover meal” When a child answers a question, he may eat a small cracker, remembering the last Passover meal Jesus ate with His disciples. Be sure each child gets a cracker.</p>
 Snack	<ul style="list-style-type: none"> ♦ Snack of your choice (be sensitive to food allergies the children may have) 	Break <p>Take a toilet break, allowing the children to wash their hands.</p> Prayer <p>Lead in prayer, thanking God for the food.</p> Snack <p>Guide conversation to review the lesson. (Note: foods may be sampled during the lesson to enhance learning, but these should be very small portions and should not replace the regular snack time.)</p>
 Creative activity (choose one)	<ul style="list-style-type: none"> ♦ PSAV-R5, PSAV-R6, PSAV-R7 and PSAV-R8 (page 78), one set per child ♦ Envelopes, one per child ♦ Crayons or markers ♦ Scissors ♦ Student activity sheets, one per child ♦ Glue ♦ Small piece of fabric, one per child ♦ Play dough or clay (page 8) 	Craft <p>“1 John 4:14 games” Have each child colour and cut out a set of miniature verse symbols and put them in an envelope with his name on it. These can be used for a sequencing game in which the children put the pictures in order then “read” the verse. (Most preschoolers cannot read words but can “read” pictures.)</p> Activity sheet* <p>“Judas betrayed Jesus” Let the children glue a fabric “money bag” in the religious leaders’ hands.</p> Play dough <p>“Silver coins” Guide the children in making coin shapes. Talk about how Judas betrayed Jesus for thirty silver coins.</p>

Class schedule	What you need	What to do
 Enrichment activity (choose one)	<ul style="list-style-type: none"> ♦ Costumes (page 8 - optional) ♦ Props (optional) 	<p>Drama</p> <p>“Jesus’ betrayal” Choose different parts of the story to role-play. For instance, the children can count out the coins Judas received for betraying Jesus. They could also role-play parts of the garden scene, such as falling back like the soldiers.</p> <p>Drama</p> <p>“Choosing to trust” Role-play various times children might be sad or afraid. Then pray, say a Bible verse, sing a song or pretend to go get help. These activities will remind children to choose to trust in God.</p>

*Available online at www.cefonline.com

If you can find a true story (eg a newspaper article) about someone being rescued, you could use it as an alternative to the story about Tabs.

Teaching the memory verse

Memory verse

“... The Father has sent the Son as Saviour of the world”
(1 John 4:14)

Introduction

Tabs, the pussy cat, sat way out on a branch. She had climbed too far and now she was scared. Steve, who lived next door, saw her. He was fifteen years old and a great climber. In no time at all he had Tabs safely in his arms. Steve rescued Tabs. He saved her from danger.

Did you know that God sent His Son to rescue you and me from sin?

Presentation

The Bible address where we can read about the Saviour God sent is 1 John 4:14.

Have a child help you find the verse by opening your Bible to a marker placed at 1 John 4:14. Read the verse.

Have the children say the address three times - first in a “baby voice”, then a “mummy voice”, then a deep “daddy voice”.

Show flashcards PSAV-R5, PSAV-R6, PSAV-R7 and PSAV-R8.

Explanation

The Father - God the Father, Who is in Heaven, made you and loves you.

has sent the Son - God is one God in three persons - God the Father, God the Son and God the Holy Spirit. God the Father sent Jesus, God the Son, to Earth. Jesus came as a tiny baby then grew to be a man.

as Saviour of the world - Jesus lived a perfect life then died on a cross. He was punished for your sin and mine. Then He came alive again. That is why Jesus is called the Saviour. He is the only One Who can rescue people from the forever punishment for sin.

Application

Unsaved: God wants you to believe (trust) in Jesus as your own Saviour. When Jesus died on the cross, He took the punishment God gave Him for your sin. Then He came alive again. God will forgive your sin if you believe in Jesus.

Saved: If you have already told God you believe in Jesus as your Saviour, you are saved from the worst thing of all - sin's punishment. You are God's child.

Repetition

"Pass the globe"

Say the verse together, beginning and ending with the address, while passing around an inflatable globe or beach ball. The child holding the globe when the address is said the second time says the verse with your help. Repeat several times.

Read aloud story

Read the story to the children before teaching the lesson.

Hello! This is Zack again. I've so much I want to tell you. I know you have a special meal on your birthday and at other special times. We have special meals too. My favourite is called the Passover. Long, long ago my people lived in another land and they were treated very, very badly. God rescued them and got them out of that place. It's a great story but I don't have time to tell it now.

Anyway, our Passover meal is to celebrate that rescue. We eat the same food that our people ate on the night God rescued them. We have roast lamb and bitter herbs. I don't like the herbs but my father says nobody likes them, just as my people did not like the hard life they had. We also eat bread. It is not like your loaves of bread. On the night they were rescued the women could not take time for the bread to be nice and soft. They made bread that was flat and hard. This is the food we must have. My mother prepares other nice things too.

Our tables are much lower than yours and the grown-ups stretch out on cushions as they eat at the table. When we have Passover meal, I ask what it is all about and my father reads from God's Book. He reads the story of how God rescued my people.

Lesson - part 1

Long, long ago there were no people, no trees, no animals, no world. But God was there. He made a wonderful plan. The Bible does not tell us what God the Father said to His Son. Perhaps it was something like this.

“We will make the Earth and people, but the people will not do as I say. They will do many wrong things. Later You will go down to Earth. You will be born as a baby. You will grow up as a boy, a bigger boy and then a man. You will teach people about Me. You will show people what I am like. I want You to take all the sin of people into Your body and die with it.”

The Son said He would do it, and so the plan was made.

Can you think of another name we call the Son? Yes, Jesus. This song helps us to remember that - “I believe in Jesus, He’s the Son of God”.



(CD: 8/29) “I believe the Bible” (verses 1-2).

Can you remember how many disciple friends the Lord Jesus had? (Twelve.) They had listened to Him as He taught. They had seen Him do miracles. He had even told them why God, His Father, had sent Him to Earth.

Flashcard PSAV2-1

One of those friends, Judas, decided to do something very wrong. He went to the temple leaders who hated Jesus.

“I will help you to get Him if you pay me,” he said (from Matthew 26:14-15).

The enemies of Jesus were very happy to have Judas helping them. They gave him thirty pieces of silver money. That was a lot of money!



Let the children help count and drop thirty silver coins into a bag.

Judas was earning all that money for helping to get Jesus arrested (captured). The Lord Jesus was so good. He did not deserve this to happen. Couldn’t God stop it? Of course He could. God knows everything. He could have stopped Judas but He did not. He had sent His Son to take our sin and to die for it. The time had come for Jesus to do that special and difficult work that His Father had planned for Him.



Repeat the memory verse together.

Flashcard PSAV2-2

The Lord Jesus told Peter and John to get the Passover meal ready. This was a special celebration meal that was held every year. They needed special food. Can you remember the food Zack told us about?

Allow the children to respond.



“When you go into the city, you will see a man carrying a pitcher (or jug) of water. Follow him and when he goes into a house, ask the owner for the guest room,” the Lord Jesus said (from Mark 14:13-14).

Peter and John went off to find the room. When they arrived at the city they looked for a man. How would they know which man to follow? Yes, the one carrying a jar or jug of water. Most men did not carry water jugs, so it was easy to spot the man. They followed him and asked the owner of the house for the room. There they prepared the special meal. It all worked out just as Jesus said. He knew all that would happen. He was doing all that His Father sent Him to do.



Together the children could prepare a table for a meal, thirteen paper plates and cups.

Part 2

Flashcard PSAV2-3



Jesus and the twelve disciples ate their Passover meal. This was a very nice meal. They had roasted lamb and bread. They probably had onions, and maybe grapes, raisins, apple slices, cheese and olives.

They talked about many things as they ate their good food. But then Jesus said, “One of you will betray Me. One of you will hand Me over to My enemies” (from Mark 14:18-20).

The disciples looked at each other. “Who is He talking about?” they thought. Each one asked, “Is it I?”

“It is the person to whom I give this piece of bread,” answered the Lord Jesus (from John 13:26).

Then He gave the bread to Judas. Jesus, the Son of God, knew Judas was the one. Judas got up quickly and left in a hurry. It was dark when he went outside.

The others did not understand what was happening. The Lord Jesus explained that very, very soon He would die. He wanted them to understand that He would die for them, to take away their sins. This was God’s wonderful plan. Even before He made the world, God knew all about you and me. He knew that we would do wrong and our sin would keep us away from Him. God loved you and me so much that He planned for His Son to be punished for our sin. The Bible says, “Christ died for our sins” (1 Corinthians 15:3). That is why Jesus is the only One Who can take away your sin. He will do that for you if you trust Him. Isn’t God’s plan wonderful?



Pretend to share a Passover meal - eat fruit, cheese, crackers etc.

During the meal talk with the children about how the disciples would have felt, how Jesus would have felt about Judas, and how they feel about God’s special plan.

End the meal by walking slowly while softly singing “Jesus loves me” (verse 2 - CD: 13/34).

Part 3

Flashcard PSAV2-5

After the meal the Lord Jesus and His friends went to a garden. Jesus liked to pray in this garden.

“Wait here while I pray,” He said to His disciples.

He took Peter, James and John, His three closest friends, further into the garden.

Then He stopped and said to them, “Stay here, watch and pray.”

Jesus walked on a little, then knelt down and prayed. He knew how hard it was going to be to die on the cross. He was going to take our sin in His body and be punished by God.

“Father, if possible, don’t let this happen to Me,” the Lord Jesus prayed, “but I will do what You want” (from Luke 22:42).

As Jesus prayed, God sent an angel to help Him to be strong. God did not change His plan. There was no other way for you and me to have our sin taken away. There was no other way for us to belong to God’s family. God loved us so much that He sent His only Son to die for us.

What were the disciples doing as Jesus prayed? They fell asleep. Three times Jesus stopped praying to go and see them. Each time they were asleep, He woke them and said, “Pray.”

When He wakened them the third time He said, “Let’s go. My betrayer is coming. The man who will hand Me over to My enemies is here” (from Mark 14:42).

Flashcard PSAV2-6

It was Judas! He came with Jesus’ enemies and soldiers. Judas had told the enemies of Jesus, “The Person I kiss is the One you should capture.”

Judas walked right up to Jesus and kissed Him on the cheek. Rough soldiers grabbed Jesus.

Jesus is God’s Son. He could have used His power to stop the soldiers, but He let Himself be arrested. He wanted to do all that His Father had planned. He said, “Let all the things written in God’s Book happen” (from Mark 14:49).

God did not keep His wonderful plan a secret. He had it written in His Book, the Bible, long before it happened. The Lord Jesus knew all God’s plan. So He let the soldiers tie up His hands and take Him away as their prisoner.

God planned for all this to happen to His Son because He loves us. The Lord Jesus went off with His enemies because He loves you and me. God wants you to be sorry for the wrong you have done. He wants



you to ask the Lord Jesus to take away your sin. Then you can put your own name into our memory verse - "... the Father sent the Son as the Saviour of ____" (1 John 4:14).



(CD: 10/31) "I can know God" (chorus).



Lead the children in thanks for God's wonderful plan. You lead in praise, phrase by phrase, repeating each one with the children: "Thank You, God, / for the plan to send Your Son. / Thank You for thinking of us / even before the world began. / Thank You for loving us."

Review questions

Memory verse

- 1 Who is the Son that God the Father sent to the world? (Jesus.)
- 2 What did the Father send Jesus to do? (Be the Saviour of the world.)
- 3 What did Jesus, the Saviour, come to save you from? (The forever punishment for sin.)

Lesson (parts 1-3)

- 1 Who decided to betray Jesus? (Judas.)
- 2 How much money did Jesus' enemies pay Judas? (Thirty pieces of silver.)
- 3 Why did God let this sad thing happen to Jesus? (He planned for Jesus to die.)
- 4 Why did Jesus have to die? (To be punished for sin so we could be forgiven.)
- 5 When did God make the plan to send His Son? (Before He made the world.)
- 6 Where was God's special plan written down? (In the Bible.)
- 7 Why did Jesus and His disciples go to the garden? (To pray.)
- 8 What did Jesus say as He talked to God in the garden? ("If possible, don't let this happen to Me, but I will do what You want.")
- 9 How did God help His Son in the garden? (He sent an angel.)
- 10 What did the disciples do as Jesus prayed? (They slept.)
- 11 What did the soldiers do with Jesus? (They took Him away.)
- 12 Why did the Lord Jesus let them do this? (He wanted to do all of God's plan.)

Lesson 3









Jesus is denied






Scripture for teachers Mark 14:50 - 15:15
 Luke 22:60-62
 Luke 23:4
 John 18:16

Central truth Jesus is perfect but we are not

Application Unsaved: Trust the Lord Jesus as your Saviour
 Saved: Thank the Lord Jesus for being perfect

Memory verse Review 1 John 4:14

Class schedule	What you need	What to do	
 Welcome	<ul style="list-style-type: none"> Music CD and CD player Nametags (page 81), one per child 	Welcome	Have soft music playing. Greet the children by name and give them their nametags.
 Worship	<ul style="list-style-type: none"> Music CD and CD player; songbook or lyrics (pages 15-16) "I believe the Bible" visualised song Offering basket or bank 	Activity	<p>"Yes or no"</p> <p>If you act out something Jesus would do the children say, "Yes." If you act out something Jesus would not do they say, "No."</p>
 Worship	<ul style="list-style-type: none"> Music CD and CD player; songbook or lyrics (pages 15-16) "I believe the Bible" visualised song Offering basket or bank 	Song Prayer	(CD: 10/31) "I can know God" (chorus twice) Lead the children in prayer: "Dear God, thank You for loving us. Thank You for loving us even when we do something bad. Thank You that Jesus, Your Son, never did anything wrong. In Jesus' name. Amen."
 Worship	<ul style="list-style-type: none"> Music CD and CD player; songbook or lyrics (pages 15-16) "I believe the Bible" visualised song Offering basket or bank 	Song	(CD: 8/29) "I believe the Bible" (verses 1-5)
 Worship	<ul style="list-style-type: none"> Music CD and CD player; songbook or lyrics (pages 15-16) "I believe the Bible" visualised song Offering basket or bank 	Action rhyme	"God said it"
 Worship	<ul style="list-style-type: none"> Music CD and CD player; songbook or lyrics (pages 15-16) "I believe the Bible" visualised song Offering basket or bank 	Offering	(Optional.) Pass around a basket or bank and let children give an offering. (Be sure to inform the parents how the money will be used.)
 Memory verse	<ul style="list-style-type: none"> PSAV-R5, PSAV-R6, PSAV-R7 and PSAV-R8 (page 78) Instructions (page 39) Music (page 14) Picture of a life belt 	Verse Repetition	1 John 4:14 "Sing a verse"
 Stretch		Activity	<p>"God loves me"</p> <p>As you say the following statements, the children can follow your lead and do the actions:</p> <p>When I stand, God loves me. When I walk, God loves me. When I hop, God loves me. When I jog, God loves me. When I run, God loves me. When I sit, God loves me.</p>

Class schedule	What you need	What to do
 Bible lesson	<ul style="list-style-type: none"> Lesson text (page 41) PSAV3-1, PSAV3-2, PSAV3-3, PSAV3-4, PSAV3-5 and PSAV3-6 "I believe the Bible" visualised song Music CD and CD player; songbook or lyrics (pages 15-16) One clean white cloth and one dirty cloth Snack of juice/water and bread sticks 	Lesson "Jesus is denied" Teach the entire lesson, or one part each session. To allow your hands to be free for the activities within the lesson, you may want to display the flashcard visuals on an easel that is at eye level to the children.
 Review	<ul style="list-style-type: none"> Picture of a rooster Questions (page 44) 	Game "Cock-a-doodle-doo" Let the class decide if a statement is true or false. If true, the children point to the picture of the rooster.
Read aloud story	<ul style="list-style-type: none"> Text for the read aloud story (page 44) Rug 	Activity Read the story to the children. Make this a special time. Children sit on a "story rug".
 Snack	<ul style="list-style-type: none"> Snack of your choice (be sensitive to food allergies the children may have) 	Break Take a toilet break, allowing the children to wash their hands. Prayer Lead in prayer, thanking God for the food. Snack Guide conversation to review the lesson. (Note: foods may be sampled during the lesson to enhance learning, but these should be very small portions and should not replace the regular snack time.)
 Creative activity (choose one)	<ul style="list-style-type: none"> Roosters (page 81), one per child Crayons or markers Scissors Glue Crepe paper Student activity sheets, one per child Feathers, one per child Play dough or clay (page 8) 	Craft "Crepe paper roosters" Let each child colour a rooster then cut crepe paper into strips and glue them in place as the rooster's tail. Activity sheet* "Peter denied Jesus" Have each child glue a feather on his rooster's tail. Play dough "Before the rooster crows" Have the children make roosters. As they do, review how Peter denied knowing Jesus three times before the rooster crowed.
 Enrichment activity (choose one)	<ul style="list-style-type: none"> Large sheets of paper Crayons or colouring pencils Blu-Tack® 	Activity "Creative drawing" Each child draws something from today's Bible story. Each child then puts it on display and tells what it is. Drama "Speaking up for Jesus" Peter was afraid and did not speak up for Jesus. Have the children pretend to be a braver Peter and tell about Jesus' miracles and teachings.

*Available online at www.cefonline.com

Teaching the memory verse

Memory verse

“... The Father has sent the Son as Saviour of the world” (1 John 4:14)

Introduction

Have you ever been at a beach or swimming pool where there is a lifeguard?

Allow response.

The lifeguard's job is to save people when they have trouble in the water. God sent His Son, Jesus, to save people from their sin trouble. Sin spoils our lives and we need to be rescued from it.

Presentation

Do you remember where God tells about sending His Son, the Saviour?

Allow response.

Have a child help you find the verse by opening your Bible to a marker placed at 1 John 4:14. Read the verse.

Have the children say the address three times - first holding up one hand, then the other, then both hands. Show flaschards PSAV-R5, PSAV-R6, PSAV-R7 and PSAV-R8.

Explanation

The Father has sent the Son as Saviour of the world - God the Father in Heaven sent Jesus, God the Son, to Earth. Jesus had no sin of His own. He bled and died on a cross as punishment for the sin of all the people in the world. Then He came alive again. Jesus is called the “Saviour” because He is the only One Who can rescue people from the sin that spoils their lives.

Application

Unsaved: Do you believe God sent Jesus to be your Saviour? To believe is to be so sure something is true that you do something about it. Let's pretend you get into trouble in the water at a swimming pool.

Show a picture of a life belt.

I throw this life belt and say that if you receive (take hold of) it, I will pull you to safety. If you believe me, what will you do?

Hold onto the life belt.

Jesus wants to save you from your sin trouble. You cannot touch Him with your hands, but by faith you

can receive Him and be rescued from your sin. Will you receive Jesus as your Saviour?

Saved: If you have already received Jesus as your Saviour, God will help you to say “no” to sin. He will help you to live the right way.

Repetition

“Sing a verse”

Sing the verse to the tune of “The wise man and the foolish man” while doing the actions.

Lesson - part 1

Let's have a look at these two cloths.

Show a clean white cloth and a dirty cloth, and talk together about how they are different.

In today's story we have someone who is like the clean cloth and someone who is like the dirty cloth.

Flashcard PSAV3-1

The soldiers came to take Jesus, and Peter was afraid. He had promised to stay close to the Lord Jesus and to stand up for Him. When the soldiers took Jesus away Peter ran off. Peter did not keep his promise, did he? You and I do things like that too. We make promises and we do not always do as we promise.

Offer examples if needed - eg you said you would tidy up your toys but you did not do it, or you promised to play nicely with your baby brother but instead you teased him.

Breaking promises is wrong and our lives are made "dirty" by the wrong we do - like the dirty cloth.

Hold up the cloth.

So this cloth makes us think of ourselves and of Peter.

Peter did not run too far though. He followed behind as Jesus was taken to the high priest's palace. He probably stayed out of sight, maybe sneaking from tree to tree and hiding behind things along the way. Outside the palace he waited with the servants by a fire.



The children pretend to be Peter and move from one side of the room to the other, trying not to be seen.

Flashcard PSAV3-2

Inside the palace, the Lord Jesus stood in front of a group of men who did not like Him at all. They wanted to find out things that Jesus had done wrong. But He had never done anything wrong, so they found nothing. They even brought in people to tell lies about Jesus, but it was clear that they were telling lies. Which cloth was the Lord Jesus like? Yes, the clean one. He was perfect. He never sinned. He did everything God, His Father, wanted Him to do. That is why only He could be our rescuer from sin.

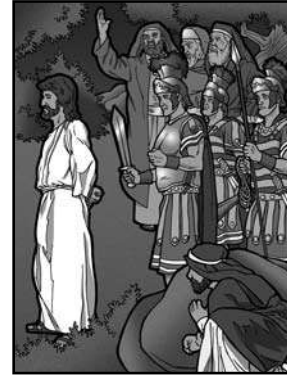
Have you ever said a big "thank You" to the Lord Jesus for being **so** good? You could thank Him every night before you go to sleep. You could say, "Thank you very much that You are totally good and You never do anything wrong."

If He has rescued you from your sin, that is also something you should thank Him for.



(CD: 18/39) "Praise Him, praise Him".

Even though Jesus was so good, no-one spoke up for Him. The leader, the high priest, asked Him, "Are you the Christ, the Son of God?"



Jesus answered, "Yes."

All of the people listening were very angry.

"That's just what we need," said the high priest. "He said He is the Son of God. He must die" (from Mark 14:62-64).

Was it wrong for Jesus to say He was the Son of God?

Allow children to respond.

The Bible tells us that is Who He is.



(CD: 8/29) "I believe the Bible" (verses 1-2). Stand to sing.

They decided to be very mean to Jesus. They spat on Him and hit Him. They beat Jesus and said mean things to Him. They hurt Jesus in many ways. He did not fight back.

Where was Peter while this happened? Hadn't he promised to stand up for Jesus?

Part 2



Flashcard PSAV3-3

Peter was still outside the palace. I do not know how much Peter could hear or see, but Peter did nothing to help Jesus.

Three times people said to Peter, "Aren't you one of Jesus' friends?"

Peter said, "No!" each time. He even used bad words when he answered the third time. Probably Peter was afraid that if he told the truth, he would get hurt, like Jesus was being hurt.



Pretend to sit around a fire. Have "servants" offer a snack of juice/water and bread sticks.

Act out Peter's three denials. Some children point at Peter and say, "Are you Jesus' friend?" The child who is Peter says, "No," very clearly. You may repeat the role-play using different children.

Peter was like the dirty cloth, wasn't he? He knew the right thing to do, but he did not do it. God says in the Bible, "To him who knows to do good and does not do it, to him it is sin" (James 4:17). If you know you could help someone and do not do it, that is sin. If you know the truth, but choose to tell a lie, that is sin. That is what Peter did.



Flashcard PSAV3-4

Just as Peter finished saying for the third time that he did not know Jesus, a rooster crowed. Can you see a rooster in the picture? Let's all pretend to be roosters.

Can you see Peter? Can you see the Lord Jesus? When the rooster crowed Jesus looked at Peter. At that moment Peter remembered something. He remembered that Jesus had said that Peter would say he did not know Jesus and that it would happen three times before a rooster crowed in the early morning.

Peter went away and cried. He felt very bad about what he had done. When you feel bad about the wrong you do, it is good to remember that the Lord Jesus can take it all away. God sent Him to rescue you and me from sin.



Repeat the memory verse together.

Part 3

Flashcard PSAV3-5

All night long Jesus had been with His enemies. He was treated as if He were a really bad person. Jesus' enemies wanted to have Him killed but they could not do it themselves. So in the morning they took Him to the ruler of their country, a man named Pontius Pilate. He could tell the soldiers to kill Jesus.

The high priest and the other enemies of Jesus told Pilate their lies about Jesus. The Lord Jesus did not argue back; He just let His enemies talk. Pilate did not believe the lies. He thought Jesus' enemies were jealous of Jesus because many people liked Him. Do you think Pilate discovered something Jesus had done wrong?

Allow time for children to answer.

The Lord Jesus never thought, said or did anything wrong. He is like the clean cloth. There has never been anyone else like that. He had no sin, so He could be "the Saviour of the world."

Flashcard PSAV3-6

When Pilate could find nothing that Jesus had done wrong, he turned to the crowd of people and asked, "What will I do with Him?"

The crowd had praised Jesus when he rode into the city on a donkey. How do you think they answered Pilate?

Allow time for suggestions.

I will read their answer from the Bible.

"Crucify Him!" the people cried (Mark 15:13).

They wanted Him killed on a cross.

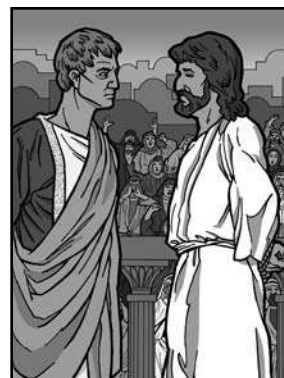
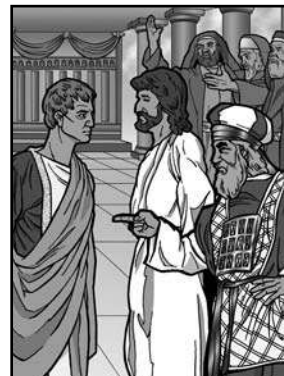
"What wrong has He done?" asked Pilate.

The crowd could not answer that question so they just yelled, "Crucify Him!"

Pilate handed over the perfect Lord Jesus to be killed. Jesus could have escaped, but He chose not to. Even though we have done wrong, the Lord Jesus loves us. He loves us so much that He was willing to die for our sins. That is why He can take away your sins if you ask Him into your life.



(CD: 13/34) "Jesus loves me".



Review questions

Memory verse

- 1 God the Father loved us and sent a Saviour to save us from our sin trouble. (True.)
- 2 Jesus wants to rescue us from the sin that spoils our lives. (True.)
- 3 There are many ways to be saved from the forever punishment for sin. (False.)

Lesson (parts 1-3)

- 1 Peter promised to stay with Jesus, but then he ran away. (True.)
- 2 Peter hid in the woods while Jesus was on trial at the high priest's palace. (False - Peter waited by the fire with the servants at the high priest's palace.)
- 3 The high priest asked Jesus if He was the Christ, the Son of God, and Jesus said, "Yes." (True.)
- 4 Jesus' enemies were very nice to Him. (False - they told lies about Jesus, spat on Him and hit Him.)
- 5 Peter sinned by lying and saying he did not know Jesus. (True.)
- 6 Pilate discovered something Jesus had done wrong. (False.)
- 7 Peter was sorry for saying he did not know Jesus. (True.)
- 8 The crowd that praised Jesus one day wanted Him killed another day. (True.)
- 9 Jesus was punished for all sin - Peter's, yours, mine. (True.)
- 10 Breaking a promise is sin. (True.)
- 11 Jesus sinned just like we do. (False - Jesus is God. He never sinned so He could take the punishment for our sin.)
- 12 Jesus is the only One Who never sinned. (True.)

Read aloud story

It's me again! Zack. I'm back. There are still crowds of people in the city. I don't much like crowds, it is so easy to get lost. Today the crowd made me afraid. They were chanting something and everyone looked angry. I asked my father what they were saying.

He said, "They are saying that someone must be killed."

I asked, "Who?" but my father did not answer. I asked again.

My father looked very, very sad and said, "Jesus."

I could not believe it. "But they all cheered Him and wanted Him to be king. Did He do something very bad?" I asked.

"No," said my father, "but some important people hate Him. They are telling lies about Him."

“Let’s go to Him,” I said, pulling my father’s hand. “Maybe we can help Him.”

My father shook his head sadly. “We can’t help Him, there are soldiers all around Him.”

“It is so unfair!” I cried.

“It is indeed, son,” said my father. “Let’s go back to your Uncle Ben’s house. This is no place for children.”

I was very sad all evening. I could hear the adults talking.

“Why should such a good man die?” my uncle asked many times. My father sat quietly for a long time, thinking. Then he went and got God’s Book. That’s what I call it. He calls it the Scriptures.

“I think,” he said slowly, “that it says in here that God’s special One would die.”




He read for a long time. Then he said, “Here it is! The prophet Isaiah writes that God’s special One would be beaten and that He would die to take the punishment for our sins.”





See Isaiah 53:5,12.



Lesson 4

Jesus is crucified

Scripture for teachers	Matthew 26:53 Matthew 27:26-30,51,54,62-66 Mark 15:15-32 Luke 23:43-46 John 19:30,38-42
Central truth	The Lord Jesus died for you and me
Application	Unsaved: Trust Him to take away your sin Saved: Thank Him for loving you so much
Memory verse	“... Christ died for our sins ...” (1 Corinthians 15:3)

Class schedule	What you need	What to do	
 Welcome	<ul style="list-style-type: none"> Music CD and CD player Nametags (page 81), one per child 	Welcome	Have soft music playing. Greet the children by name and give them their nametags.
		Activity	“Things Jesus did” Talk about things Jesus did when He lived on Earth (eg walked on water, spoke and stopped the storm, ate with friends, healed a blind man, prayed) and then act them out. End by saying, “Our story today is about the greatest thing Jesus did.”
 Worship	<ul style="list-style-type: none"> Music CD and CD player; songbook or lyrics (pages 15-16) “I believe the Bible” visualised song Offering basket or bank 	Song Prayer	(CD: 10/31) “I can know God” (chorus twice) Lead the children in prayer or let them pray with you, phrase by phrase: “Dear God, thank You that You sent Jesus to die on the cross for us. Thank You that Jesus never did anything wrong and could take the punishment for our sin. Thank You that Jesus came alive again. In Jesus’ name. Amen.”
		Action rhyme	“God said it”
		Song	(CD: 8/29) “I believe the Bible” (verses 1-5)
		Offering	(Optional.) Pass around a basket or bank and let children give an offering. (Be sure to inform the parents how the money will be used.)
Read aloud story	<ul style="list-style-type: none"> Text for the read aloud story (page 52) Rug 	Activity	Read the story to the children. Make this a special time. Children sit on a “story rug”.
 Memory verse	<ul style="list-style-type: none"> Either PSAV-k, PSAV-l and PSAV-m Or PSAV-R9, PSAV-R10 and PSAV-R11 (page 79) Instructions (page 50) Actions (page 15) 	Verse Repetition	1 Corinthians 15:3 “Verse with actions”

Class schedule	What you need	What to do
 Stretch		Activity <p>“God loves me”</p> <p>As you say the following statements, the children can follow your lead and do the actions:</p> <p>When I stand, God loves me. When I walk, God loves me. When I hop, God loves me. When I jog, God loves me. When I run, God loves me. When I sit, God loves me.</p>
 Bible lesson	<ul style="list-style-type: none"> ♦ Lesson text (page 53) ♦ PSAV4-1, PSAV4-2, PSAV4-3, PSAV4-4, PSAV4-5 and PSAV4-6 ♦ “I believe the Bible” visualised song ♦ Music CD and CD player; songbook or lyrics (page 15) ♦ Picture of a cross or a wooden replica ♦ Paper and crayons ♦ Dark cider vinegar ♦ Toy clock ♦ White board, marker and cloth to erase marks from whiteboard (or chalkboard and chalk) ♦ White linen napkin ♦ Potpourri 	Lesson <p>“Jesus is crucified”</p> <p>Teach the entire lesson, or one part each session. To allow your hands to be free for the activities within the lesson, you may want to display the flashcard visuals on an easel that is at eye level to the children.</p>
 Review	<ul style="list-style-type: none"> ♦ Cross and tomb cards (pages 83-84) ♦ Questions (page 56) 	Game <p>“Cross and tomb memory game”</p> <p>Play as a matching game. Lay the cards on a table or the floor, Gospel symbol side down. (For very young children leave them symbol side up.) After a child answers a question, he turns over two cards. If they match, he leaves them symbol side up. If not, he turns them over and the game continues. Play until each child has had a turn.</p>
 Snack	<ul style="list-style-type: none"> ♦ Snack of your choice (be sensitive to food allergies the children may have) 	Break <p>Take a toilet break, allowing the children to wash their hands.</p> <p>Prayer</p> <p>Snack</p> <p>Lead in prayer, thanking God for the food. Guide conversation to review the lesson. (Note: foods may be sampled during the lesson to enhance learning, but these should be very small portions and should not replace the regular snack time.)</p>

Class schedule	What you need	What to do
 Creative activity (choose one)	<ul style="list-style-type: none"> ♦ Patterns (page 85) ♦ 23 cm (9") paper plates, one per child ♦ Crosses (page 85), one per child ♦ Crayons or markers ♦ Glue ♦ Stapler and staples ♦ Student activity sheets, one per child ♦ White cloth and perfume ♦ Play dough or clay (page 8) 	<p>Craft "Cross on a hill"</p> <p>Children can colour the cross red and the paper plate green, remembering where Jesus died for their sins. Glue the cross to one hill then staple the two hills together.</p> <p>Activity sheet* "Jesus was carried to the tomb"</p> <p>Help each child glue a piece of white cloth with a drop of perfume on it to his picture of Jesus' body.</p> <p>Play dough "Where Jesus died"</p> <p>Encourage the children to make crosses. As they do, briefly review how Jesus died to pay for our sins.</p>
 Enrichment activity (choose one)	<ul style="list-style-type: none"> ♦ 5 cm (2") card squares, six per child ♦ Envelopes or paper bags, one per child ♦ Magic slate and plastic pencil or dry erase board, dark marker and eraser 	<p>Puzzle "Cross puzzle"</p> <p>Let the children make various shapes with six 5 cm (2") squares. Demonstrate a cross shape. As the children make their crosses, review why Jesus died on the cross. Afterwards have the children place their squares in envelopes or paper bags to take home.</p> <p>Activity "Living clean lives"</p> <p>On the slate or board draw and colour a heart when a child suggests a sin. Have the group say, "Jesus died for that sin." Let the child who suggested the sin "erase" the dark heart.</p>

*Available online at www.cefonline.com

Teaching the memory verse

Memory verse

“... Christ died for our sins ...” (1 Corinthians 15:3)

Introduction

Can you think of some of the wonderful things Jesus did while He was on Earth? We call them “miracles”! (*Give hints if necessary.*) Do you know the most wonderful thing Jesus did? (*Allow response.*) Jesus died on the cross as punishment for your sin and came alive again.

Presentation

The Bible tells about it in 1 Corinthians 15:3. Let’s say that address three times - while standing on one foot, standing on the other foot, and then jumping high.

Have a child help you find the verse by opening your Bible to a marker placed at 1 Corinthians 15:3.

Read the verse then show flashcards PSAV-k, PSAV-l and PSAV-m; or PSAV-R9, PSAV-R10 and PSAV-R11.

Each time we say that address together with our verse, let’s hold our hands like a Bible.

Explanation

Christ died for our sins - Christ Jesus, God the Son, died on the cross to take the punishment God gave Him for your sins and mine. The Bible says, “All have sinned” (Romans 3:23). You and I sin when we think, say or do wrong things. Because of your sin, you deserve to be separated (away) from God and not live in Heaven someday. But God loves you so much, He sent Jesus, Who had no sin, to be punished for your sin. He came alive again after He finished taking that punishment. God’s Word, the Bible, tells us these things, so we know they are true.

Application

Unsaved: If you believe (trust) in Jesus, Who died on the cross as punishment for your sins and came alive again, you will be forgiven. You will not be separated from God forever. Instead you will be a child in God’s forever family and live with God in Heaven someday.

Saved: If you have already believed in Jesus, thank Him for being punished for your sin.

Repetition

“Verse with actions”

Repeat the verse phrase by phrase, practising the actions. Then use the symbols to recite the verse.

Read aloud story

Read the story to the children before teaching the lesson.

My name is Zack. You know me by now, but you don't know everything about me. There's something I want to tell you.

We were getting ready to go to the Passover here in Jerusalem. Everyone had jobs to do. Me too.

My friend, Joel, came by. He asked me to go to his house to see his new baby donkey. I went and I did not ask my mother if I could go. I had lots of fun and the little donkey was so cute.

It was late when I got home. My father was very cross.

"Zach," he said, "you disobeyed us. You did not do your jobs. You know that the Lord God commands, 'Honour your father and mother.' You went off without asking, and your mother was very worried. You know that in our home doing wrong is punished. You will not be allowed to go to the Passover tomorrow. You will stay here with Grandmother and you will do the work you did not do today."

I was very upset. This was to be my first ever time to go to the Passover in Jerusalem. I did not argue. I knew I deserved the punishment. That night, with my head under the blanket, I cried.

Next morning my big brother, Moses, wakened me.

"Zack, hurry, get ready," he said.

"But I'm not going," I answered.

"Yes you are. I talked to Father. I will stay with Grandmother and I will do your jobs," he explained.

I jumped out of bed and hugged him. "You are the very, very best brother," I told him.

My father put his head around the door.

"Indeed he is! Not many people love you enough to take your punishment."

So that's how I got to Jerusalem for this special time.

Tell the children that we are learning today that Jesus loved us so much that He was willing to take our punishment.

Lesson - part 1

What wrong things did the enemies of Jesus do? What wrong did Judas do? And Peter?

Allow response before asking the next question.

You and I do bad things too, like hitting others, disobeying mum or dad, or getting mad with people. Can you think of other bad things we do?

Allow the children to respond.

These bad things are called “sin”. If you have done just one sin you deserve to be punished by God. The punishment is to be kept away from God. You cannot go to Heaven, because you have done bad things. This is a big problem. The Lord Jesus came to be punished instead of you; that is why He allowed the soldiers to be so mean to Him.

Flashcard PSAV4-1

The soldiers hurt Jesus. They put a king’s robe on Him and a crown of thorns on His head to make fun of Him. They knelt in front of Him and shouted, “Bravo! King of the Jews!” The Lord Jesus did not fight back. He took it all because He loved you and me. This was part of the punishment for the bad things we have done.

The soldiers led the Lord Jesus away to be killed on a cross.

Show a picture of a cross or an actual wooden replica.

They made Him carry the cross. It was very heavy. Jesus was tired and weak by now and He did not have the strength to carry it.

Flashcard PSAV4-2

The soldiers pulled a man named Simon out of the crowd. They made him carry the cross. This was a very sad parade as Jesus, His enemies and the soldiers went through the streets of Jerusalem to get to the place where they would kill Him. Jesus had the power to escape. The soldiers could not make Him stay there if He did not want to be there. But He stayed. Why?

Allow time for the children to answer and lead them to the conclusion that He did it because He loved us.



Give each child the opportunity to draw the face of a person who loves them. Explain that the Lord Jesus loves us far, far more than anyone.

Do you remember how Zack’s brother took his punishment. He did it because he loved Zack. Jesus, God’s Son, never sinned. He was the only One Who could be punished for all our sin. He did it because He loved us so much.



(CD: 13/34) “Jesus loves me” (verse 1).

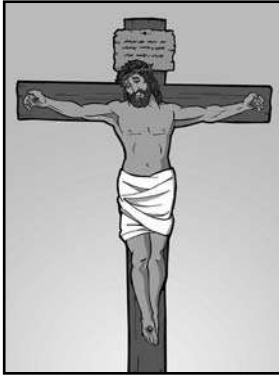


Part 2

What things do you do in the morning?

Allow time for suggestions.

It was morning when the soldiers nailed Jesus' hands and feet to the wooden cross.



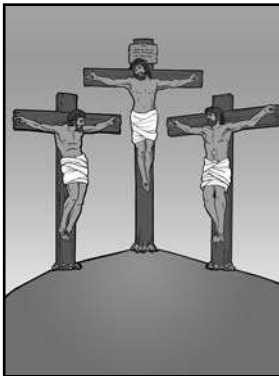
Flashcard PSAV4-3

They put the cross into the ground on a hill. It was easy for passers-by to see. As the Lord Jesus hung on the cross He even prayed for the people who had put Him there.

He said to God, His Father, "Father forgive them, for they don't know what they are doing" (from Luke 23:34).

Flashcard PSAV4-4

Two robbers were also nailed to crosses that day. They were being punished for wrong things they had done. Both made fun of Jesus. But later one believed in Jesus and asked for forgiveness. The Lord Jesus promised that robber, "Today you will be with Me in Heaven" (from Luke 23:43).



As Jesus was on the cross He was being punished for all the wrong that we have done. He never told a lie, but He was punished by God for many lies - the lies told by lots of people, like you and me. He was never mean and selfish but He was punished for lots of mean and selfish things. He was punished as if He had done all the bad things ever done. Remember what learned in our memory verse - "Christ died for our sins" (1 Corinthians 15:3).

Repeat the verse together.

Let's pretend that you are playing in the garden with your friend. Some bigger boys are playing football in the neighbour's garden. They kick the ball and it bounces into your garden. It is going to hit you, but your friend sees what is happening and pushes you out of the way. He gets hurt instead of you. The Lord Jesus loves you so much that He died on the cross in your place. He took your punishment.



(CD: 8/29) "I believe the Bible" (verses 1-4).

Part 3

Flashcard PSAV4-5

Jesus' mother, Mary, and other friends were watching Jesus on the cross. They were very sad. Soldiers offered Jesus something to drink to take away some of the pain. It might have smelled something like this.



Children smell dark cider vinegar in a jar.

Jesus did not take the drink. Nothing could make it easier for Him to be punished for our sin. It was now noon (lunchtime). The sun was high in the sky, but suddenly the sky became very dark.



If possible, show the difference by blocking out the daylight.

It stayed dark for a long time.

Use a toy clock face to show how the hands would move from noon to 3 pm.

In the darkness Jesus suffered for our sins on the cross.

Then He said, "It is finished!" (John 19:30) and He died.

The people around the cross could feel the ground shaking. It was an earthquake.

One of the soldiers standing there said, "This man really was the Son of God" (from Matthew 27:54).



(CD: 13/34) "Jesus loves me" (verse 2).

Do you understand that Jesus, God's Son, died for you? Let's pretend all these dots on the white board are all the bad things you do. The Lord Jesus was punished in your place so He can wipe them all out.

Put many dots on a white board/chalk board, then erase them all.

If you are sorry for being bad, and you believe Jesus died for you, you can ask Him to take away all the wrong. Then He will be your Saviour. You can talk to Him anytime - before you go to bed at night, on the way to nursery (kindergarten), or when you are playing.

Flashcard PSAV4-6

After Jesus died the earthquake stopped and the sun shone again. Two friends asked if they could bury Jesus' body. They carefully wrapped it with spices in a white cloth.



Allow the children to touch a white linen napkin and smell potpourri.

The friends carried Jesus' body to a cave. It is often called a tomb. They rolled a huge stone in front of the cave to close it up. The friends were all very sad as they went home.

The enemies of Jesus remembered that He had said He would come alive again. They did not believe that would happen.

"But," they thought, "maybe His friends will steal His body and pretend He came alive again. We must guard the cave."

So soldiers stayed and watched. Do you think soldiers could stop Jesus coming alive again?

Allow children to respond.

No! He is God's Son and He is more powerful than anyone or anything!

If the Lord Jesus has taken away all your sins you will want to thank Him very often.

I want to thank Him right now for dying for me. If you want to thank Him, just say the words after me. "Dear Lord Jesus / thank You for dying on the cross for me. / Amen."



Review questions

Memory verse

- 1 Who is Christ? (Jesus, God the Son.)
- 2 What is sin? (Wrong things you think, say or do.)
- 3 Why did God send Jesus to the Earth? (To be punished for our sin.)




Lesson (parts 1-3)





- 1 Why did God let Jesus be punished for your sin and mine? (He loved us.)
- 2 What mean things did the soldiers do to Jesus? (They hurt Him; they put a king's robe on Him and a crown of thorns on His head; they made fun of Him; they pretended to worship Him.)
- 3 Why did Jesus not fight back? (Jesus loved us and was willing to be the Saviour.)
- 4 How did the soldiers put Jesus on the cross? (They nailed His hands and feet to the cross.)
- 5 Why was Jesus put on the cross? (He was punished for your sins and mine.)
- 6 What are some of your sins Jesus was punished for? (Answers will vary. Examples could include being mean, disobeying, lying, having temper tantrums, not sharing, not helping, etc.)
- 7 What happened to the sky and Earth while Jesus was on the cross? (The sky became dark and the Earth shook.)
- 8 What happened to Jesus after He died? (His friends wrapped His body and placed it in a tomb; He came alive again.)



Lesson 5

Jesus rises from the dead

Scripture for teachers	Matthew 27:65-66 Matthew 28:1-4,11 Luke 24:1-11,36-47 John 20:1-20
Central truth	Jesus, God's Son, is alive
Application	Unsaved: You can know Him Saved: Tell others this good news
Memory verse	"... Christ died for our sins ... and ... He was buried, and ... He rose again ..." (1 Corinthians 15:3-4)

Class schedule	What you need	What to do
 Welcome	<ul style="list-style-type: none"> Music CD and CD player Nametags (page 81), one per child Cross and tomb cards (page 83), cut into puzzles 	<p>Welcome Have soft music playing. Greet the children by name and give them their nametags.</p> <p>Activity "Puzzle review" As the children put the puzzles together, help them review the Gospel.</p>
 Worship	<ul style="list-style-type: none"> Music CD and CD player; songbook or lyrics (page 16) Offering basket or bank 	<p>Song Prayer (CD: 10/31) "I can know God" (chorus twice) Lead the children in prayer or let them pray with you, phrase by phrase: "Dear God, thank You that You sent Jesus to die on the cross for my sins and that He came alive again. Thank You that I can tell others about Him. In Jesus' name. Amen."</p> <p>Action rhyme "God said it"</p> <p>Song (CD: 15/36) "My God is so great" (verses 1-2)</p> <p>Offering (Optional.) Pass around a basket or bank and let children give an offering. (Be sure to inform the parents how the money will be used.)</p>
 Memory verse	<ul style="list-style-type: none"> Either PSAV-k, PSAV-l, PSAV-m, PSAV-o and PSAV-p Or PSAV-R9, PSAV-R10, PSAV-R11, PSAV-R13 and PSAV-R14 (pages 79-80) Instructions (page 60) Actions (page 15) 	<p>Verse Repetition 1 Corinthians 15:3-4 "Verse with actions"</p>

Class schedule	What you need	What to do
 Stretch		Activity “Go tell someone” Lead the children around the perimeter of the room doing actions that could take them to someone who needs to know Jesus died on the cross and came alive again (eg walking, running, hopping, skipping).
 Bible lesson	<ul style="list-style-type: none"> ♦ Lesson text (page 62) ♦ PSAV5-1, PSAV5-2, PSAV5-3, PSAV5-4, PSAV5-5 and PSAV5-6 ♦ “I believe the Bible” visualised song ♦ Music CD and CD player; songbook or lyrics (pages 15-16) ♦ Picture of soldier ♦ Potpourri ♦ Bread sticks and honey 	Lesson “Jesus rises from the dead” Teach the entire lesson, or one part each session. To allow your hands to be free for the activities within the lesson, you may want to display the flashcard visuals on an easel that is at eye level to the children.
 Review	<ul style="list-style-type: none"> ♦ Easter basket ♦ Plastic eggs with treats inside, one per child ♦ Questions (page 65) 	Game “Easter basket review” When a child answers a question, he may choose an egg from the basket, open it and enjoy the treat inside. You may also choose to hide the eggs and when a child answers a question, he may find an egg.
Read aloud story	<ul style="list-style-type: none"> ♦ Text for the read aloud story (page 66) ♦ Rug 	Activity Read the story to the children. Make this a special time. Children sit on a “story rug”.
 Snack	<ul style="list-style-type: none"> ♦ Snack of your choice (be sensitive to food allergies the children may have) 	Break Take a toilet break, allowing the children to wash their hands. Prayer Snack Lead in prayer, thanking God for the food. Guide conversation to review the lesson. (Note: foods may be sampled during the lesson to enhance learning, but these should be very small portions and should not replace the regular snack time.)

Class schedule	What you need	What to do
 Creative activity (choose one)	<ul style="list-style-type: none"> ♦ Pattern (page 86) ♦ 23 cm (9") paper plates, one per child ♦ Crayons or markers ♦ Stapler and staples ♦ Glue ♦ Craft knife ♦ Piece of cloth or tissue, one per child ♦ Student activity sheets, one per child ♦ Stones cut from grey construction paper, one per child ♦ Transparent tape ♦ Play dough or clay (page 8) 	<p>Activity "Empty tombs"</p> <p>The children can colour the outside of the paper plate. Bring the sides up and staple on the curve (see instruction on page 86). The children can fold back the stone to see the empty tomb then glue a piece of cloth or tissue inside to represent the grave clothes.</p> <p>Activity sheet* "The tomb was empty"</p> <p>Fasten a grey "stone" to the picture with tape. Show how the stone can be folded back.</p> <p>Play dough "He is not here"</p> <p>Have the children make tomb shapes. Ask questions to help them review what happened in the lesson.</p>
 Enrichment activity (choose one)	<ul style="list-style-type: none"> ♦ Egg carton ♦ Twelve plastic eggs ♦ The following items or the pictures on page 87: <ol style="list-style-type: none"> 1. Paper palm leaf 2. Cube of bread (Passover) 3. Silver coin 4. Plastic flower (Garden of Gethsemane) 5. Rope (arrest) 6. Thorn 7. Cross or nail 8. White cloth 9. Spices or potpourri 10. Stone 11. Picture of angel 12. Nothing (empty tomb) 	<p>Activity "Egg carton review"</p> <p>Place each item or picture in an egg. Number the top of each egg in the order of the events. Place the eggs in an egg carton before the children arrive for class. Give each child one or more eggs. Open them in the correct order and let the children tell what the object has to do with the story. (Some objects refer to lessons 1-4.)</p> <p>Activity "Easter recall"</p> <p>Place four or more of the twelve items or pictures on a tray. Let the children look at them for a few seconds. Out of sight, remove one item. Let the children guess which item is missing then tell about it. Repeat the activity with different items.</p>

*Available online at www.cefonline.com

Teaching the memory verse

Memory verse

“... Christ died for our sins ... and ... He was buried, and ... He rose again ...” (1 Corinthians 15:3-4)

Introduction

Let's pretend you were sent to your room, when your brother or sister said, "I'll go instead of you!" How would you feel?

Allow response.

I know Someone Who took a far more serious punishment for you. His name is Jesus Christ!

Presentation

The Bible tells what He did in 1 Corinthians 15:3-4.

Say the address together three times while clapping hands in front, behind and overhead.

Have a child help you find the verse by opening your Bible to a marker placed at 1 Corinthians 15:3-4. Read the verse then show flashcards PSAV-k, PSAV-l, PSAV-m, PSAV-o and PSAV-p; or PSAV-R9, PSAV-R10, PSAV-R11, PSAV-R13 and PSAV-R14.

Explanation

Christ died for our sins - Christ Jesus, God the Son, died on the cross to take the punishment God gave Him for your sin and mine. Because He was punished, you can be forgiven.

and ... He was buried, and ... He rose again - Jesus was buried in a rock cave called a "tomb". A huge stone covered the doorway. But on the morning of the third day Jesus rose from the dead! The stone was rolled away to show Jesus was gone. He was alive! He walked, talked and ate food. For forty days lots of people saw Him and even touched Him. Then He went back to Heaven. God's Word, the Bible, tells us these things so we know they are true.

Application

Unsaved: If you know you have sinned and believe Jesus was punished for your sin, you can choose to receive Jesus as your Saviour. God will forgive your sin and make you a child in His forever family.

Saved: If you have already received Jesus as your Saviour, tell others the good news that Jesus is alive. Because Jesus came alive again, we know He finished taking the punishment God gave Him for our sins.

Repetition

“Verse with actions”

Repeat the verse phrase by phrase, practising the actions. Then use the symbols to recite the verse.

Lesson - part 1

Have you ever met a soldier (army man or woman)?

Briefly discuss. You may want to show a picture.

Soldiers had been guarding Jesus' tomb, the place where His dead body had been put. Do you remember why they were guarding the tomb of a dead person?

Allow response.

Jesus' enemies remembered that He had said He would come alive again. They put soldiers on guard so that nobody would steal His body and then say that He was alive.



Flashcard PSAV5-1

Suddenly on the morning of the third day (it was Sunday) there was an earthquake.

Shake yourself.

The ground shook and an angel came down. The angel rolled away the huge stone that was in front of the tomb. Then the angel sat on the stone! The soldiers were so scared that they fell down as if they were dead. When they "woke up" they saw that the tomb was empty. They were terrified and ran off to tell the enemies of Jesus.



Children pretend to be the soldiers, first falling down and then running away.

The soldiers were afraid when they saw God's power. God is strong enough to move any stone. God is more powerful than soldiers. He made the stone, the angels, the soldiers and all the people of the world. Making Jesus alive again was a mighty thing to do.



(CD: 15/36) "My God is so great" (verse 1).

The angel rolled the stone away to let people see that Jesus was not there. He was alive. Jesus did not need the stone rolled away to let Him get out. He was already out of the tomb! But nobody knew.

Jesus' friends were very sad. They thought they would never see Jesus again. They would never talk to Him again. They missed Him so much.

A dead person cannot do anything for you. He cannot help you. He cannot hear you. He cannot be beside you. But Jesus came back to life. He never died again. He is alive forever. He can help you; He can hear you; He can be with you all the time! Thank Him and tell all your friends that Jesus is alive.



Flashcard PSAV5-2

Very early that Sunday morning, Mary Magdalene and some other women bought spices to place around Jesus' body to show their love for Him.



Allow children to smell potpourri.

As the women walked along the path, they probably wondered, "How will we move the stone? It is much too heavy for us."

What would you like to tell them?

Allow children time to tell what happened to the stone.

As they got closer, they saw for themselves that the stone was rolled away. Mary ran ahead and ran right inside the tomb. She saw that the body of Jesus was not there. She was shocked and worried. She did not know what had happened. She ran to tell Peter and John, two of Jesus' closest friends.



Children act surprised and pretend to run and find the disciples.

Part 2

Flashcard PSAV5-3

Mary ran to Peter and John, but the other women stayed at the tomb.

Two angels came to them and said, "You are looking for Jesus, aren't you. He is not here. He is alive" (from Matthew 28:5-6 and Luke 24:5-7).

The women could see that Jesus was not there in the tomb. The cloths that had been wrapped around His body were there, but He was not. The women remembered something the Lord Jesus had told them. He had said He would come back to life!

He kept His promise and He is still alive. When you understand that He died for you and you ask Him to take away your sin, He will do it for He is alive. He will be your very closest friend. You can talk to Him at any time. He is alive and He is always there with you. He will help you and care for you. Every night, just before getting into bed, you can thank Him for being with you during the day. It is wonderful to know Him.



(CD: 8/29) "I believe the Bible" (verse 1-5).

The women were very excited to hear the good news and ran to tell Jesus' friends.

Flashcard PSAV5-4

Can you remember the name of the woman who had already gone to find Peter and John? Yes, it was Mary Magdalene. She told them about the empty tomb and the three of them hurried back to the tomb. When they looked in, what did they see?

Allow time for children to respond.

Peter and John were amazed. They did not think the body had been stolen; they believed that the Lord Jesus was alive.



Children pretend to go to the tomb like Peter, John and Mary. Before they go, Mary could say, "Peter and John, I'm so glad I found you! We went to the tomb to put more spices on Jesus' body. But the stone was rolled away and the body is gone!"



Peter and John went home. But Mary did not understand. She stayed at the tomb, still crying.

Two angels spoke to Mary, "Why are you crying?" they asked.

"They have taken away my Lord and I don't know where they have put Him," Mary explained very sadly.

What would you tell Mary if you had met her in the garden?

Allow time for children to respond.

When you come to know Jesus as your Saviour and Friend, you will want to tell others that Jesus is alive. Tell your family and friends about Jesus, and especially that He is alive.



Ask the children to tell the names of some people we read about in the Bible. Ask, "Why is the Lord Jesus different from all of these people?" Lead the children to see that only Jesus is God's Son and He is the only one of these people that they can know.

Part 3

Flashcard PSAV5-5



Just after speaking to the angels Mary Magdalene realised that someone else was there. She thought He was the gardener; maybe her tears made it hard for her to see.

The man asked her, "Woman, why are you crying? Who are you looking for?"

"Sir," answered Mary, "if you have taken Him, please tell me where you put His body."

The man said, "Mary."

Mary knew that voice! It was Jesus, He was standing right there in front of her. He was alive! Dead people do not talk and Jesus was talking to her. Mary wanted to hold on to Jesus but He told her to go and tell the others.

Mary was so excited. She knew for sure that the Lord Jesus was alive. This was the best news she had ever told and she was happy to tell the disciples. When Jesus is your Saviour and Friend, tell others the good news that He is alive.



Have the children tell each other the good news on pretend telephones. Each could say, "Have you heard the good news? Jesus is alive! Tell someone else. Bye!"

Mary did not have a telephone so she hurried to tell the disciples. She was very excited. Perhaps she said something like this to the disciples:

"The Master is alive. I saw Him. He called me by my name. And He said He'd meet up with all of you too."

But the disciples could not believe her or the other women. They thought that the things they told did not really happen.

Flashcard PSAV5-6

That evening the disciples were in a room with the doors shut tight. They were talking about all that the women had told them and what Peter and John had seen. Then two others said that Jesus had joined them as they walked along the road.

Suddenly Jesus appeared. He stood in the middle of the room without opening the door to come in!

“Peace to you,” Jesus said (Luke 24:36).

The disciples were afraid. Was He real? Was this a ghost?

“Why are you so worried? Why don’t you believe?” Jesus asked them (from Luke 24:38).

He showed them His hands and feet and they saw the scars left by the nails that the soldiers had hammered in. Yes, this was Jesus, but was He real?

Jesus asked, “Do you have any food?” (from Luke 24:41).

The disciples gave Him some fish and honeycomb and He ate it! Jesus wanted His friends to be sure that He really was alive - and now they were sure! They all believed.



Eat bread sticks dipped in honey.

The Lord Jesus wants you to believe too. He wants you to be sure He died for your sins and that He is alive today. When you believe and trust Him He will forgive all the wrong you have done. He will help you live the way He wants. He will always be with you. He can do all this because He is alive!



(CD: 18/39) “Praise Him, praise Him”.

Review questions

Memory verse

- 1 Who died as punishment for our sins and came alive again? (Christ Jesus.)
- 2 What is a way someone your age might sin? (Answers will vary. Examples could include that he might disobey, be mean, not share, etc.)
- 3 What did Christ Jesus do three days after He died? (He came alive again.)

Lesson (parts 1-3)

- 1 What is a tomb? (A place where people were buried.)
- 2 Who opened Jesus’ tomb? (An angel rolled away the stone.)
- 3 Who is stronger and more powerful than any big stones or soldiers or anything? (God.)



- 4 What did the women bring to the tomb? (Spices to put around Jesus' body.)
- 5 Who told the women why the tomb was empty? (Angels.)
- 6 Why did Jesus die on the cross? (Jesus died as punishment for our sin and then came alive again.)
- 7 Who came to the empty tomb but did not see angels or Jesus there? (Peter and John.)
- 8 What did Peter and John see in the tomb? (The cloths that had been around the body of Jesus.)
- 9 Who talked to Mary Magdalene in the garden? (Angels and Jesus.)
- 10 What did Jesus tell Mary to do? (Go and tell that Jesus is alive!)
- 11 What did Jesus do to help the disciples know He was alive? (He appeared to them; showed them the nail scars in His hands and feet; ate food.)
- 12 What was different about the way in which Jesus came into the room? (He did not open the door.)

Read aloud story

Do any of you have a name that is shortened? My full name is Zachariah, but everyone calls me Zack and I like that much better.

I really like playing with my friends. One of our games is called "I wish." We sit in a circle and each one tells a wish. Some of my friends have amazing wishes. One wishes he could race a camel across the desert. Another would like to be a giant.

My wish is to talk to Moses, the leader of our people long ago, at the time of the first Passover. When I tell my friends my wish they say, "That's silly, Moses is dead. You can't talk to dead people." I know that is true, you can't get to know dead people.




But I have been hearing very strange things. Sometimes I like listening when adults talk, and last night I heard them talking about Jesus, the Teacher, Who got killed on a cross. Some people say He is alive again. My uncle went off to ask Bartholomew, a friend of Jesus, if this was true. Bartholomew said it was true, Jesus is alive again. Bartholomew has talked to Jesus and he has even seen Him eating fish. He died, but He is alive again.





Now I have a new wish. I want to meet Jesus. I would love to talk to Him.



Lesson 6

Jesus returns to Heaven

Scripture for teachers	John 14:2-3 Acts 1:3-11
Central truth	Jesus is in Heaven now
Application	Unsaved: You can go to be with Him one day, if you trust Him as your Saviour Saved: You can look forward to being in Heaven too
Memory verse	"... Christ died for our sins ... and ... He was buried, and ... He rose again ... and ... He was seen ..." (1 Corinthians 15:3-5)

Class schedule	What you need	What to do	
 Welcome	<ul style="list-style-type: none"> Music CD and CD player Nametags (page 81), one per child 	Welcome	Have soft music playing. Greet the children by name and give them their nametags.
		Activity	"Follow the leader" Lead the children around the room then back to where you started. End by talking about how Jesus left Heaven, came to Earth then returned to Heaven.
 Worship	<ul style="list-style-type: none"> Music CD and CD player; songbook or lyrics (page 16) Offering basket or bank 	Song Prayer	(CD: 10/31) "I can know God" (chorus twice) Lead the children in prayer or let them pray with you, phrase by phrase: "Dear God, thank You that You sent Jesus to die on the cross for my sins and that He came alive again. Help me live as Your child. In Jesus' name. Amen."
		Action rhyme	"God said it"
		Song	(CD: 10/31) "I can know God"
		Offering	(Optional.) Pass around a basket or bank and let children give an offering. (Be sure to inform the parents how the money will be used.)
 Memory verse	<ul style="list-style-type: none"> Either PSAV-k, PSAV-l, PSAV-m, PSAV-o, PSAV-p and PSAV-r Or PSAV-R9, PSAV-R10, PSAV-R11, PSAV-R13, PSAV-R14 and PSAV-R16 (pages 79-80) Instructions (page 70) Actions (page 15) 	Verse Repetition	1 Corinthians 15:3-5 "Verse with actions"

Class schedule	What you need	What to do
 Stretch		Activity <p>“When I am happy”</p> <p>As you say the following statements, the children can follow your lead and do the actions:</p> <p>When I am happy, I smile.</p> <p>When I am happy, I turn round and round.</p> <p>When I am happy, I hop.</p> <p>When I am happy, I wave my arms.</p> <p>When I am happy, I jump up and down.</p> <p>When I am happy, I laugh.</p> <p>I am happy because Jesus is alive!</p>
 Bible lesson	<ul style="list-style-type: none"> ♦ Lesson text (page 72) ♦ PSAV6-1, PSAV6-2, PSAV6-3, PSAV6-4, PSAV6-5 and PSAV6-6 ♦ “I believe the Bible” visualised song ♦ Music CD and CD player; songbook or lyrics (pages 15-16) ♦ Visual with five hundred dots ♦ Gospel fold-up (page 90) 	Lesson <p>“Jesus returns to Heaven”</p> <p>Teach the entire lesson, or one part each session. To allow your hands to be free for the activities within the lesson, you may want to display the flashcard visuals on an easel that is at eye level to the children.</p>
 Review	<ul style="list-style-type: none"> ♦ Faces from creative activity (optional) ♦ Questions (page 75) 	Game <p>“Happy or sad”</p> <p>Start with all the children showing or making a sad face. When a child answers a question, the children show or make a happy face.</p>
Read aloud story	<ul style="list-style-type: none"> ♦ Text for the read aloud story (page 75) ♦ Rug 	Activity <p>Read the story to the children. Make this a special time. Children sit on a “story rug”.</p>
 Snack	<ul style="list-style-type: none"> ♦ Snack of your choice (be sensitive to food allergies the children may have) 	Break <p>Take a toilet break, allowing the children to wash their hands.</p> <p>Prayer</p> <p>Snack</p> <p>Lead in prayer, thanking God for the food. Guide conversation to review the lesson. (Note: foods may be sampled during the lesson to enhance learning, but these should be very small portions and should not replace the regular snack time.)</p>

Class schedule	What you need	What to do
 Creative activity (choose one)	<ul style="list-style-type: none"> ♦ Craft sticks, one per child ♦ 10 cm (3") paper or card circles, two per child ♦ Crayons or markers ♦ Glue ♦ Student activity sheets, one per child ♦ Glitter pens, or glitter and glue ♦ Play dough or clay (page 8) 	<p>Activity</p> <p>“Happy/sad faces”</p> <p>Give each child a craft stick and two circles. Have the children draw a happy face on one circle and a sad face on the other. They can then glue the two circles together with the craft stick in the middle. Use these faces for the review game (page 68), or use them to reinforce that Heaven is a happy place. Talk about the happy things that are in Heaven and the sad things that are not.</p> <p>Activity sheet*</p> <p>“God’s children will go to Heaven someday”</p> <p>Let the children decorate “Heaven” with glitter pens or glitter and glue.</p> <p>Play dough</p> <p>“He is coming back”</p> <p>Have the children form cloud shapes and talk about how someday Jesus will return in the clouds.</p>
 Enrichment activity (choose one)	<ul style="list-style-type: none"> ♦ Suitcase with objects or pictures (pages 88-89) that remind us of what is in Heaven (angels; mansion homes; Jesus; tree of life; street and city of gold) and what is not in Heaven (sadness; sickness; church; sun, lamps, night; sin) ♦ Either PSAV-k, PSAV-l, PSAV-m, PSAV-o, PSAV-p and PSAV-r Or PSAV-R9, PSAV-R10, PSAV-R11, PSAV-R13, PSAV-R14 and PSAV-R16 (pages 79-80) 	<p>Activity</p> <p>“Heaven suitcase”</p> <p>Have a helper walk in carrying a suitcase. When you ask what is in the suitcase, the helper says he is packed to go to Heaven. Take out the items one by one and tell whether each represents something that will or will not be in Heaven. Discard the items that will not be in Heaven and place the others back in the suitcase.</p> <p>Activity</p> <p>“Build a verse”</p> <p>Place the verse symbols in a bag. Let a child pull one out and tell about it. When all the symbols are out, put them in the correct order and recite the verse. You may want to make miniature sets for the children to take home.</p>

*Available online at www.cefonline.com

Teaching the memory verse

Memory verse

“... Christ died for our sins ... and ... He was buried, and ... He rose again ... and ... He was seen ...” (1 Corinthians 15:3-5)

Introduction

Show either flashcards PSAV-k, PSAV-l, PSAV-m, PSAV-o, PSAV-p and PSAV-r; or PSAV-R9, PSAV-R10, PSAV-R11, PSAV-R13, PSAV-R14 and PSAV-R16.

I see one more picture in our Bible verse today! Do you see it?

Allow response.

The eyes are seen by you and me.

Presentation

Now our verse is 1 Corinthians 15:3, 4 and 5.

Have the children say the address three times - slowly, then at medium speed, then fast.

Have a child help you find the verse by opening your Bible to a marker placed at 1 Corinthians 15:3-5. Read the verses.

Explanation

Christ died for our sins - God's Word, the Bible, says Christ Jesus died on the cross to take the punishment God gave Him for your sins and mine.

and ... He was buried, and ... He rose again - Jesus was buried in a rock cave called a tomb. A huge stone covered the doorway. But on the morning of the third day Jesus rose from the dead. He was alive!

and ... He was seen - Jesus was seen by Mary Magdalene, who came to the tomb, and by His disciples. Lots of people saw Jesus, even five hundred at one time (1 Corinthians 15:6)! After forty days He went back to Heaven.

Application

Unsaved: You and I have sinned. If you are not forgiven, you will be separated from God forever and not live in Heaven someday. But Jesus, Who had no sin of His own, was punished for your sin when He died on the cross. If you receive Jesus as your Saviour, your sins will be forgiven. You will be God's child and live with Him forever in Heaven someday.

Saved: Tell others this good news.

Repetition

“Verse with actions”

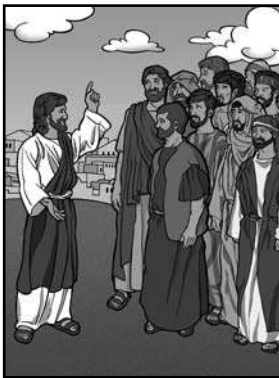
Repeat the verse phrase by phrase, practising the actions. Then use the symbols to recite the verse.

Lesson - part 1



Play "Guess who?" Talk as if you are representing key characters. After each statement say, "Guess who?" and let children answer.

- ♦ We saw an angel roll away the stone from Jesus' tomb and were so afraid we fell down. (The soldiers.)
- ♦ We came to the tomb early in the morning, bringing spices. (The women.)
- ♦ When I saw the empty tomb, I ran to find Peter and John. (Mary Magdalene.)
- ♦ The angels told us Jesus was alive. (The women.)
- ♦ We saw the empty tomb and the cloths, but no angels. (John and Peter.)
- ♦ I thought He was the gardener, but He was Jesus. (Mary Magdalene.)
- ♦ We saw Jesus when He came into the room with shut doors. (The disciples.)



Flashcard PSAV6-1

Many people saw the Lord Jesus after He came back to life. He did not stay with His disciples all the time. He wanted many people to know for sure that He was alive. The Bible tells us that He was seen by a lot of people during those days, far more people than you see in this picture. A crowd of people about this size saw Jesus.

Show visual of five hundred circles to represent five hundred people.



(CD: 8/29) "I believe the Bible" (verses 1-4).

One day Jesus came again to show Himself to His disciples. They walked together up a mountain called Mount Olivet. There they talked together. The Lord Jesus gave them a special job to do.

"You must go everywhere and tell all people about Me" (from Acts 1:8).

Then He made a promise, a wonderful promise. He said, "I will always be with you." I am sure that promise made the disciples very happy.

Up on the hill Jesus did not sit down as He usually did. He stood as He talked. Then He lifted up His hands to bless them.



Flashcard PSAV6-2

The disciples were very surprised when they saw Jesus begin to go up - up - up. The disciples stood there and watched. They could hardly believe what they saw. A cloud came and soon they could no longer see Jesus. They kept on looking.



Children stand and look as the disciples would have done.

Two angels came. I will read from the Bible what they said.

Read Acts 1:11 from your Bible.

Where had Jesus gone?

Allow time for children to respond.

Would He ever come back?

Jesus is still in Heaven and He wants you to be there too some day. Sin and wrong can never be in God's wonderful Home. So you really need Jesus to take all your sin away. Then you can live with Him forever in Heaven. We cannot see Jesus now but He is real. He is in Heaven and on Earth at the same time. Jesus said that everyone who believes in Him, even though they do not see Him, is very happy (John 20:29).



*Heaven is a happy place,
Happy place, happy place.
Heaven is a happy place.
Alleluia!*

*Jesus is the only way,
Only way, only way.
Jesus is the only way
To that city.*

(Tune: "London Bridge".)

Part 2

What do you like best about your home?

Allow children time to share.

Flashcard PSAV6-3

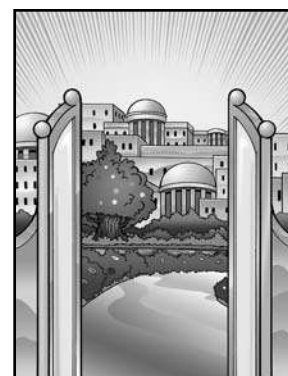
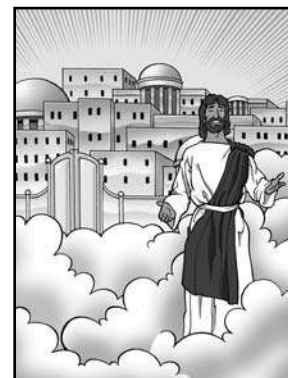
The Bible tells us that Jesus went back to His Home, Heaven. I am sure there was a big celebration. He rules in Heaven, with God the Father. The angels praise Him and do as He says. People who have died are in Heaven if they loved the Lord Jesus. They are very happy as they praise Jesus. Just being with the Lord Jesus is better than their very best days when they lived here on Earth. Perhaps you know someone who died and they were buried in the ground. Are you thinking, "How can they be in Heaven when they were buried?" The real person, the part that thinks, feels and loves, does not get buried. That part is called the soul. When a person who belongs to Jesus dies, their soul goes to Heaven.

Heaven is a place that is full of light. God the Father and Jesus, God the Son, fill Heaven with their glory. There is never any darkness there. There is no sin in Heaven, so nasty things will never happen. Let's think of some of the bad things that will never happen in Heaven.

Allow time for the children to talk this through.

Flashcard PSAV6-4

Heaven will be a beautiful and happy place to live forever. A picture cannot show how wonderful it is. I am going to read some words from the Bible; they tell us something about Heaven.



“God Himself will be with them and be their God. And God will wipe away every tear from their eyes; there shall be no more death, nor sorrow, nor crying” (Revelation 21:3-4).

God tells us some things that will not be in Heaven. What are they?

What makes you cry?

Encourage children to participate.

There will be no sadness in Heaven.

Will anyone be sad? *(Children respond by saying, “No! No!”)*

Will anyone be bad? *(Children respond by saying, “No! No!”)*

Will anyone be glad? *(Children respond by saying, “Yes! Yes!”)*

Will everyone be glad? *(Children respond by saying, “Yes! Yes!”)*

Heaven is a place full of happiness and joy.



“Heaven is a happy place”.

Part 3



Flashcard PSAV6-5

This picture shows us that people from different lands will go to Heaven. Jesus is looking at a book. It is called the “Lamb’s Book of Life” (Revelation 21:27). In it are written the names of all the people who have had their sin taken away by Jesus. They are the people who will go to Heaven. The Lord Jesus died on the cross so that all those people could live with Him forever.

The Lord Jesus wants you to be in Heaven one day. Perhaps you are thinking, “But I don’t want to go there now.” You do not go to Heaven the moment you ask Jesus to be your Saviour. You still live here on Earth. You go to school, play with your friends, stay with your family. Jesus is with you as you do those things. He helps you to live for Him. At the end of your life here on Earth, He takes you to Heaven.

He is the only One Who can make you ready to live with God forever. He said, “I am the way ... No one comes to the Father except through Me” (John 14:6).



Flashcard PSAV6-6

Heaven is a wonderful place. The Lord Jesus is the only One Who can make us ready to live there with God. Don’t you think you and I should tell others what we learned today?



Give each child a Gospel fold-up (page 90). Talk about each picture. Practise using these pictures to tell each other the way to Heaven.

Flashcard PSAV6-2

When the Lord Jesus went back to Heaven the angels told the disciples that He would come back again. That has not happened yet - but it will happen. He will suddenly come in the sky. Everyone will see that

He is a mighty King. All the people who love Him and know Him as their Saviour will be with Him for ever and ever.

Let's praise Him right now.



(CD: 18/39) "Praise Him, praise Him".

Review questions

Memory verse

- 1 Why did Jesus die? (To take the punishment God gave Him for our sin.)
- 2 What happened after Jesus died? (He was buried, rose again on the third day, was seen by other people for forty days then returned to Heaven.)
- 3 How do we know what happened to Jesus? (God tells us in the Bible.)

Lesson (parts 1-3)

- 1 How did Jesus show people He was alive again? (He walked, talked and ate food with them; people could see and touch Him.)
- 2 How did Jesus go back to Heaven? (He rose up through the clouds.)
- 3 Where is Jesus today? (In Heaven with God the Father.)
- 4 Tell me one thing you know about God. (God's home is called Heaven; He is good; He loves me.)
- 5 Tell me one thing you know about Heaven. (God, Jesus and angels are there; it is a happy place.)
- 6 Who will live with God in Heaven? (All who receive Jesus as Saviour.)
- 7 How will people in Heaven feel? (Perfectly happy; never sick or sad.)
- 8 What does God want His children to do until they go to Heaven? (Tell others the good news about Jesus; live as His children; keep learning more about what He wants them to do and then do it - eg obey parents, be kind and loving, worship and praise God.)
- 9 How can a person go to Heaven if they are buried? (Their soul goes to Heaven.)
- 10 How will Jesus come back again? (In the clouds.)
- 11 Who told this to the disciples? (Two angels.)

Read aloud story

I am a year older now.

My father says, "Zack, you're going to be taller than I am."

I hope I will! I'd like to be very big.



A lot of things happened in our family. I'll tell you the most exciting thing. My father was very interested in Jesus. He said he'd like to meet this dead man who came alive again. But after a while Jesus disappeared. His friends said He had gone back to Heaven.

One day at mealtime my father prayed, "Oh, Lord God, please show us if Jesus is the One You promised to send."

God answered that prayer when one day my father met a friend who had been a close friend of Jesus. They talked for a long time. When my father came home he was smiling. He looked so happy. He told us that he was now a believer in Jesus Christ.

"What does that mean?" I asked.

He told me, "Now I know for sure that Jesus Christ is God's Son. He died on the cross for all my sins. He is alive and He lives in Heaven."

"What difference does that make to you, Father?" I asked.

"All my sins are gone! Since I believed I just know that the Christ is with me all the time."

Some of my father's friends did not agree with him and they stopped calling at our home. That made my parents sad, but they did not stop believing in Jesus. They love Him and they want to please Him.

Some of the friends of Jesus started to visit us. I liked to listen as they sang and talked to God. Jesus is so real to them. I could see that He was very special.

One day I asked my father, "Can children believe in Jesus too?"

He thought for a moment and then said, "Yes. Do you believe that He is God's Son and that He died for your sins?"

"I'm sure," I answered.

"Do you want Him to forgive you and be the most important Person in your life?"

"Oh yes," I said.

"Just tell Him that right now," said my father.

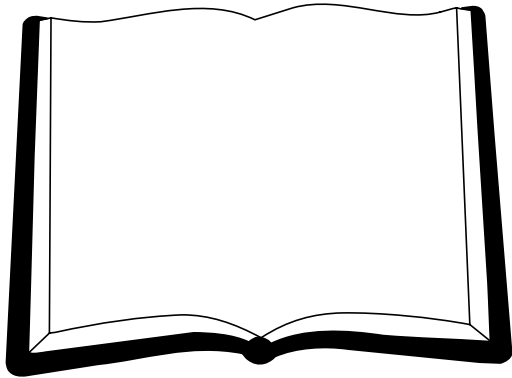
And I did!

I tell my friends about Jesus, but some won't listen. I have a good friend, Nathan, who is a believer too. Guess what? He's even taller than I am!

Memory verse symbols

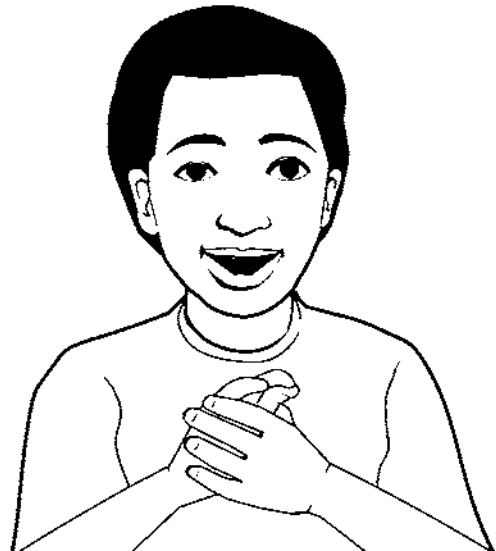
Lesson 1

Photocopy, colour and cut out the verse symbols. For suggestions on usage, see tips under “Use a variety of visuals” (page 5).



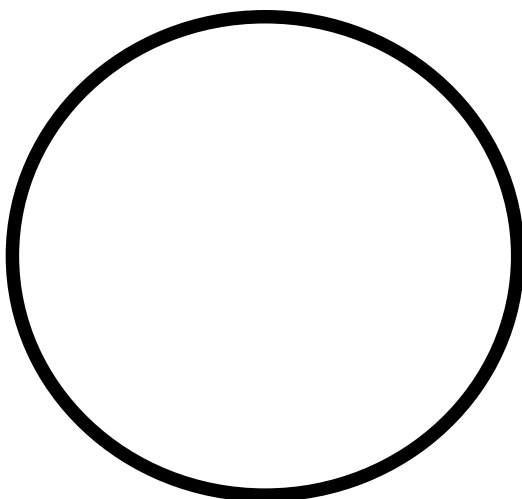
“Psalm 69:30”

PSAV-R1



“I will praise”

PSAV-R2



“the name of God”

PSAV-R3



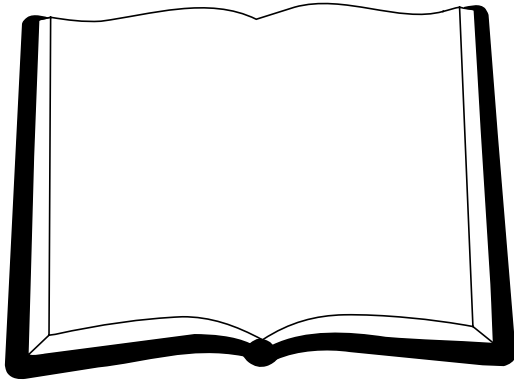
“with a song.”

PSAV-R4

Memory verse symbols

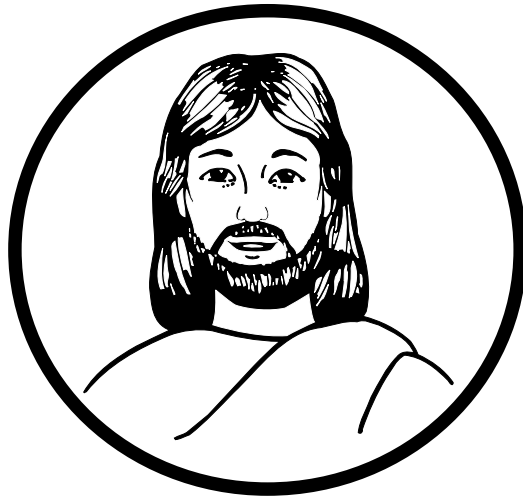
Lessons 2 and 3

Photocopy, colour and cut out the verse symbols. For suggestions on usage, see tips under “Use a variety of visuals” (page 5).



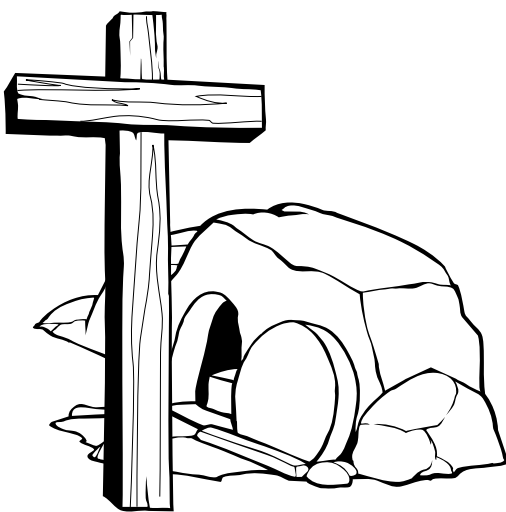
“1 John 4:14”

PSAV-R5



“... the Father has
sent the Son”

PSAV-R6



“as Saviour”

PSAV-R7



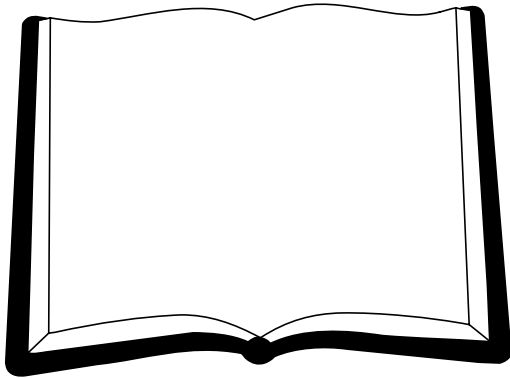
“of the world.”

PSAV-R8

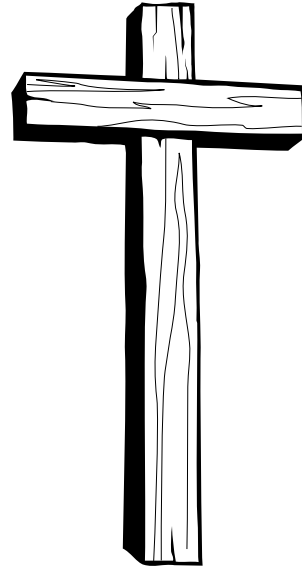
Memory verse symbols

Lessons 4-6

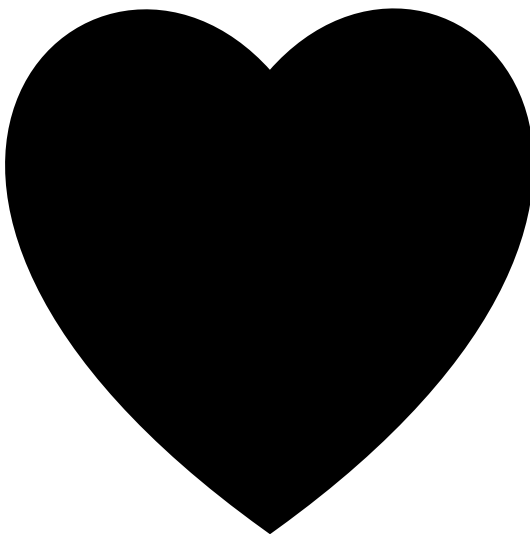
Photocopy, colour and cut out the verse symbols. For suggestions on usage, see tips under “Use a variety of visuals” (page 5).



“1 Corinthians 15:3, 4 and 5” **PSAV-R9**



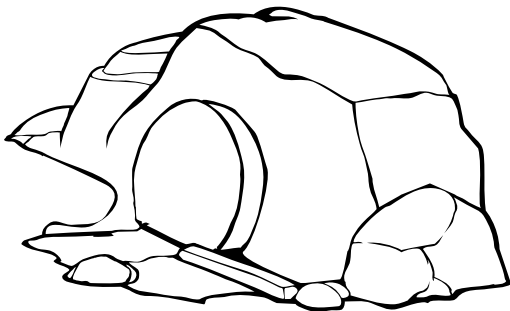
“... Christ died” **PSAV-R10**



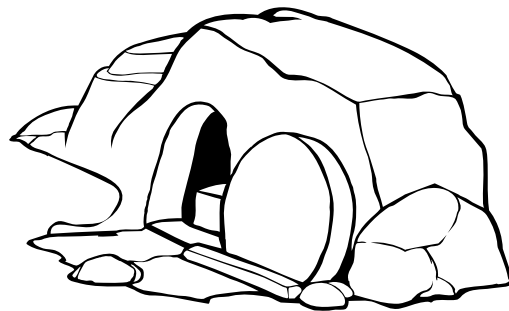
“for our sins ...” **PSAV-R11**

Memory verse symbols (continued)

Lessons 4-6



“and ... He was buried,” PSAV-R13



“and ... He rose again ...” PSAV-R14

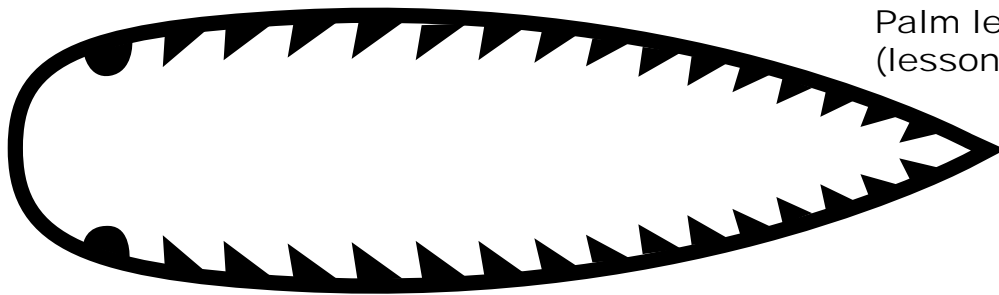


“and ... He was seen” PSAV-R16

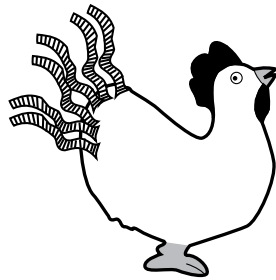
Nametag patterns

Lessons 1-6

Photocopy the patterns below and cut out enough nametags to allow one per child and plenty of extras. The nametags may be created with coloured card or fun foam, and attached with a safety pin or double-sided tape.



Palm leaf
(lessons 1-2)

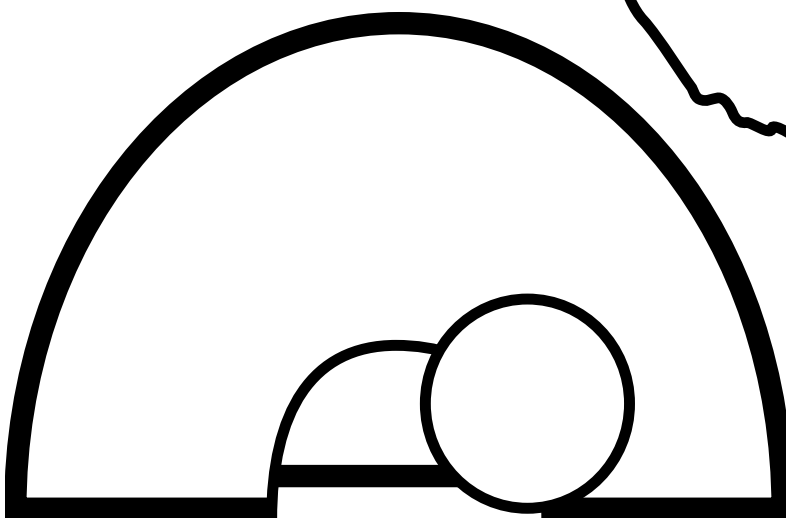
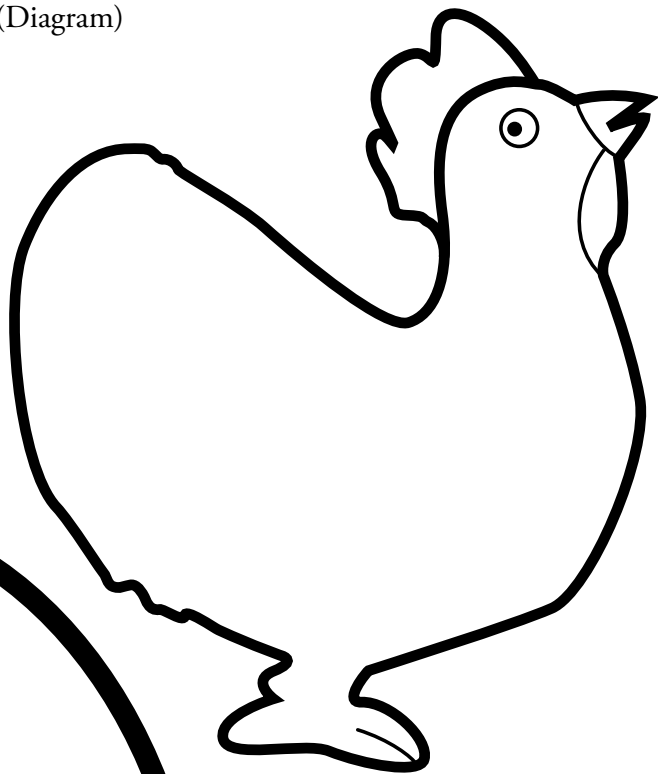


(Diagram)

Rooster (lessons 3-4)

Prepare as directed above for nametags.

For lesson 3 “crepe paper roosters” photocopy one per child on card. The diagram (above) shows how the finished roosters will look.



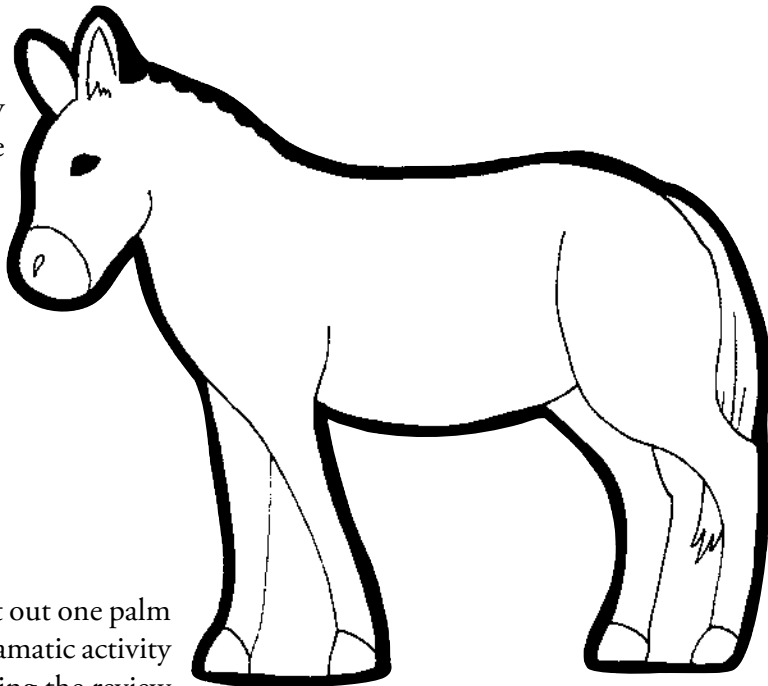
Empty tomb
(lessons 5-6)

Visuals and props

Lesson 1

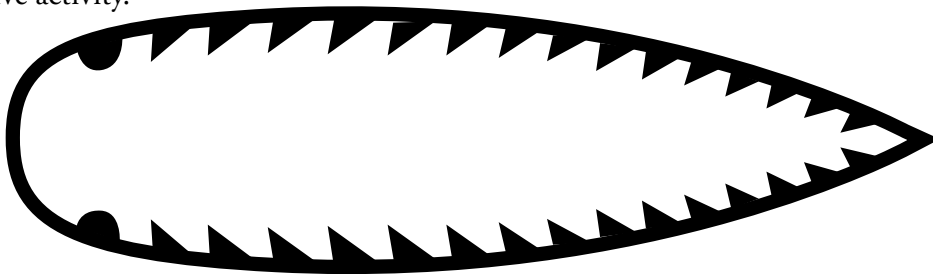
Donkey

Photocopy and cut out as many donkeys as you wish to have the children find.



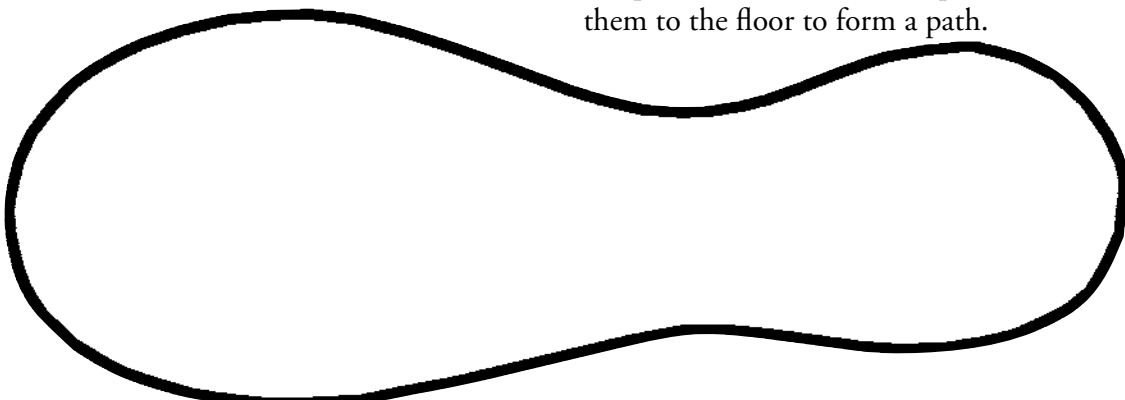
Palm leaf

Photocopy on to green paper and cut out one palm leaf per child for the praise parade dramatic activity during the Bible lesson and also during the review time. Cut out three palm leaves per child for the creative activity.



Footprint

Photocopy the footprint and cut it out. Use it to trace and cut out eight card or construction paper footprints. Laminate the footprints if desired. Tape them to the floor to form a path.

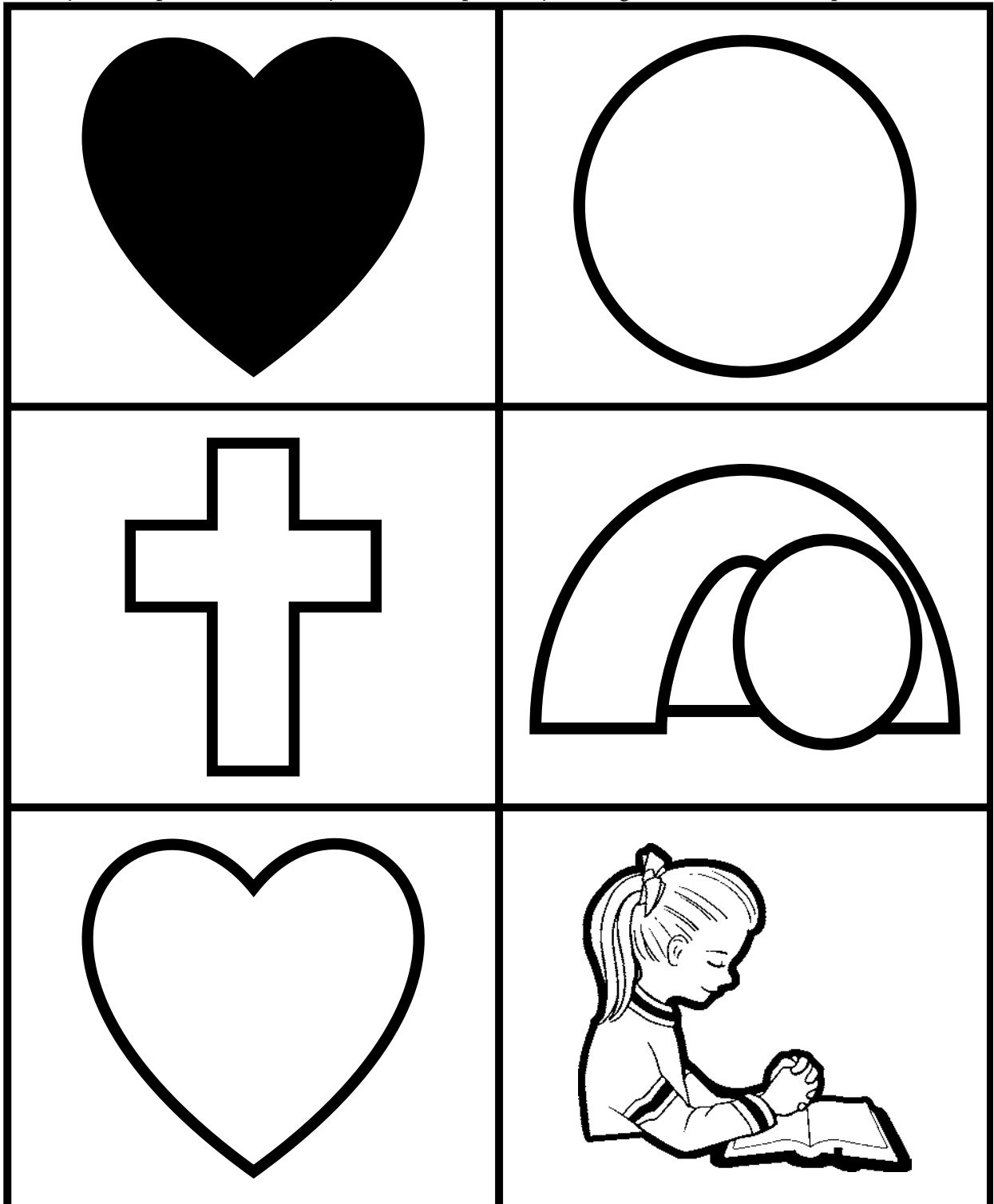


Cross and tomb cards

Lessons 4 and 5

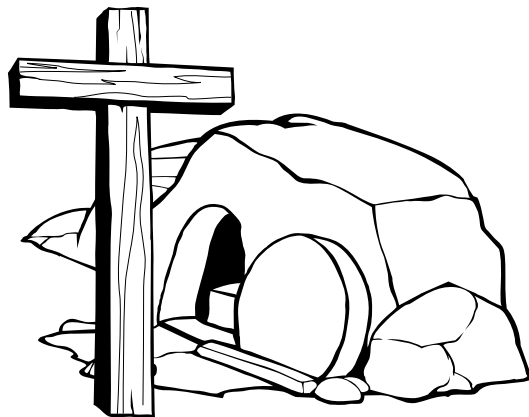
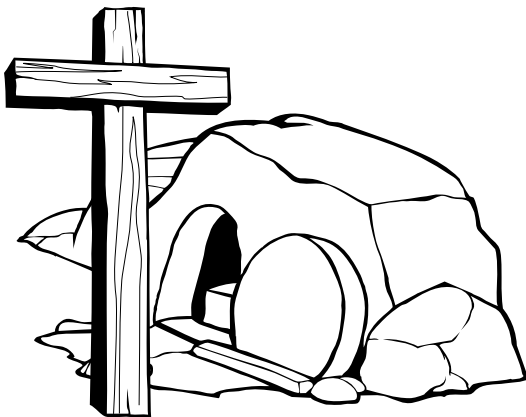
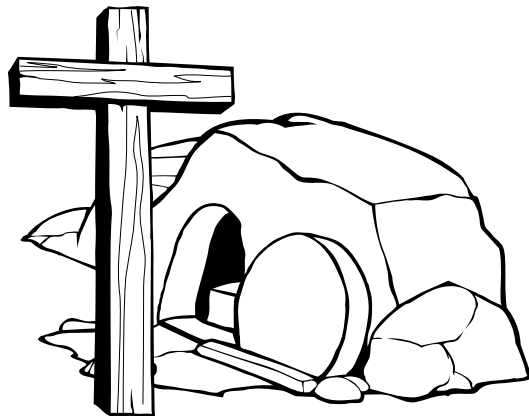
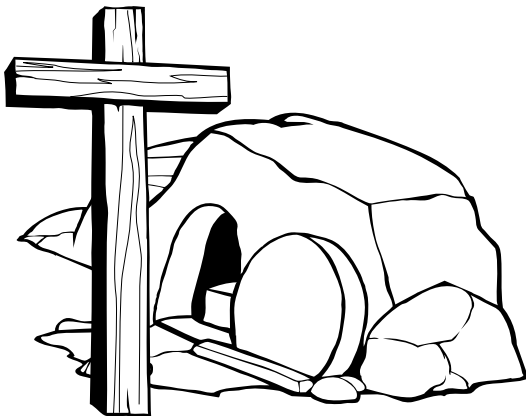
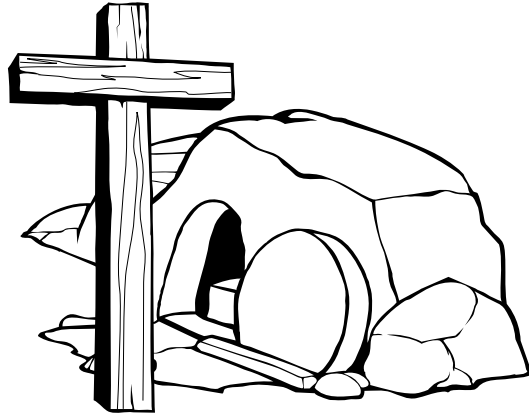
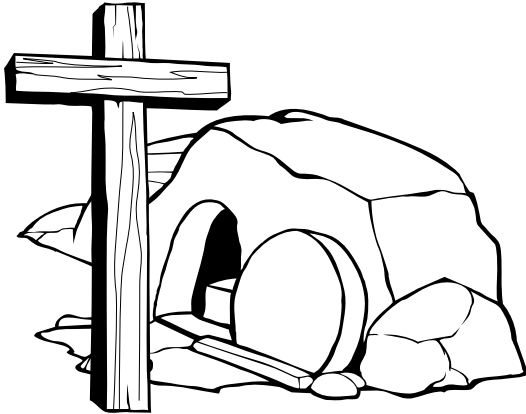
Make two sets on coloured card for lesson 4 “Cross and tomb memory game” (copying pages 83-84 back to back). Cut apart.

For lesson 5 “Puzzle review” photocopy just the symbols on this page. Laminate the page if desired then cut the symbols apart. Make each symbol into a puzzle by cutting it into two or three pieces.



Cross and tomb cards (continued)

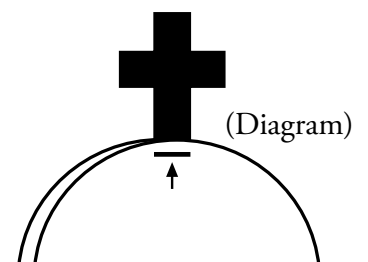
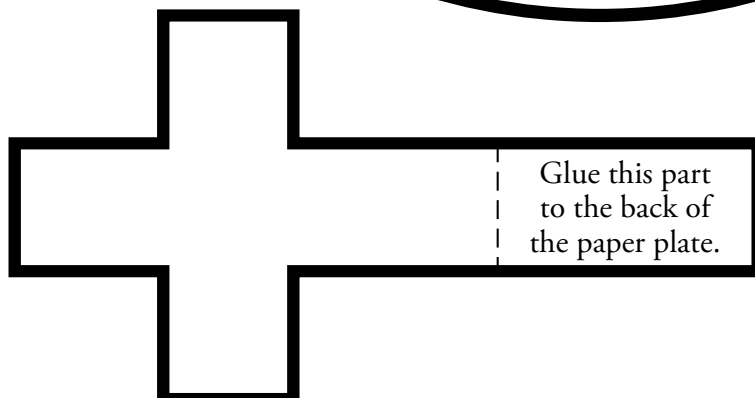
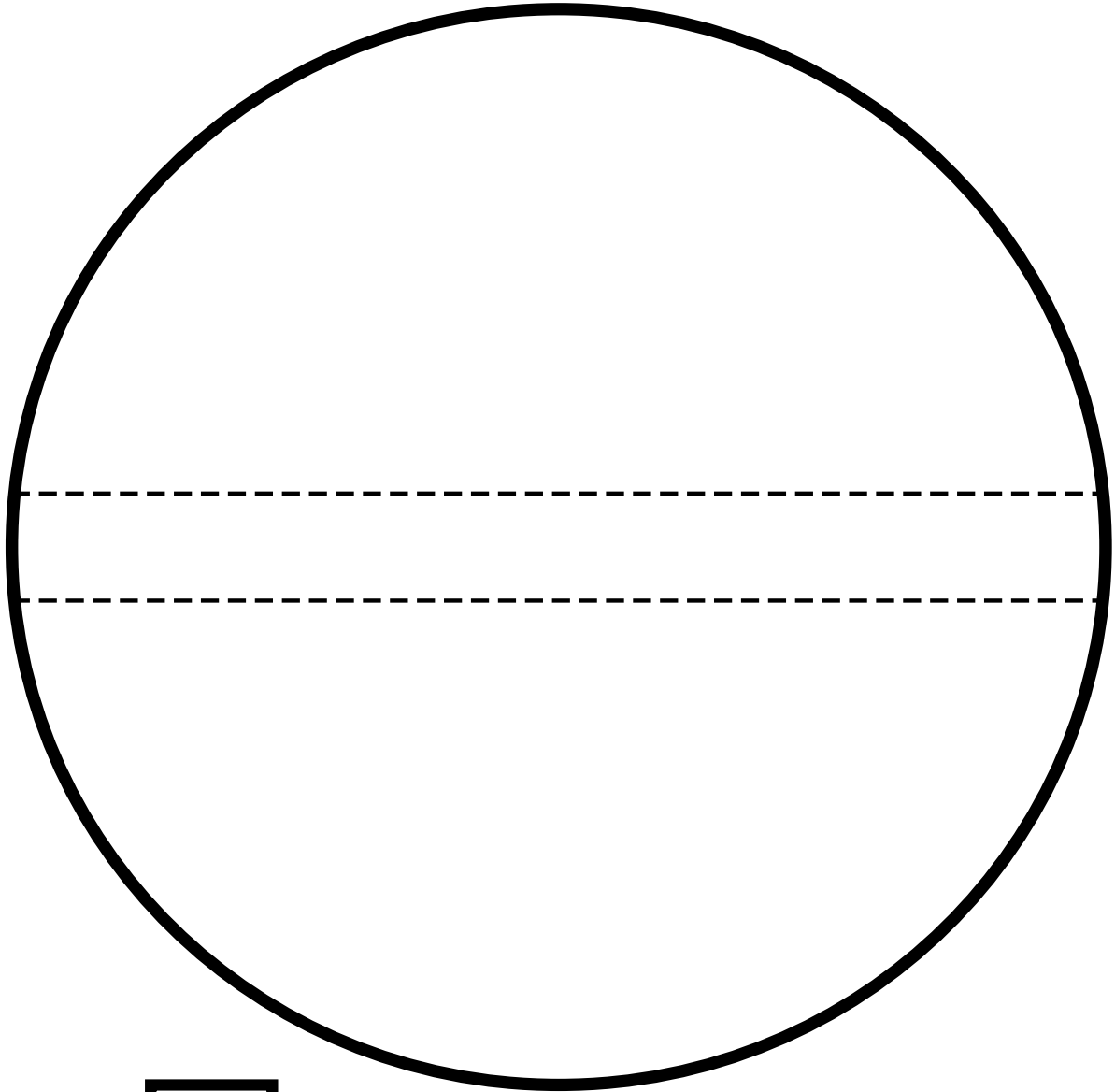
Lessons 4 and 5



Cross on a hill

Lesson 4

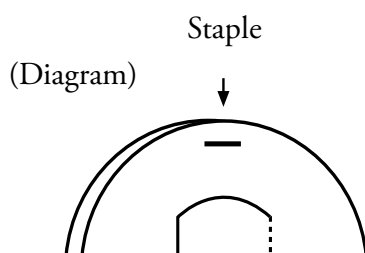
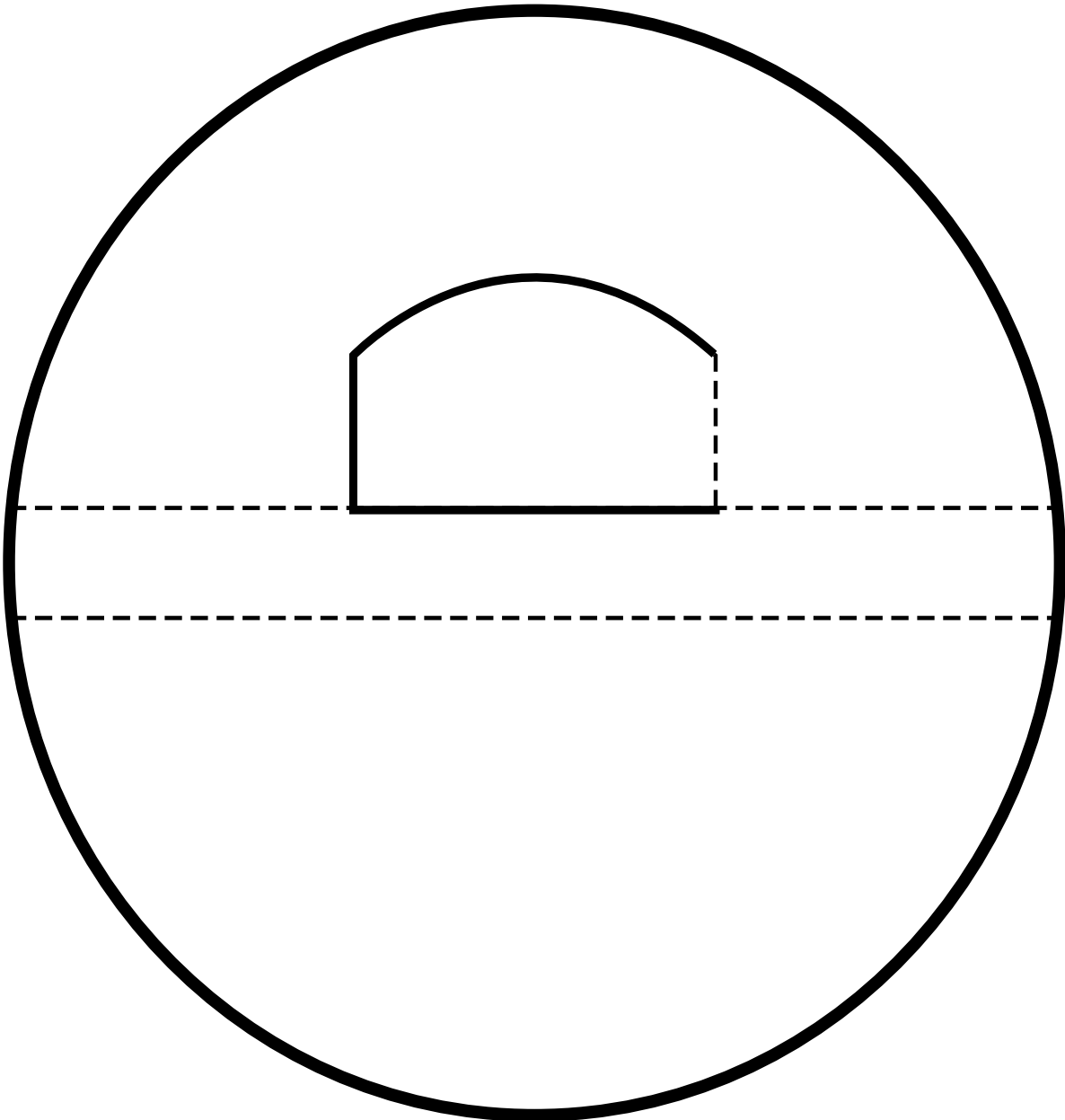
Photocopy and cut out the patterns below. Cut a cross from card. Place the plate pattern in the middle of a paper plate and use it to help you fold the plate into two “hills” with a base between them. Glue the cross to one hill then staple the two hills together as shown in the diagram.



Paper plate empty tomb

Lesson 5

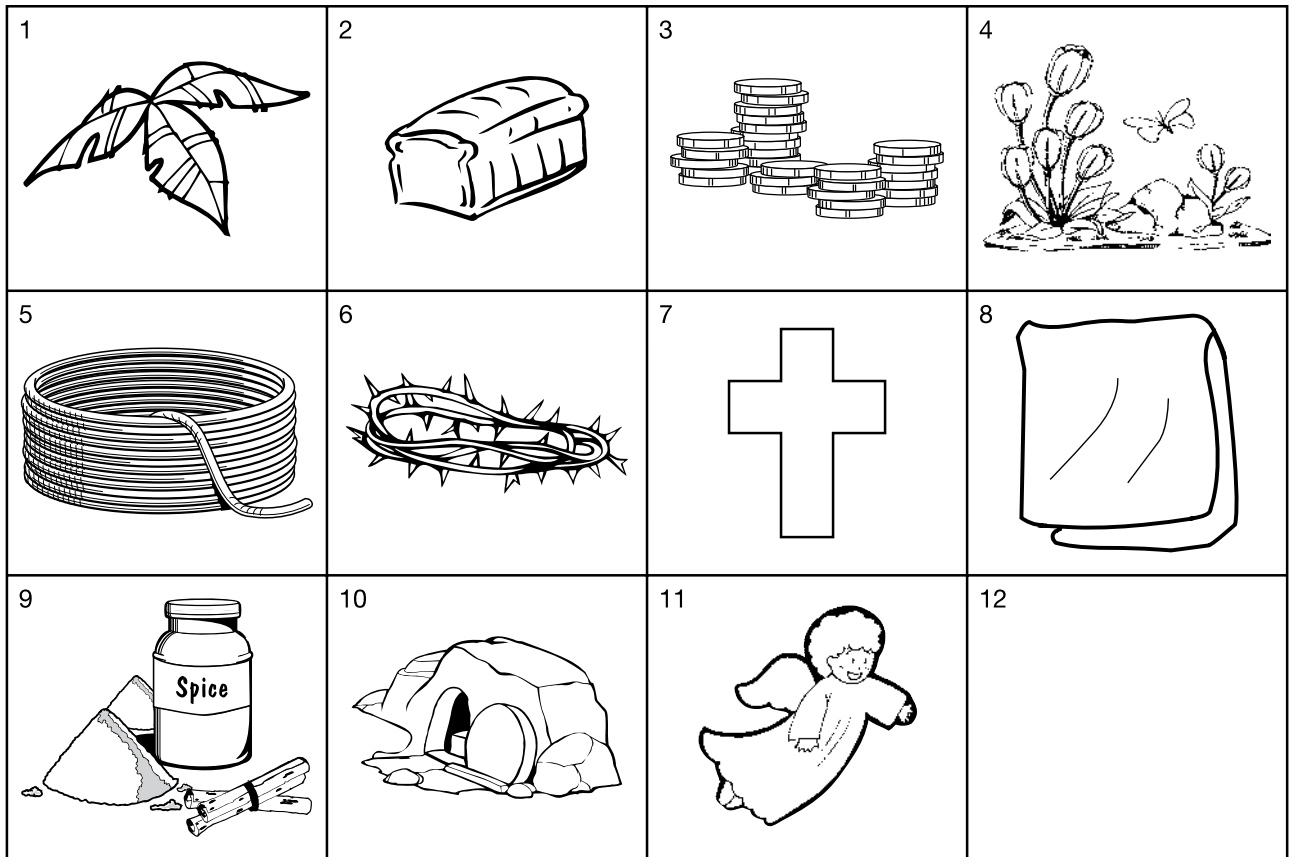
Before the class fold a 23 cm (9") paper plate into two 10 cm (4") sections with 3 cm (1") in the centre as the base. Cut on the solid lines around the stone using a craft knife. Fold along the dotted line to move the stone away.



Egg carton review

Lesson 5

Photocopy, cut out and place each picture in a plastic egg. Number the top of each egg.



Heaven pictures

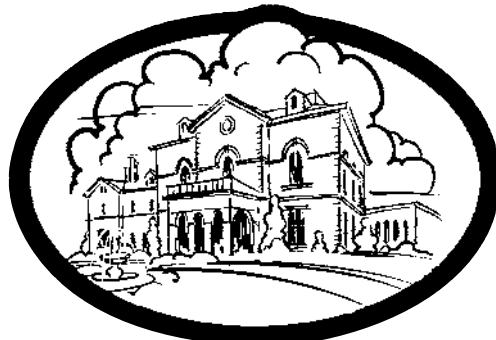
Lesson 6

Photocopy and cut out the pictures on pages 88-89. (You might want to enlarge them.) Place them in a suitcase.

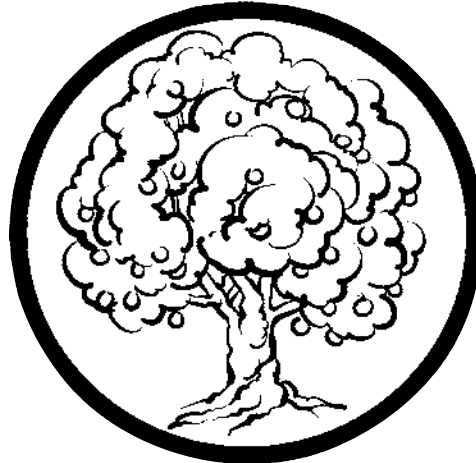
Things in Heaven



Angels
(Revelation 5:11)



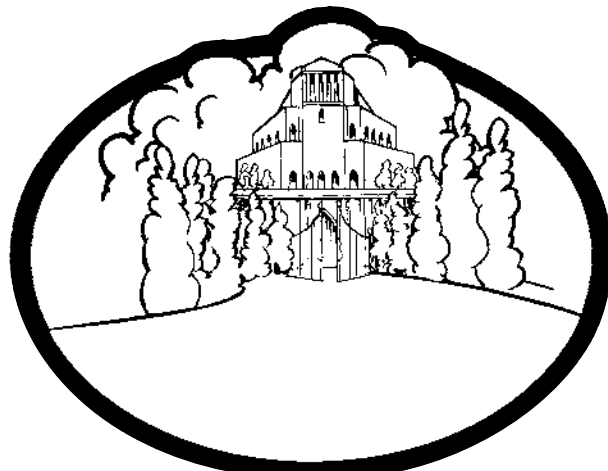
Mansion homes
(John 14:2-3)



Tree of life
(Revelation 22:2)



Jesus
(Revelation 22:3-4)



Street and city of gold
(Revelation 21:18,21)

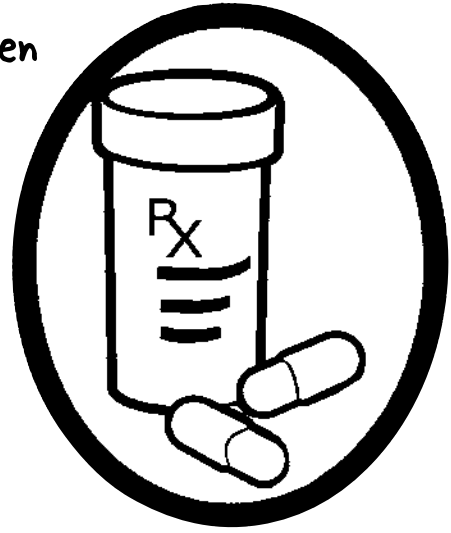
Heaven pictures (continued)

Lesson 6

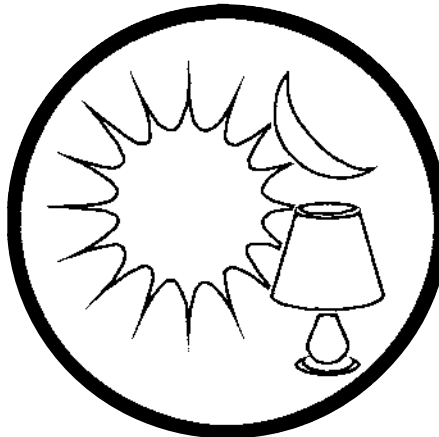
Things not in Heaven



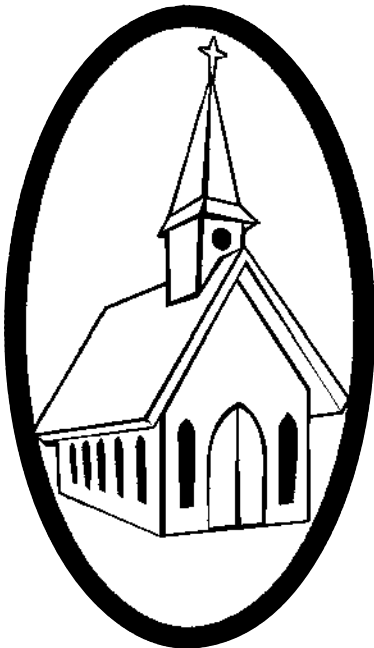
Sadness
(Revelation 21:4)



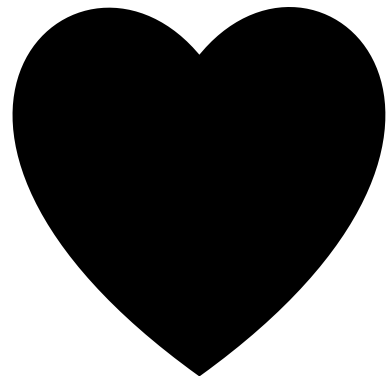
Sickness
(Revelation 22:2-3)



Sun, lamps, night
(Revelation 22:5)



Church
(Revelation 21:22)



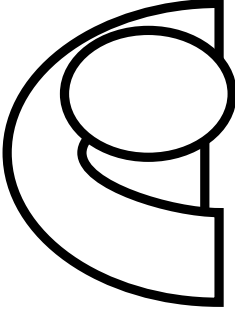
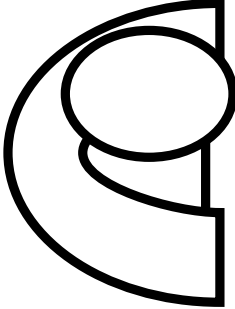
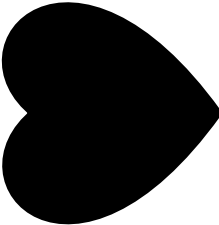
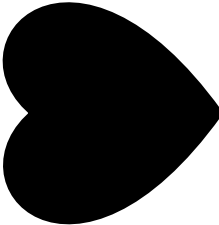
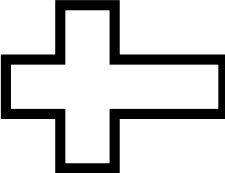
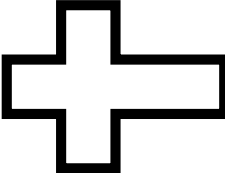


Sin
(Revelation 21:27)

Gospel fold-up

Lesson 6

Make enough photocopies to allow one fold-up per child. Cut along the solid lines and fold back and forth along the dotted lines as you would a fan.

	Will you receive Him?		Will you receive Him?
	He rose again.		He rose again.
	for your sins.		for your sins.
	Christ died ...		Christ died ...

How to lead a child to Christ

The following symbols represent key parts of the Gospel message. Sample truths and verses that may be used with each are listed below. You may want to photocopy and cut out “Key questions for counselling.” Place it in your Bible to use when counselling a child for salvation.



God's Person and love for the child

- ♦ God is the Creator; He made you.
- ♦ God is holy (sinless, perfect).
- ♦ God loves you.
- ♦ The Bible says, “God so loved the world” (John 3:16).



The child's problem or condition before God as a sinner

- ♦ Sin is anything you think, say or do that displeases God.
- ♦ You were born with a “want to” to do things your own way.
- ♦ You sin by ____ (*give examples on a preschool level*).
- ♦ The Bible says, “All have sinned” (Romans 3:23).
- ♦ The punishment God gives for sin is death - separation from God forever.



God's remedy: forgiveness of sin through Jesus Christ

- ♦ Jesus is God the Son.
- ♦ Jesus never sinned.
- ♦ Jesus willingly bled and died on the cross to take God's punishment for sin.
- ♦ The Bible says, “The blood of Jesus Christ His Son cleanses us from all sin” (1 John 1:7).
- ♦ Jesus died and after three days came back to life (1 Corinthians 15:3-4).
- ♦ Jesus is now in Heaven.



The way to trust Christ as Saviour

- ♦ Be prepared to say “no” to sin.
- ♦ Thank the Lord Jesus for dying on the cross for you.
- ♦ Ask Him to forgive all your sins and to give you everlasting life.
- ♦ The Bible says, “God so loved the world, that He gave His only begotten Son, that whoever believes in Him should not perish but have everlasting life” (John 3:16). (*Quote this condition/promise verse or another, such as Acts 16:31 or John 1:12. A condition/promise verse gives a condition that must be met for God to fulfill a certain promise. In John 3:16 the condition is belief in Jesus and the promise is everlasting life. Tell the children when and where they can talk with you during the next activity if they would like to trust Christ.*)

Key questions for counselling

The need



- ♦ I think I know why you came to talk to me, but would you tell me?
- ♦ Why do you need the Lord Jesus?
- ♦ What is sin? Who has sinned? (Romans 3:23.)
- ♦ Can you think of something you have done that God calls sin?

The remedy



- ♦ Why did God send the Lord Jesus to Earth?
- ♦ Who is the Lord Jesus?
- ♦ What did Jesus do about your sin? (1 Corinthians 15:3-4.)
- ♦ What happened three days after Jesus died and was buried?

The way



- ♦ (*Show, read and let the child say after you one condition/promise verse; eg John 3:16, John 1:12 or Acts 16:31.*) What does God promise to do for you?
- ♦ What do you want God to do for you now? (*If the child is clear on his need, let him pray. Helps for guiding prayer: tell God about the sin problem between you and Him; what you believe Jesus did because of your sin; what you want Him to do for you today.*)

Assurance and growth



- ♦ What did God just do for you? How do you know? (*Show same condition/promise verse.*) Thank God for saving you.
- ♦ Will God ever leave you? (Hebrews 13:5.)
- ♦ God will help you say “no” to sin. If you do sin, what should you do? (1 John 1:9.)
- ♦ Allow the child to say a “thank you” prayer.