

# Little kids can know God through His church

---

Original text: Shirley Person

Adapted for Europe: Rachel Ball

(With additional ideas  
from the original text)

## PLEASE NOTE!

The visuals for this series can be purchased from most CEF offices and online shops.  
For a list of CEF offices and online shops in Europe, please visit [www.teachkids.eu](http://www.teachkids.eu)  
and click on "Locations".

Text published by:

CEF® of Europe  
Kilchzimmer  
4438 Langenbruck  
Switzerland  
[www.cefeurope.com](http://www.cefeurope.com)



Copyright © 2008, 2011 Child Evangelism Fellowship® Inc.  
All rights reserved. Used by permission. May be reproduced  
for personal, nonprofit and non-commercial uses only.  
Visit [www.teachkids.eu](http://www.teachkids.eu) for full details of permission.

## Table of contents

Lesson		Page
Why teach young children?		3
What young children are like		3
How to use this series		4
Tips on teaching young children		4
Teaching 2s and 3s		6
Why lead young children to Christ?		7
Young children and salvation		7
Play dough, clay, instruments and costumes		8
Planning your class time		9
Overview		10
Memory verse actions and music		13
Song lyrics and actions		14
Action rhyme		16
<b>Lesson 1</b>	<b>The church begins</b>	<b>17</b>
<b>Lesson 2</b>	<b>Peter and John meet a disabled man</b>	<b>27</b>
<b>Lesson 3</b>	<b>Dorcas serves God</b>	<b>37</b>
<b>Lesson 4</b>	<b>Saul (Paul) becomes part of the church</b>	<b>47</b>
<b>Lesson 5</b>	<b>Philip witnesses to the Ethiopian treasurer</b>	<b>59</b>
<b>Lesson 6</b>	<b>Peter goes to Cornelius</b>	<b>69</b>
Memory verse symbols (lessons 1-6)		79
Nametag patterns (lessons 1-6)		82
Church wheel (lessons 1 and 4)		83
Give the Bible to the world (lesson 6)		84
Clothes line and style show (lesson 3)		85
Sewing card (lesson 3)		87
Card (lesson 3)		88
“Jesus’ love is sweet and wonderful” song visuals		89
Chariot (lesson 5)		91
Gospel turnaround (lessons 5-6)		92
Give the Bible to the world (lesson 6)		93
Artist palette (lesson 6)		94
How to lead a child to Christ		Back cover

## Why teach young children?

Whether you are a new teacher or one who is well seasoned, you have chosen to invest your time in one of the most fruitful ministries: teaching young children! Why teach young children? According to specialists, the first five or six years of a child's life are his most sensitive, receptive and crucial period of development. These years, in which he develops his will to learn, his creativity and his ability to perform, affect all of his subsequent learning. If intellectual development is half over by age five, then teaching the Bible to young children has the potential of laying some very important spiritual and intellectual foundations.

## What young children are like

Players



**Physically**, young children's large muscles are developing. These growing muscles can actually cause discomfort if they sit still for too long. They need time to play and plenty of space to move around in. They need variety and activity in every learning situation. Let them role-play Bible stories and play-act situations and applications to allow movement and reinforce the lesson. In this series you will find dramatic activities, action rhymes and movement woven into the Bible lessons, songs and memory verse teaching to help you meet this need.

**Mentally**, young children are questioning, observing and learning all the time. They enjoy learning and do so through all five senses. It is important to use a variety of methods and materials that appeal to their senses and maximise learning. Young children are also literal-minded and need simple, clear terminology - words that mean what they say. This does not mean you should never use more challenging words. It is important to expose them to Bible words they may not learn anywhere else, such as "*sin*", "*Saviour*" and "*worship*". This series makes use of carefully chosen words and explanations, as well as a variety of sensory experiences.



Curious

Self-centred



**Socially**, young children see the world as revolving around themselves and their needs. They are limited to their own viewpoint. Avoid competition but reward them for individual effort. The welcome ideas, review games, creative and enrichment activities in this series give young children opportunities to succeed without competition.

**Emotionally**, young children are easily hurt and their feelings are often "on the surface". Provide security and a sense of love and belonging. Seek to build self-esteem with positive comments about their character and ways they are growing and learning to do more. Young children are trusting, so be accurate and truthful. Build trust by keeping your word and being consistent. The teaching objectives, main teachings and applications in this series direct them to their ultimate source of security and love - a personal relationship with Jesus Christ.



Vulnerable

Credulous



**Spiritually**, young children eagerly accept Bible truth and are capable of learning basic doctrine in broad, simple terms. Some may also be ready to receive Christ as Saviour. Be sure to teach through repetition and give opportunities for response. Always keep in mind that their relationship with you, their teacher, will influence their relationship with God. Prayerfully commit your teaching ministry to the Lord and let His love for the children flow through you. This series provides a solid foundation of basic Gospel truths, relevant examples of sin and biblical applications repeated in words, actions and songs.

## How to use this series

This volume is one in a series produced by *Child Evangelism Fellowship*® for use with young children. It is our conviction that little kids *can* know God!

This book contains all the information you will need to teach your class.

The complete lesson text is included in this book. Try not to read from the book but keep eye contact with the children. A lesson that is taught, not read, is more believable and interesting for the children. More experienced teachers may want to display the visuals on an easel at eye level to the children and teach from an open Bible. This allows the teacher's hands to be free for the variety of activities woven into the lessons.

Each lesson includes many opportunities for active involvement through dramatic activities, action rhymes and songs. Be sure to evaluate the needs of your group and choose the ideas that will work best and fit within your class time.

Scriptures are quoted from the New King James Version of the Bible. If desired, you may easily substitute another translation. The verse explanations and memory verse symbols are adaptable for any translation or language.

You will find the following symbols throughout these materials. Each indicates an activity.

### Activity symbols



Song



Dramatic activity



Action rhyme

## Tips on teaching young children

### Be prepared and organised

- ♦ Study your lesson and class schedule thoroughly.
- ♦ Plan your time well.
- ♦ Prepare a written programme and follow it.
- ♦ Organise your materials.
- ♦ Be flexible to meet the needs of your class.
- ♦ Be prepared for interruptions - and surprises!

### Plan a pre-session time

Planning a pre-session, of course, assumes you will be in the classroom and ready before the first child arrives! This not only helps you be better prepared to teach, it also provides a sense of security for the children. Have nametags available. These may be created with coloured card or fun foam and attached with a safety pin or double-sided tape. Also provide pictures to colour, storybooks to look at and recorded stories or music to listen to. These activities could be organised into "interest centres" around the room. Activities you choose should reinforce the lesson aim for the day, or provide a review of previous lesson aims. The suggestions in the welcome segment are designed to be used in pre-session time. These ideas are effective yet simple and require little preparation. It is good always to have a planned activity but sometimes the best pre-session activity is just to sit, and talk with the children as they arrive.

## Have a routine

It is important to establish a routine and state expectations for each area of the room and each teaching segment. The children will feel secure when they know what to expect. A suggested class schedule is given at the beginning of each lesson to use as a guide. Try to follow the schedule you decide on, but be sensitive to how children respond to each activity and adapt accordingly. Routines that provide security and interest may include regular opening and closing songs; carpet squares to sit on; areas of the room designated for certain activities (eg story area, song area, craft area); rhymes or action rhymes to signal certain activities.

## Involve the children

- ♦ **Helping** - Let children hold songs or other visuals, and hand out materials.
- ♦ **Role-plays** - Children enjoy acting out events of the lesson.
- ♦ **Prayer** - Have the children pray aloud in class for specific requests.
- ♦ **Action songs and rhymes** - Sing songs with actions and include action rhymes.
- ♦ **Questions** - Ask questions while you teach as well as in a review time. Allow children time to ask their own questions.

## Engage the senses

Because young children learn through their senses, an effective teaching session will include experiences with all five: seeing, hearing, smelling, tasting, touching. When planning your lesson and class hour, put yourself in the story. What would have touched your senses if you were one of the characters? What would you have seen or heard? What might you have smelled or tasted? Are there objects or textures you would have touched? Asking yourself these questions will help you think creatively about what to bring to class for the children to experience. Here are a few examples:

- ♦ **Seeing** - Talk about the visuals you use and ask children questions about what they see.
- ♦ **Hearing** - Use your voice creatively to depict characters in your lesson. Let the children use their voices to imitate sounds or repeat dialogue. Include songs to reinforce the lesson.

- ♦ **Smelling** - Use lesson-related items that have an aroma (eg foods, spices, perfumes, incense). Also let the children pretend to smell aromas that would have been present (eg food cooking, flowers, animals).
- ♦ **Tasting** - Let the children taste foods mentioned or implied in the lesson and sample foods from different cultures.
- ♦ **Touching** - Provide safe lesson-related objects the children can touch. Include different shapes and textures and nature items. Also let the children help you hold flashcards, song visuals and memory verse symbols.

## Use a variety of visuals

Use pictures and objects of various shapes, sizes and colours. The verse and song visuals can be presented in several different ways:

- ♦ Mount them on craft sticks.
- ♦ Add magnets to the back to use on a baking tray.
- ♦ Use clothes pegs and clip them to a string.
- ♦ Slide them in a pocket chart.
- ♦ Add flocked paper, paper towel scraps or sandpaper to the back for use on a flannelboard.

## Teach with music

Music provides opportunities for movement and captures the interest of distracted listeners. It is not necessary to teach the songs word by word to the children. Just sing them. Children will learn the songs simply by listening. Even if you are not musically inclined, try to include plenty of songs. Young children often learn songs more quickly than any other part of the teaching.

## Review often

Reinforce your lesson in a variety of ways. Use review games, songs, role-plays, crafts and object lessons. You can also let the children retell the lesson using your visuals.

## Be friendly

Smile often. Speak to the children at their eye level. Be personal and try to always use the children's names. Show interest in each child as an individual. Be patient and be generous with praise and encouragement.

## Discipline consistently

Be loving yet firm in your discipline and realistic in your expectations. Remember that young children need lots of movement and opportunity for response. When discipline problems do occur, be careful to discipline the behaviour, not the child (ie, the problem is not the child himself but his inappropriate behaviour). Keep in mind that being well prepared and providing plenty of interaction will eliminate most problems.

- ♦ Have well-defined rules and be consistent in upholding them. Review the rules verbally and possibly with a visual reminder at the start of every class. Designate how many children can be at each centre or activity.
- ♦ Give positive guidance by telling what a child should do, not just what he should not do. Say, "Do this," instead of, "Don't do that."
- ♦ When a child misbehaves, ask if he needs time to think about appropriate behaviour. If thinking time is needed, have him sit alone for one minute per year of age. When the time is up, ask if he is ready to behave appropriately. If so, he may rejoin the activity.
- ♦ Plan to have a helper sit close to a child who consistently causes a disturbance in class. Often a touch on the arm will help refocus the child.

## Teaching 2s and 3s

Two- and three-year-olds are very teachable. Some even refer to these years as the "age of discovery." Because there is a wide range of maturity levels within this age group, you need to be sensitive to each child on his individual level.

### Class schedule

Include an activity after every two or three minutes of teaching time.

### Bible lesson

Use lots of repetition. This age group thrives on hearing the same lesson many times (at least two to four times) before going to a new one!

### Songs

Choose two or three songs to use throughout the series. Sing each song several times during the class time. When using a visual for a song, have a different child hold the visual each time you sing it. Keep singing the same song until all who want to hold the visual have had a turn.

### Memory verse

Repetition is the key to teaching a memory verse to these little ones. Say one short phrase at a time and have the children repeat it after you. With a small group of children have one child at a time repeat the verse. You may want to use stickers to encourage or reward them. Continue to work on the same verse during the series until the children have it memorised.

### Gospel spotlight

Use the same Gospel tool throughout the series. Explain each symbol (whether it is a colour, picture or shape) using a simple description and have the children repeat it back to you. Review the Gospel at the beginning of each class. Repeat the Gospel, when appropriate, while singing a song or reciting the memory verse. Conclude each session with a Gospel presentation.

## Why lead young children to Christ?

Can a young child be saved? The Lord Jesus said, “Unless you are converted and become as little children, you will by no means enter the kingdom of heaven” (Matthew 18:3). Jesus gave His promise of salvation to “whoever believes” (John 3:16) without any other limitation. He spoke of little ones who believe in Him and the danger of offending them (Matthew 18:6).

Shirley Wisner, who for many years served as a teacher trainer and a columnist for *Evangelizing Today's Child*® magazine, based the accountability of a child on James 4:17 - “Therefore, to him who knows to do good and does not do it, to him it is sin.” Mrs Wisner stated, “Any normal child knows right from wrong long before he is five. He learns early that there are certain things he is not to do because they are wrong and that if he does them he will be punished. This same child can easily be taught that God calls such wrongdoing sin and that there is a remedy for sin.”

Statistics show that eighty-five percent of those who make decisions for Christ do so between the ages of four and fourteen. Josh McDowell, a renowned speaker and author, spoke about this statistic and said, “It’s probably going to be ninety-five percent within five years.” He also predicted the age span would likely decrease to four and

eight. It is clear that we need to reach children early and there is an advantage in doing so. Many Christian leaders were saved as preschool children. For example, Corrie ten Boom was saved at age five, Dr James Dobson at age three and Amy Carmichael at age three.

Most children who are converted at a very early (ie preschool) age have had the privilege of a Christian upbringing.

It is important that our first goal is to evangelise the children. As Dr Howard Hendricks stated, “To expect a child to live the Christian life when he does not possess it is to mock him. Until the Holy Spirit takes up residence in a person’s heart he cannot live [a life] pleasing to God.”

In Mark 16:15 the Lord Jesus commands us to preach the Gospel to “every creature.” This includes children. David Livingstone, famous Scottish missionary and explorer, said, “Our business is to teach children about sin and the Saviour, without even a hint about a certain age to accept Christ. The Holy Spirit will, in due time, convict them of sin.” God is able to draw a child to Himself. If you doubt the child’s ability to communicate with God, do not doubt God’s ability to communicate with the child!

## Young children and salvation

As we work with preschoolers we endeavour to build Bible truths into their understanding, “block by block”. Each teaching session will aim to lead them to understand a Bible truth or to deepen their understanding of a truth they have already learned. In this way they will be taught the basics of the Gospel and much more. As you teach, depend on the Holy Spirit to give them spiritual understanding and to draw them to Christ. Be mindful, however, that preschoolers really want to please their teacher so we must avoid professions made on that basis.

If a child has questions, answer them on the child’s level; if he is not satisfied with the answer he will ask again, or he may have another question. Let the child set the pace and be very careful not to put pressure on a child to make a profession of faith. If a child is very clear about the Gospel and clearly wants to trust the Lord, you may find “Key questions for counselling” (see back cover) useful.

## Play dough, clay, instruments and costumes

Below are some staple items for fun and learning. For a creative activity children can use play dough or clay to form lesson-related objects as you review the lesson. Rhythm instruments are great for providing active participation in a rhythm band or praise parade. Costumes allow children the fun of “dressing up” as they role-play various parts of the lesson.

### Play dough

1 cup plain (all-purpose) flour  
 ½ cup salt  
 2 tablespoons cream of tartar  
 2 tablespoons vegetable oil  
 1 cup water with food colouring added

Optional: food colouring; vanilla, cinnamon, or other fragrance; glitter.

Put all the ingredients into a large saucepan, and stir over a medium heat until the dough forms into a ball. Allow to cool, and then knead until smooth.

Store in an airtight container (a zipped plastic bag with the air pressed out is good).

### Craft clay

200 g cornflour  
 2¼ litre water  
 400 g baking soda

Mix all the ingredients together in a medium saucepan. Cook and stir over medium heat until thickened to a dough-like consistency. Turn the mixture onto a flat surface lightly dusted with cornflour and knead. Cover with a damp cloth or keep in a plastic bag. The clay may be used for crafts or “models”, which can be painted when dry.

### Rhythm instruments

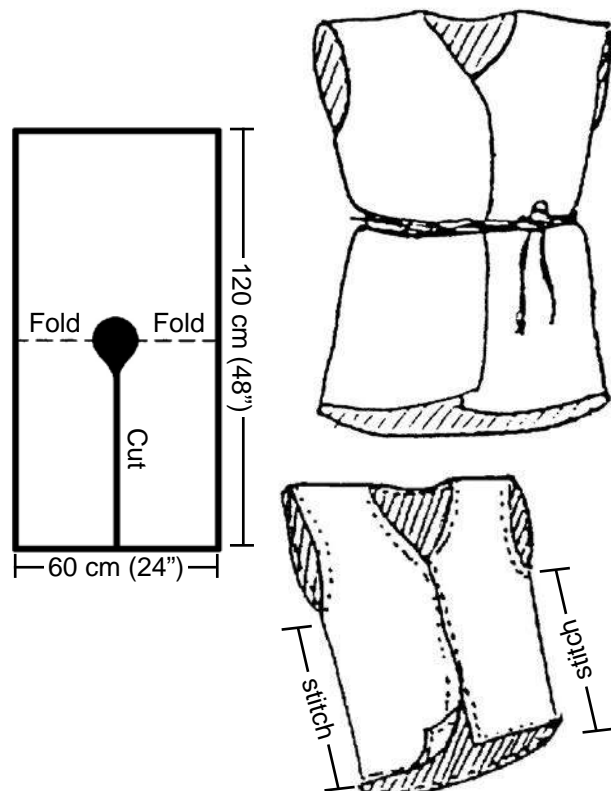
Make simple rhythm instruments from household items and decorate them with stickers, coloured tape, glitter, markers, crayons or other materials. (Do this before class or as a creative activity with the children.) Be sure to securely glue or tape the lids on instruments containing rice or beans.

- ♦ Small plastic boxes (each with a lid) filled with a few beans or rice for shakers.
- ♦ Small boxes open on one side with rubber bands stretched over the opening for harps.
- ♦ Tubes for horns.

- ♦ Biscuit tins or cardboard boxes for drums.
- ♦ Sets of two sticks or dowels for rhythm sticks.
- ♦ Bells on leather straps or ribbons for jingle bells.
- ♦ Disposable plastic containers with holes punched around the edges and bells attached with wool or ribbon for tambourines.
- ♦ Sets of two sanded wooden blocks with sandpaper glued to one side for rhythm blocks.

### Bible costumes

This toga costume can be used for both male and female Bible characters. Use any material, but be sure to hem all the raw edges. Make three sizes for children: small (60 x 120 cm / 24” x 48”), medium (70 x 152 cm / 28” x 60”) and large (75 x 160 cm / 30” x 64”). (For adults and youth, experiment to determine the desired dimensions.) Create a rope or fabric belt for each toga. For simpler costumes, paper grocery sacks may be used. Cut arm and head openings in each.





## Planning your class time












Below is a suggested schedule to help you plan a fun-filled 30-minute, 1-hour or 2-hour teaching time, presented once a week or daily. If you are teaching once a week, you will find there are many activities to choose from - and not enough time to use all of them! In a daycare setting these additional ideas and materials could be passed on to the daycare provider as a way to reinforce your teaching throughout the week. In a church setting these ideas would work well in a midweek service or other meeting.

To teach these materials in a Monday to Friday setting, choose one of the three plans according to the time available. If you have only 30 minutes, divide the memory verse and Bible lesson and Gospel spotlight between the five days as indicated below. A review time can be given daily or in place of the Gospel spotlight at the end of the week.

Day 1	Day 2	Day 3	Day 4	Day 5
Memory verse	Bible lesson part 1	Bible lesson part 2	Bible lesson part 3	Gospel spotlight

## Time schedule

(Unless otherwise noted, time segments are given in minutes.)

	Class segment	30 minutes	1 hour	2 hours
	Welcome	Pre-session	Pre-session	Pre-session
	Worship	-	5	5
	Memory verse	5	5	10
	Stretch*	5	5	5
	Bible lesson**	15	15	20
	Review	5	5	10
	Gospel spotlight	-	5	5
	Snack	-	-	10
	Creative activity	-	15	20
	Enrichment activity	-	-	25
	Going home***	-	5	10

\* Use the suggested stretching activities or sing action songs.

\*\* Include or omit dramatic activities as time allows.

\*\*\* While waiting for parents, have children help to tidy up, review the memory verse and sing songs.

## Overview

Lesson	Central truth	Welcome	Worship	Memory verse	Stretch	Review	Gospel spotlight	Songs and action rhymes (Action rhymes are italicised)	Creative activity (Choose one)	Enrichment activity (Choose one)
The church begins Acts 1:8 Acts 2:1-47	The Holy Spirit helps Jesus' followers tell others about Him	Ball toss	"I can know God" Prayer "I believe the Bible" Offering	"... Believe on the Lord Jesus Christ, and you will be saved ..." (Acts 16:31) Verse with actions	Head and shoulders, knees and toes	Ring the church bell	Acts 16:31	"Three in one" "Hear God's Word" <i>The church</i>	Church wheel Play dough	God's love in other languages
Peter and John meet a disabled man Acts 3	Jesus changes people	I will lead you	"I can know God" Prayer "Tell the story true" Offering	Review Acts 16:31 Verse with actions	Sit when the music stops	Helping the disabled man	Acts 16:31 (review)	"Three in one" "I believe the Bible"	Pipe cleaner figures Student activity sheets Play dough	God's helper train

## Overview (continued)

Lesson	Central truth	Welcome	Worship	Memory verse	Stretch	Review	Gospel spotlight	Songs and action rhymes (Action rhymes are italicised)	Creative activity (Choose one)	Enrichment activity (Choose one)
Dorcas serves God Acts 9:36-42	God gives His children abilities to serve Him	Serving charades	"I can know God" Prayer "Hear God's Word" Offering	"Serve the Lord with gladness ..." (Psalm 100:2) Sing a verse	Style show	Clothes line	Fold-up cross	"I can know God"	Sewing card Student activity sheets Play dough	Make a card I'm a servant
Saul (Paul) becomes part of the church Acts 8:1-3 Acts 9:1-22 Acts 20:1-23	God's church keeps on growing	What we do at church	"I can know God" Prayer "Tell the story true" Offering	Review Psalm 100:2 Sing a verse	Follow the leader	Finish the face	Fold-up cross (review)	"Three in one" "I believe the Bible"	Song miniatures Student activity sheets Play dough	Saul's adventure Growing God's way

## Overview (continued)

Lesson	Central truth	Welcome	Worship	Memory verse	Stretch	Review	Gospel spotlight	Songs and action rhymes (Action rhymes are italicised)	Creative activity (Choose one)	Enrichment activity (Choose one)
Philip witnesses to the Ethiopian treasurer Acts 8:4-8,26-40	The Bible, God's Word, tells you the truth about Jesus	Tell a friend	"I can know God" Prayer "Hear God's Word" Offering	"... You shall be witnesses to Me ..." (Acts 1:8) Verse with actions	Go tell someone	Chariot race	Gospel turnaround	"The church" "I believe the Bible" "Jesus' love is sweet and wonderful" "Tell the story true"	Scroll Student activity sheets Play dough	Gospel turnaround Let's practise!
Peter goes to Cornelius Acts 10	God's good news is for everyone	Give the Bible to the world	"I can know God" Prayer "Tell the story true" Offering	Review Acts 1:8 Verse with actions	Musical stretches	Whose shoe?	Gospel turnaround (review)	"Tell the story true"	Artist palette Play dough	Life-size maze God loves the children of the world


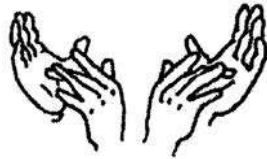


## Memory verse actions and music

### Lessons 1-2

Verse with actions

### Acts 16:31

“... Believe on the Lord Jesus Christ, and you will be saved ...”

 <p><b>“Believe”</b></p> <p>Point up, then open fist and bring hand downward in front of chest.</p>	 <p><b>“on the Lord Jesus Christ,”</b></p> <p>Touch right middle finger to left palm; touch left middle finger to right palm.</p>
 <p><b>“and you”</b></p> <p>Point to people around the room.</p>	 <p><b>“will be saved”</b></p> <p>Cross wrists in front of chest, then twist and separate.</p>

### Lessons 3 and 4

Sing a verse

### Psalms 100:2

“Serve the Lord with gladness ...”

**PSALM 100:2**  
(Tune: “I Believe the Bible”)

Hubert Mitchell



### Lessons 5 and 6

Verse with actions

### Acts 1:8

“... You shall be witnesses to Me ...”

(Instructions for actions are included with both lessons.)

## Song lyrics and actions

The following songs are included in the *Little kids can know God - songbook and CD* which is available from your CEF National Office. If you need an address, contact the European Headquarters (address at the front of this book).

The CD notation indicates the vocal and accompaniment only track numbers on the CD.

(CD: 3/24)

### God made me

- (1) God made (2) me. (repeat)
- (3) I'm so glad that (1) God made (2) me!
- God made my (4) fingers; God made my (5) toes.
- God made my (6) knuckles and God made my (7) nose.
- God made my (8) hipbones and God made my (9) chin.
- And God made the (10) shape that I am in.
- (1) God made (2) me. (repeat)
- (3) I'm so glad that (1) God made (2) me!

**Actions:** (1) Point up. (2) Point to self. (3) Clap on each word. (4) Wiggle fingers. (5) Touch toes. (6) Show knuckles. (7) Touch nose. (8) Place hands on hipbones. (9) Touch chin. (10) Stand and spread arms.

By Violet Whittaker © 1985 Child Evangelism Fellowship Inc. All rights reserved.

(CD: 7/28)

### Hear God's Word

(Tune: Fishers of men; lyrics adapted)

- 1** (1) Hear God's Word and (2) pray every day,  
(2) Pray every day, pray every day.  
(1) Hear God's Word and (2) pray every day  
(3) And you'll grow, grow, grow. (repeat twice)  
(1) Hear God's Word and (2) pray every day  
(3) And you'll grow, grow, grow.
- 2** (4) Speak God's Word ...

**Actions:** (1) Cup hand behind ear. (2) Fold hands as if in prayer. (3) Crouch low then gradually stand tall, raising hands over head. (4) Cup hands around mouth.

By Harry D. Clarke. © 1955 Hope Publishing Co., Carol Stream, IL 60188. All rights reserved. Used by permission.

(CD: 8/29)

### I believe the Bible

(Adapted)

- 1** (1) I believe the Bible. (repeat)  
(1) I believe the Bible is the Word of God.
- 2** (2) I believe in Jesus. (repeat)  
(2) I believe in Jesus; He's the Son of God.
- 3** (3) You and I have sinned. (repeat)  
(3) You and I have sinned and that makes God sad.

- 4** (4) Jesus died for sinners. (repeat)  
(4) Jesus died for sinners; Jesus died for me.
- 5** (5) Jesus Christ is risen. (repeat)  
(5) Jesus Christ is risen; He arose for me.
- 6** (6) Will you now receive Him? (repeat)  
(6) Will you now receive Him and be saved today?

**Actions:** (1) Hold hands like an open Bible. (2) Point up.  
(3) Point to others then to self. (4) Make cross with index fingers. (5) Raise hands, palm up.  
(6) Fold hands as if in prayer.

By Hubert Mitchell. © 2001 Child Evangelism Fellowship Inc. All rights reserved.

(CD: 9/30, 10/31)

### I can know God

(Adapted)

- 1** (1) I may not be big (2) like the mountains so tall  
(3) But I can know God, (4) Who made them all.  
(5) I may not be strong (6) like the rivers that flow  
(3) But I can know God, (6) Who makes them go.

#### Chorus

- (7) Yes, I can know (3) God. He's (5) big and strong.
- (7) Yes, I can know (3) God and (8) sing His song.
- (9) God loves me so much (7) and wants me to be  
(10) A child in His own (11) forever family.

- 2** (12) I could not be there (13) to see Jesus die  
(3) But I can know God (14) and understand why.  
(1) I may not be big or tall (15) or so wise  
(3) But I can know God (16) made Jesus alive.

**Actions:** (1) Stretch tall. (2) Touch fingertips together in a point above head. (3) Point up with index fingers.  
(4) Move hands, palms up, from in front of you to each side. (5) Flex muscles. (6) Wiggle fingers, palms down, moving hands from right side of body to left. (7) Point to self. (8) Cup hands around mouth. (9) Hug self. (10) Hold hands low. (11) Look up while lifting outstretched hands. (12) Shake head "no" and wave index finger. (13) Make cross with index fingers. (14) Hold hands like an open Bible. (15) Point to head. (16) Raise hands, palms up.

Verse 1 by James L. Swindle. © 1986 Child Evangelism Fellowship Inc.

Verse 2 and adapted chorus by Shirley Person. © 2001 Child Evangelism Fellowship Inc. All rights reserved.

## Song lyrics and actions (continued)

(CD: 14/35)

### Jesus' love is sweet and wonderful

- (1) Jesus' (2) love is (3) sweet and (4) wonderful.  
(repeat twice)  
(5) Oh, oh (4) wonderful (2) love!  
(6) Higher than the mountains,  
(7) Deeper than the oceans,  
(8) Wider than the universe -  
(5) Oh, oh (4) wonderful (2) love!

*Actions:* (1) Point up. (2) Hug self. (3) Raise both shoulders. (4) With palms out, move hands from centre to sides in a semi-circular motion. (5) Raise one shoulder then the other. (6) Reach up. (7) Reach down. (8) Stretch arms wide.

Arrangement © 1994 Child Evangelism Fellowship Inc.

(CD: 20/41)

### Tell the story true

(Tune: Row, row, row your boat)

- 1** (1) Tell, tell everyone; tell the story true.  
(2) God made all the world we know.  
(3) He loves and cares for you.
- 2** (1) Tell, tell everyone; tell the story true.  
(4) Jesus is the Son of God.  
(5) He died and (6) rose for you.

*Actions:* (1) Cup hands around mouth. (2) Point up. (3) Hug self. (4) \*Touch right middle finger to left palm; touch left middle finger to right palm. (5) Make cross with index fingers. (6) Raise hands, palms up.

\* You may need to explain that this reminds of how Jesus died on the cross for us.

Tune © 2000 Hal Leonard Corp. International copyright secured. All rights reserved.  
Used by permission.

(CD: 19/40)

### The prayer song

- 1** (1) I can pray, I can pray  
(2) Anytime, anywhere.  
(3) Praise the Lord and thank Him,  
(4) Tell Him that I love Him  
(2) Every day, every day.
- 2** (1) I can pray, I can pray  
(2) Anytime, anywhere.  
(5) Tell the Lord when I sin.  
(1) Trust Him to forgive me  
(2) Every day, every day.
- 3** (1) I can pray, I can pray  
(2) Anytime, anywhere.  
(6) Pray for other people.  
(3) Tell the Lord we need Him  
(2) Every day, every day.

*Actions:* (1) Fold hands as if in prayer. (2) Turn one hand palm up then the other. (3) Look up while lifting outstretched hands. (4) Look up while hugging self. (5) Point to self. (6) Point to others.

Lyrics by Shirley Person © 2001 Child Evangelism Fellowship Inc.

(CD: 21/42)

### Three in one

(Tune: Are you sleeping?)

- 1** (1) God the Father, (repeat)  
(2) God the Son, (repeat)  
(3) God the Holy Spirit, (repeat)  
(4) Three in one. (repeat)
- 2** Praise the Father ...

*Actions:* (1) Point up with index fingers. (2) \*Touch right middle finger to left palm; touch left middle finger to right palm. (3) Place hands over heart. (4) Hold up three fingers then one.

\* You may need to explain that this reminds of how Jesus died on the cross for us.

Tune © 2000 Hal Leonard Corp. International copyright secured. All rights reserved.  
Used by permission.



## Action rhyme



### The church

- 1 (1) Here is the church.  
(2) Here is the steeple.  
(3) Open the doors  
(4) And see all the people.
- 2 (5) The people come to sing.  
(6) The people come to pray.  
(7) The people come to learn  
What God has to say.
- 3 (5) The children come to sing.  
(6) The children come to pray.  
(7) The children come to learn  
What God has to say.

*Actions:* (1) Interlock your fingers with fingers pointing inward toward the palm. Bring thumbs together to form doors. (2) Extend pointer fingers to form steeple. (3) Separate thumbs to form open doorway. (4) Open hands and wiggle fingers. (5) Cup hands around mouth. (6) Fold hands as if in prayer. (7) Hold hands like open Bible.

Verses 2-3 by Connie Porter and Shirley Person © 2008 Child Evangelism Fellowship Inc. All rights reserved.



# Lesson 1

## The church begins

Scripture for teachers Acts 1:8

Acts 2:1-47

Central truth





The Holy Spirit helps Jesus' followers tell others about Him






Application


Unsaved and saved: Listen when people tell you about Jesus

Memory verse

"... Believe on the Lord Jesus Christ, and you will be saved ..."  
(Acts 16:31)

Class schedule	What you need	What to do	
 <b>Welcome</b>	<ul style="list-style-type: none"> <li>Music CD and CD player</li> <li>Nametags (page 82), one per child</li> <li>Ball or other soft object</li> </ul>	<b>Welcome</b>  <b>Activity</b>	Have soft music playing. Greet the children by name and give them their nametags. "Ball toss" Toss the ball or other soft object to each child in turn. Ask the children different questions (eg "What is your name?" "What is your favourite food?" "What is your favourite colour?" "What is your favourite toy?" "What is your favourite animal?")
 <b>Worship</b>	<ul style="list-style-type: none"> <li>Music CD and CD player; songbook or lyrics (page 14)</li> <li>"I believe the Bible" (visualised song)</li> <li>Offering basket or bank</li> </ul>	<b>Song Prayer</b>  <b>Song Offering</b>	(CD: 10/31) "I can know God" chorus (twice) Lead the children in prayer: "Dear God, thank You that You love us. Thank You that Your good news is for everyone. In Jesus' name. Amen." (CD: 8/29) "I believe the Bible" (verses 1-2) (Optional.) Pass around a basket or bank and let children give an offering. (Be sure to inform the parents how the money will be used.)
 <b>Memory verse</b>	<ul style="list-style-type: none"> <li>Either PCHU-e, PCHU-f, PCHU-g and PCHU-h</li> <li>Or PCHU-R1, PCHU-R2, PCHU-R3 and PCHU-R4 (page 79)</li> <li>Instructions (page 20)</li> <li>Actions (page 13)</li> </ul>	<b>Verse Repetition</b>	Acts 16:31 "Verse with actions"
 <b>Stretch</b>		<b>Activity</b>	"Head and shoulders, knees and toes" The following may be spoken or sung to the tune of "London Bridge" while doing the actions: Head and shoulders, knees and toes, Knees and toes, knees and toes, Head and shoulders, knees and toes, Clap your hands and praise Him.

Class schedule	What you need	What to do
 <b>Bible lesson</b>	<ul style="list-style-type: none"> <li>Lesson text (page 23)</li> <li>PCHU1-1, PCHU1-2, PCHU1-3, PCHU1-4, PCHU1-5 and PCHU1-6</li> <li>Music CD and CD player; songbook or lyrics (pages 14-15)</li> <li>CD with recording of someone speaking in a foreign language</li> </ul>	<b>Lesson</b> <p>“The church begins”</p> <p>Teach the entire lesson, or one part each session. To allow your hands to be free for the activities within the lesson, you may want to display the flashcard visuals on an easel that is at eye level to the children.</p>
 <b>Review</b>	<ul style="list-style-type: none"> <li>Small bell</li> <li>Questions (page 25)</li> </ul>	<b>Game</b> <p>“Ring the church bell”</p> <p>When a child answers a question he may come to the front of the room and ring the small bell. Instruct him to stop ringing the bell when he hears the teacher clap.</p>
 <b>Gospel spotlight</b>	<ul style="list-style-type: none"> <li>Instructions (page 22)</li> <li>Either PCHU-f, PCHU-g and PCHU-h Or PCHU-R2, PCHU-R3 and PCHU-R4 (page 79)</li> <li>PCHU-a, PCHU-b, PCHU-c and PCHU-d (optional)</li> </ul>	<b>Spotlight</b> <p>“Acts 16:31”</p>
 <b>Snack</b>	<ul style="list-style-type: none"> <li>Snack of your choice (be sensitive to food allergies the children may have)</li> </ul>	<b>Break</b> <p>Take a toilet break, allowing the children to wash their hands.</p> <p><b>Prayer</b></p> <p><b>Snack</b></p> <p>Lead in prayer, thanking God for the food. Guide conversation to review the lesson. (Note: foods may be sampled during the lesson to enhance learning, but these should be very small portions and should not replace the regular snack time.)</p>
 <b>Creative activity (choose one)</b>	<ul style="list-style-type: none"> <li>Churches (page 83), one per child</li> <li>Wheels (page 84), one per child</li> <li>Crayons or markers</li> <li>Paper fasteners, one per child</li> <li>Play dough or clay (page 8)</li> </ul>	<b>Craft</b> <p>“Church wheel”</p> <p>Let the children colour the church building and the pictures on the wheel. Cut out the church and the wheel. Attach the wheel to the back of the church with the paper fastener, using the centre of wheel and the “x” on the church as guides.</p> <p><b>Play dough</b></p> <p>“Build a church”</p> <p>Guide the children in rolling dough into “ropes” and forming the outline of a church building. Using dough balls and “ropes” form a stick person inside the church building. Discuss the two definitions of “church” - the people who have believed on Jesus as Saviour and the place they meet to worship and learn about God.</p>

Class schedule	What you need	What to do
 <b>Enrichment activity</b>		<b>Activity</b> “God’s love in other languages” Teach the children to say “God loves you” in different languages. For example, English, Spanish (“Dios te ama” - pronounced “Dee OS tay AH ma”), French (“Dieu t’aime” - pronounced “Dee UH tem”) or other languages used in your community.

## Teaching the memory verse

### **Memory verse**

“... Believe on the Lord Jesus Christ, and you will be saved ...”  
(Acts 16:31)

### **Introduction**

Imagine you have climbed to the top of a wall. Your dad says, “Jump and I’ll catch you.” You jump because you trust your dad. You know he won’t let you fall. You believe that he will catch you. The Bible tells us about the greatest kind of believing.

### **Presentation**

Each verse in the Bible has an address to help us to find it. Today’s verse lives at Acts 16:31.

*Say the address together three times, each time jumping on the spot.*

*Ask a child to help you find the verse in your Bible. Place a marker in Acts 16:31 to help them find it. Read the verse then show PCHU-e, PCHU-f, PCHU-g and PCHU-h; or PCHU-R1, PCHU-R2, PCHU-R3 and PCHU-R4.*

### **Explanation**

*Believe on* - means to trust/depend on. If you jump off the wall you are depending on (or trusting in) your dad to catch you. God tells us to believe (to trust in and depend on) the Lord Jesus.

*the Lord Jesus Christ* - the Lord Jesus is God the Son, Who came to Earth and was born as a baby and grew to be a man. He always did everything that is right. He came to Earth to save you and me from the punishment we deserve because of our sin, the wrong things we think, say and do.

*and you will be saved* - everyone who believes in Jesus will be saved or rescued from being away from God forever because of their sin.

### **Application**

Unsaved: Jesus came to Earth to save people like you. If you want Jesus to be your Saviour you need to do three things:

- A - Admit that you have sinned against God and be sorry.
- B - Believe that Jesus came to save you by dying on the cross.
- C - Call to Him in prayer and tell Him that you want Him to be your Saviour.

Saved: If you have already believed in Jesus as your Saviour thank Him that you are part of God’s forever family, the church.

***Repetition***

“Verse with actions”

Say the verse with the actions (page 13). Show the visuals as you do this.

## Gospel spotlight

### **Acts 16:31**

*Show flashcard PCHU-f (praying boy and girl with Bible).*

The Bible tells us many things about boys and girls. Every boy and girl is created by God because God is the Creator of all things. God is holy - He always does everything that is right. But boys and girls are not holy. God says, "All have sinned" (Romans 3:23). We think, say and do things our own way instead of God's.

*Share examples of sin, or discuss flashcards PCHU-a, PCHU-b, PCHU-c and PCHU-d.*

We do bad things because we were born with a "want to" to sin. The Bible also tells us there is no sin in Heaven, God's wonderful home (Revelation 21:27).

The Bible says, "God so loved the world" (John 3:16). That means God loves you and me. He wants us to be in His forever family, called His church. God wants you and me and all His children to be able to live forever with Him in Heaven when we are finished living on Earth.

*Show flashcard PCHU-g (Jesus).*

Jesus is God the Son. Jesus left Heaven to come to Earth. He was born as a baby and grew to be a boy, then a man. He always did everything that is right. Jesus brought the good news from God that He is the Saviour. The Saviour is the One Who can save people from their sin. We deserve to be punished for our sin by being kept out of God's family and out of Heaven forever. But Jesus, the Saviour, can save you and me from that punishment. Jesus loved us so much He was willing to bleed and die on a cross. He was buried in a tomb (cave). Then the third day He came alive again (1 Corinthians 15:3-4). Jesus, the Saviour, is alive in Heaven today. He is the only One Who can save you from your sin.

*Show flashcard PCHU-h (wrists with broken chains).*

Being in sin is worse than being locked up in handcuffs or chains. Jesus does not want you to be in sin. You need to believe on (trust) Jesus as your Saviour - the One Who was already punished by God for your sin.

*Recite Acts 16:31 together while doing the actions.*

When you believe on Jesus as your Saviour, God keeps His promise to save you from sin. You will be set free from sin because the power of sin is broken. God will give you a new "want to" to do what is right. You will have God the Holy Spirit living in you to help you choose to do what is right. You will be in God's family (His church) forever, even while you are still in your parents' family.

If you want to tell God you believe on Jesus as your Saviour, I will be happy to help you.

*Make yourself available for personal counselling during the next activity. (Be sure to comply with the Child Protection Policy of your country.)*

## Lesson - part 1

Waiting, waiting, waiting. Waiting for snack time. Waiting for your birthday. It can be hard to wait for things!

The disciples, Jesus' followers, were waiting. Jesus was not with them in the house in Jerusalem. Jesus had gone back to Heaven after living on Earth for thirty-three years. Jesus had done many things and then He had died on the cross and come back to life again. Now He was in Heaven. Would the disciples be alone now? No! Before Jesus went back to Heaven He had told them that He would send them a Helper (John 16:7). The Holy Spirit would come and help the disciples tell others about Jesus. The disciples were waiting for the promised Holy Spirit to come. The Holy Spirit is God, just as God the Father is God and Jesus the Son is God. They are God in three Persons.



(CD: 21/42) "Three in one".

Who had promised to send the Holy Spirit? Jesus had. Do you think He kept His promise? Let's find out!

### Flashcard PCHU1-1

The disciples were together in a house when suddenly there was a sound like the blowing of a mighty wind! This sound came from Heaven and it filled the whole house. It was not the same as the wind that we see blowing the trees. It was inside the house. The disciples saw something that they had never seen before - something like little flames of fire came and rested on each of them. It did not hurt them. God was showing them that what was about to happen was from Him. All of the disciples were being given the Holy Spirit and they all began to be able to speak in languages that they had never learned.

What is the language that we are speaking in today? Can you imagine suddenly being able to speak a different language without having to learn it?

*If possible play a recording of someone speaking in a language that is unknown to the children to illustrate what we mean by other languages.*

### Flashcard PCHU1-2

There were lots of people in Jerusalem from other places. They had travelled to Jerusalem for a celebration. They came from different countries and they all spoke different languages. They heard what was happening and they were amazed.

"What's going on? We can hear these men speaking in our own languages!" they said (from Acts 2:7-11).

The disciples had not been to school to learn these languages and the crowds knew that.

"These men are from Galilee. How are they speaking like this?" (from Acts 2:7).



Everyone could hear the disciples talking about God, everyone could understand. How did this happen?

*Let the children answer.*

God the Holy Spirit had come and was helping the disciples to tell others about Jesus.

But some people did not want to listen and they made fun of the disciples. Do not ever be like those people - always listen carefully when people are teaching you about Jesus. Learning about Jesus is very important because He is God the Son and He is the only Person Who can be your Saviour.

## Part 2

### Flashcard PCHU1-3



Peter, one of Jesus' disciples, began to tell the people that were crowding round about Jesus.

"These men shouldn't be made fun of. They are speaking in different languages because something that God promised has happened. The Holy Spirit has come" (from Acts 2:14-16).

Peter had a lot to tell the crowd. He wanted them to hear all about Jesus. Should the crowd listen or make fun? The crowd listened. Peter told them that Jesus had died on the cross, but that He had not stayed dead. He had come back to life again - Peter and the other disciples had seen Him alive!

### Flashcard PCHU1-4



Today we still need to hear about Jesus. He came to Earth as a baby and lived a perfect life. When He died on the cross God was punishing Him for the wrong things that you and I do. We all do wrong things and we deserve to be punished by God. But God loves you and me and sent Jesus to save us from the punishment that we deserve. To be forgiven you need to ask Jesus to be your Saviour.

### Flashcard PCHU1-5



The crowd listened to Peter and they were really worried about what he said. They now knew that they needed Jesus to forgive them and save them.

"What shall we do?" they asked (Acts 2:37).

Peter told the people what to do. They needed to ask Jesus to be their Saviour. It was good that they listened to what Peter was telling them, because no-one but Jesus could save them.

### Flashcard PCHU1-6

You should be like the people who listened, because learning about Jesus is more important than anything else. You can listen to people



telling you about Jesus here at club (*insert the name of your group*) and at home if your parents read the Bible with you. Ask God to help you to be a good listener.



(CD: 7/28) "Hear God's Word".

### Part 3

#### Flashcard PCHU1-5

That day when Peter told the crowd they needed to have Jesus as their Saviour many, many people put their trust in Jesus! They had really listened to what Peter had to say. All of those people were now part of God's forever family, the church. The church is not really a building - it is the people who have asked Jesus to be their Saviour.



Say "The church" (action rhyme) a few times together.

If you have asked Jesus to be your Saviour, then you are part of God's forever family, the church. You have God the Holy Spirit with you to help you. No little flames of fire have to land on you. You do not have to speak in a different language. You can sing and pray and learn about God. God the Holy Spirit will help you to understand more and more about Jesus as you learn from the Bible.

The people who were the church did not stop listening to the disciples teaching about Jesus. They met together to hear more and more about Him. They had meals together, they remembered how Jesus had died for them, they shared the things they had with each other and they talked to God in prayer.

If you have already asked Jesus to be your Saviour, keep on listening to people who are teaching you about Him. You can tell others about Jesus too, because if He is your Saviour, you have the Holy Spirit to help you tell others about Jesus.

*Finish with a simple prayer thanking God for the Holy Spirit Who helps Jesus' followers to tell others about Him. Ask God to help the children to be good listeners.*

### Review questions

#### Memory verse

- 1 Who must you believe in to be saved? (Jesus.)
- 2 What do you need to be saved from? (Being away from God for ever.)
- 3 If you have believed in Jesus as your Saviour what are you a part of? (The church, God's forever family.)

#### Lesson (parts 1-3)

- 1 Who were the disciples waiting for? (The Holy Spirit.)
- 2 When the Holy Spirit came what did He help the disciples to do? (Speak in languages they had never learned.)



- 3 What did some of the people do, something that you should never do? (Made fun of the disciples.)
- 4 What did Peter do? (Told the crowd about Jesus.)
- 5 Why do we need to hear about Jesus today? (He is the only One Who can save us.)
- 6 Where can you listen to people telling you about Jesus? (Here at club.)
- 7 What happened to the people who believed in Jesus? (They became part of the church, God's forever family.)
- 8 How can you become part of God's church? (Believe in Jesus as your Saviour.)
- 9 If you have believed in Jesus, Who will help you to learn more about Him? (God the Holy Spirit.)

***Gospel spotlight***

- 1 Where is there no sin? (In Heaven, God's perfect home.)
- 2 Who lived on Earth but never sinned? (Jesus.)
- 3 What do you need to do to be forgiven for your sin and be a child in God's forever family, the church? (Believe in Jesus as your own Saviour.)

# Lesson 2





## Peter and John meet a disabled man






Scripture for teachers Acts 3


Central truth Jesus changes people

Application  
 Unsaved: Ask Jesus to be your Saviour and change you  
 Saved: Ask Jesus to help you to choose the right things to do

Memory verse Review Acts 16:31

Class schedule	What you need	What to do	
 <b>Welcome</b>	<ul style="list-style-type: none"> <li>Music CD and CD player</li> <li>Nametags (page 82), one per child</li> <li>Blindfold</li> <li>Simple path through chairs</li> </ul>	<b>Welcome</b>  <b>Activity</b>	Have soft music playing. Greet the children by name and give them their nametags. “I will lead you” Have a child volunteer to be blindfolded. Have another child and a teacher lead him around a simple path. Remind the children that they can serve God by helping others.
 <b>Worship</b>	<ul style="list-style-type: none"> <li>Music CD and CD player; songbook or lyrics (pages 14-15)</li> <li>Offering basket or bank</li> </ul>	<b>Song Prayer</b>  <b>Song Offering</b>	(CD: 9/30) “I can know God” (verse 1) Lead the children in prayer: “Dear God, thank You that You love us. Thank You that we can serve You by helping others. In Jesus’ name. Amen.” (CD: 20/41) “Tell the story true” (verse 1) (Optional.) Pass around a basket or bank and let children give an offering. (Be sure to inform the parents how the money will be used.)
 <b>Memory verse</b>	<ul style="list-style-type: none"> <li>Either PCHU-e, PCHU-f, PCHU-g and PCHU-h                Or PCHU-R1, PCHU-R2, PCHU-R3 and PCHU-R4 (page 79)</li> <li>Instructions (page 30)</li> <li>Actions (page 13)</li> <li>Life jacket</li> </ul>	<b>Verse Repetition</b>	Acts 16:31 “Verse with actions”
 <b>Stretch</b>		<b>Activity</b>	“Sit when the music stops” Have the children stand. Instruct them to do an action with you (eg run on the spot, wave arms, move head in circle, march on the spot) as long as they hear the music playing. When the music stops, the children are to sit quickly. Have the children stand again and begin another action until they hear the music stop. Continue with different actions.

Class schedule	What you need	What to do
 <b>Bible lesson</b>	<ul style="list-style-type: none"> <li>Lesson text (page 33)</li> <li>PCHU3-1, PCHU3-2, PCHU3-3, PCHU3-4, PCHU3-5 and PCHU3-6</li> <li>Music CD and CD player; songbook or lyrics (pages 14-15)</li> <li>"I believe the Bible" (visualised song)</li> </ul>	<b>Lesson</b> "Peter and John meet a disabled man" Teach the entire lesson, or one part each session. To allow your hands to be free for the activities within the lesson, you may want to display the flashcard visuals on an easel that is at eye level to the children.
 <b>Review</b>	<ul style="list-style-type: none"> <li>Coins, one per child, in a bag or purse</li> <li>Metal pie plate</li> <li>Questions (page 35)</li> </ul>	<b>Game</b> "Helping the disabled man" When a child answers a question correctly, he takes a coin from the bag and places it in the pie plate.
 <b>Gospel spotlight</b>	<ul style="list-style-type: none"> <li>Instructions (page 32)</li> <li>Either PCHU-f, PCHU-g and PCHU-h Or PCHU-R2, PCHU-R3 and PCHU-R4 (page 79)</li> <li>PCHU-a, PCHU-b, PCHU-c and PCHU-d (optional)</li> </ul>	<b>Spotlight</b> "Acts 16:31" (review)
 <b>Snack</b>	<ul style="list-style-type: none"> <li>Snack of your choice (be sensitive to food allergies the children may have)</li> </ul>	<b>Break</b> Take a toilet break, allowing the children to wash their hands. <b>Prayer</b> Lead in prayer, thanking God for the food. <b>Snack</b> Guide conversation to review the lesson. (Note: foods may be sampled during the lesson to enhance learning, but these should be very small portions and should not replace the regular snack time.)
 <b>Creative activity (choose one)</b>	<ul style="list-style-type: none"> <li>Pipe cleaners, six per child</li> <li>Student activity sheets, one per child</li> <li>Coins cut from foil, several per child</li> <li>Glue</li> <li>Play dough or clay (page 8)</li> </ul>	<b>Craft</b> "Pipe cleaner figures" Guide the children in making three pipe cleaner figures. Make a loop for the head at the centre of one pipe cleaner. The ends of this pipe cleaner form the arms. Bend a second pipe cleaner in half. Hang it from the bottom of the head loop. Twist to form the body, leaving the lower part to form the legs. Using their three men, the children can act out the story of Peter and John meeting a disabled man. <b>Activity sheet*</b> "Peter and John met a disabled man" Guide the children in adding coins cut from foil to the beggar's bowl. <b>Play dough</b> "Beggar's bowl" Guide the children in making a beggar's bowl. Remind them that Peter and John gave the beggar something much better than money.

Class schedule	What you need	What to do
 <p>Enrichment activity</p>		<p><b>Game</b></p> <p>“God’s helper train”</p> <p>Discuss some ways children can be helpers. Then ask the children to form a circle. Take the hand of one child and walk around the outside of the circle as everyone says, “Come on board God’s helper train. Who’s the next to take a trip?” Stop in front of another child, who calls out his name and joins the train by taking the hand of the first child. All say, “Whoo! Whoo!” and the train starts again. Keep adding new children in this way until all have joined the train.</p>

\*Available online at [www.cefonline.com](http://www.cefonline.com)

## Teaching the memory verse

### **Memory verse**

“... Believe on the Lord Jesus Christ, and you will be saved ...”  
(Acts 16:31)

### **Introduction**

When you really believe that something is true, you are willing to do something about it.

*Have another adult or a teenage helper stand in front of you with a chair nearby but not directly behind her.*

I have a chair close to you, but it is not behind you yet. When I say, “Sit down,” believe that you can sit on the chair because I will have put it there at the right time. Do you believe that I will not let you fall?

*Silently put the chair in position and ask the adult/helper to sit down. The adult/helper will then sit on the chair.*

This is just a way to help you understand what believing faith is. It is like trust. It is being so sure that something is true that you are willing to do something about it!

### **Presentation**

*Show PCHU-e, PCHU-f, PCHU-g and PCHU-h; or PCHU-R1, PCHU-R2, PCHU-R3 and PCHU-R4. Ask a child to come and help you to find it in your Bible (have a marker at the place). Read the verse from your Bible.*

### **Explanation**

*Believe on the Lord Jesus Christ* - God tells us to believe in Jesus, to trust Him. You need to believe that He came to Earth to die on the cross to take the punishment that you deserve. Three days later He came back to life again and He is now alive in Heaven.

*and you will be saved* - everyone who believes in Jesus is saved from the punishment they deserve - being away from God forever.

### **Application**

Unsaved: God is able to save you. Jesus was punished for your sin when He died on the cross. He came alive again and He is the only Saviour. If you know you have sinned and believe on Jesus as your Saviour you will be saved.

- A - Admit that you have sinned and be truly sorry.
- B - Believe in Jesus as your Saviour.
- C - Call to God in prayer and ask Him to save you.

Saved: If you have already believed in Jesus as your Saviour, thank Him for saving you. You are part of God's forever family, the church.

***Repetition***

"Verse with actions"

Say the verse with the actions (page 13). Show the visuals as you do this.

## Gospel spotlight

### **Acts 16:31 (review)**

*Show flashcard PCHU-f (praying boy and girl with Bible).*

- ◆ Who does the Bible say created boys and girls? (God.)
- ◆ Where is God's wonderful home? (Heaven.)
- ◆ God is holy. Who is not holy? (You and me - Romans 3:23. Share examples of sin, or discuss flashcards PCHU-a, PCHU-b, PCHU-c and PCHU-d.)
- ◆ Even though you sin, how does God feel about you? (He loves you - John 3:16.)
- ◆ What family does God want you to live in forever? (His forever family, called His church.)

*Show flashcard PCHU-g (Jesus in circle).*

- ◆ Who is Jesus? (God the Son, the Saviour.)
- ◆ Because Jesus always did everything that is right, whose sin was He punished for? (Your sin; mine; everyone's.)
- ◆ What is the punishment you and I deserve for our sin? (We deserve to be away from God forever; to never be part of God's family.)
- ◆ How was Jesus punished for your sin? (He bled and died on a cross.)
- ◆ What happened on the third day after Jesus was buried? (Jesus came alive - 1 Corinthians 15:3-4.)

*Show flashcard PCHU-h (wrists with broken chain).*

- ◆ How can you be set free from your sin? (Believe on/trust in Jesus as your Saviour - Acts 16:31.)
- ◆ When you believe on Jesus as your Saviour, what are you saved from? (Your sin; the forever punishment you deserve for sin.)
- ◆ When you believe on Jesus as your Saviour, whose family will you be in besides your parents' family? (God's forever family, called His church.)
- ◆ Who will live in you to help you choose to do what is right? (God the Holy Spirit.)

If you want to tell God you believe on Jesus as your Saviour, I will be happy to help you.

*Make yourself available for personal counselling during the next activity. (Be sure to comply with the Child Protection Policy of your country.)*



## Lesson - part 1

### Flashcard PCHU3-1

It was afternoon. Peter and John were going to the temple to pray to God. They loved Jesus. They had spent lots of time with Him when He was on the Earth. But now Jesus was in Heaven again. He had died on the cross and had come back to life again. Peter and John and many other people had seen Jesus alive. Do you remember Who Jesus had promised to send to help His followers? He had promised to send the Holy Spirit (John 16:7). The Holy Spirit is truly God and, even though the disciples could not see Him, they knew He had come and that He was with them. When the Holy Spirit came He helped the disciples to tell others the good news about Jesus.



(CD: 21/42) "Three in one".

Peter and John were walking to the temple.



Walk on the spot.

### Flashcard PCHU3-2

There were other people going to the temple too, but one of them could not get there on his own. He could not walk. He had never been able to walk. Every day he was carried to the temple gate. He sat outside and asked people who were going past for money. In those days if you could not walk you could not get a job, so the only way this man could get money to buy food was to ask people to give him some. How do you think that man felt having to sit there every day and beg for money?

*Recite the days of the week together.*

He could not even go inside the temple because he was not allowed.

Who was walking to the temple? Peter and John.



Walk on the spot again.

The disabled man saw them coming. He did not know them - they were just more people to ask for money. Do you think they would give him any?

## Part 2

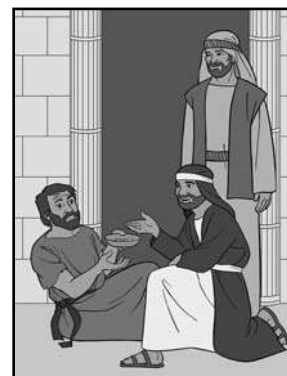
The disabled man sat and asked Peter and John for money. Maybe he thought they would give him a coin or two. But instead Peter spoke to him.

### Flashcard PCHU3-3

"Look at us," he said (Acts 3:4).

The man had probably been looking at the ground. He probably never looked at the faces of the people who walked by.

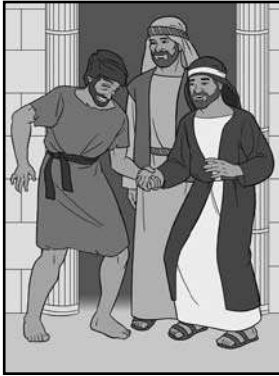
*Look at the ground.*



When he heard Peter's voice he looked up.

*Look up.*

Maybe he thought that Peter was going to give him lots of money, but Peter said, "I do not have any silver or gold to give you. I will give you what I do have. In the name of Jesus, stand up and walk" (from Acts 3:6)



### Flashcard PCHU3-4

How could the man do that? He had never ever walked before. But the Bible tells us that Peter got hold of his hand and helped him up.

Straight away the man's legs and ankles (*point to your ankles*) became strong and he jumped to his feet. He could stand! He could walk! He was healed!



*Jump in the air.*

How do you think he felt now? That day he had been carried to sit outside the temple and ask for money. Now he could walk and run and jump about. He would not need to be carried again and he would not need to ask people for money. His life had completely changed.

It was not Peter who had changed the man's life - it was Jesus. He had been made better in the name of Jesus. The disabled man had believed that Jesus could help him. He had put his faith in Jesus.

Jesus does not always make people who are sick or disabled better, but He does change people. When you put your trust in Him as your Saviour you become part of God's family. You are still a part of your own family too, but you become one of God's family - the church. When you trust in Jesus as your Saviour you are changed from being outside of God's family to being in God's family. Then God the Holy Spirit helps you to choose the right things to do. He helps you to understand more and more about the Bible and He helps you to pray to God.

### Part 3

Peter and John went into the temple, and the man who had been healed went too. He was walking and jumping and praising God.



### Flashcard PCHU3-5



*Lead the children around the room walking and jumping.*



*When they are back in their places sing verses 1-5 of "I believe the Bible" (CD: 8/29).*

There were lots of people in the temple. It was quite usual for people to go there each day in the afternoon to pray. These people had often walked past the disabled man as he sat asking for money. When they saw him jumping and walking in the temple they were amazed and surprised. They ran over to where Peter and John were. Maybe they thought that Peter and John had special powers!

Peter spoke to the crowd. "Why are you staring at us? We didn't make this man walk - Jesus did!" (From Acts 3:12,16.)

The people in the crowd had heard about Jesus. They knew that He had died on the cross. Peter wanted them to realise that Jesus was not just an ordinary man - He was God the Son. The people had wanted Jesus to die. They had not realised Who He really was. Now Peter told them that they needed to be sorry for the wrong things they had done and ask Jesus to be their Saviour.

### Flashcard PCHU3-6

Just like the people in the temple that day we need to understand that Jesus is God the Son. He died on the cross to take the punishment that we deserve. On the third day He came alive again and was seen by lots of people. Then He went back to Heaven where He is now. Jesus is alive in Heaven today.

The people listened to what Peter had to say. They could see the man who had been healed walking and jumping. This showed them that the things that Peter said about Jesus were true. They needed to do something. They needed to believe in Jesus. The Bible tells us that lots of them did just that. They believed in Jesus and the church grew.

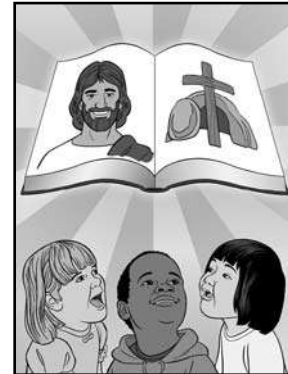
### Review questions

#### *Memory verse*

- 1 What is trust? (Being so sure of something that you are willing to do something about it.)
- 2 Who do you need to believe or trust in? (Jesus.)
- 3 What did Jesus do so that you could be saved? (He died on the cross.)

#### *Lesson (parts 1-3)*

- 1 Where were Peter and John going? (To the temple.)
- 2 Who was sitting outside? (A man who had never been able to walk.)
- 3 What was he doing? (Asking people for money.)
- 4 What did Peter say to the disabled man? ("Stand up and walk.")
- 5 Who had changed the disabled man's life? (Jesus.)
- 6 How does Jesus change people who trust in Him today? (He makes them part of God's family.)
- 7 Who went into the temple with Peter and John? (The man who had been healed.)
- 8 What was the healed man doing? (Walking, jumping and praising God.)



- 9 What did Peter tell the crowd? (That Jesus died and came alive again.)

***Gospel spotlight***

- 1 Who loves you even though you sin? (God.)
- 2 How was Jesus punished for your sin and mine? (He died on the cross.)
- 3 What do you need to do to be forgiven for your sin? (Believe in Jesus as your Saviour.)

# Lesson 3





## Dorcas serves God






Scripture for teachers Acts 9:36-42


Central truth God gives His children abilities to serve Him

Application  
 Unsaved: Become one of God's children by trusting in Jesus  
 Saved: Enjoy using your abilities to serve God

Memory verse "Serve the Lord with gladness ..." (Psalm 100:2)

Class schedule	What you need	What to do	
 <b>Welcome</b>	<ul style="list-style-type: none"> <li>Music CD and CD player</li> <li>Nametags (page 82), one per child</li> </ul>	<b>Welcome</b>  <b>Activity</b>	Have soft music playing. Greet the children by name and give them their nametags. "Serving charades" Give each child an opportunity to act out a way to serve others (eg picking up toys, passing out snacks, picking up rubbish, setting the table, sweeping, wiping the table). Let the other children try to guess the activity.
 <b>Worship</b>	<ul style="list-style-type: none"> <li>Music CD and CD player; songbook or lyrics (page 14)</li> <li>Offering basket or bank</li> </ul>	<b>Song Prayer</b>  <b>Song Offering</b>	(CD: 9/30) "I can know God" (verse 1) Lead the children in prayer: "Dear God, thank You for the Bible. Thank You that the Bible tells us so many wonderful things about You. Please help us to be good listeners today. In Jesus' name. Amen." (CD: 7/28) "Hear God's Word" (Optional.) Pass around a basket or bank and let children give an offering. (Be sure to inform the parents how the money will be used.)
 <b>Memory verse</b>	<ul style="list-style-type: none"> <li>PCHU-R5, PCHU-R6, PCHU-R7 and PCHU-R8 (page 80)</li> <li>Pictures of things God has given us (eg food, family, etc)</li> <li>Instructions (page 40)</li> <li>Music (page 13)</li> </ul>	<b>Verse Repetition</b>	Psalm 100:2 "Sing a verse"
 <b>Stretch</b>	<ul style="list-style-type: none"> <li>Garments (pages 85-86)</li> <li>Small basket</li> </ul>	<b>Activity</b>	"Style show" Place the garments in the basket. Have the children take turns drawing them out one at a time, having the rest of the children pretend they are putting that garment on.

Class schedule	What you need	What to do
 <b>Bible lesson</b>	<ul style="list-style-type: none"> <li>Lesson text (page 43)</li> <li>PCHU4-1, PCHU4-2, PCHU4-3, and PCHU4-5</li> <li>Music CD and CD player; songbook or lyrics (page 14)</li> <li>Napkins, fruit slices, cheese, crackers</li> <li>Variety of fabric pieces</li> </ul>	<b>Lesson</b> “Dorcas serves God” Teach the entire lesson, or one part each session. To allow your hands to be free for the activities within the lesson, you may want to display the flashcard visuals on an easel that is at eye level to the children.
 <b>Review</b>	<ul style="list-style-type: none"> <li>Garments (pages 85-86)</li> <li>Clothes pegs</li> <li>Long piece of wool or string</li> <li>Questions (page 45)</li> </ul>	<b>Game</b> “Clothes line” Hang the wool or string on a flannel board or wall or between two chairs to form a clothes line. When a child answers a question correctly, he may choose a garment and hang it on the clothes line with a clothes peg.
 <b>Gospel spotlight</b>	<ul style="list-style-type: none"> <li>Instructions (page 42)</li> <li>PCHU-i</li> <li>PCHU-a, PCHU-b, PCHU-c and PCHU-d (optional)</li> </ul>	<b>Spotlight</b> “Fold-up cross”
 <b>Snack</b>	<ul style="list-style-type: none"> <li>Snack of your choice (be sensitive to food allergies the children may have)</li> </ul>	<b>Break</b> Take a toilet break, allowing the children to wash their hands. <b>Prayer</b> Lead in prayer, thanking God for the food. <b>Snack</b> Guide conversation to review the lesson. (Note: foods may be sampled during the lesson to enhance learning, but these should be very small portions and should not replace the regular snack time.)
 <b>Creative activity (choose one)</b>	<ul style="list-style-type: none"> <li>Sewing cards (page 87) one per child</li> <li>90 cm (36”) length of wool with sellotape wrapped around one end, one per child</li> <li>Crayons or markers</li> <li>Student activity sheets, one per child</li> <li>Small pieces of fabric, one per child</li> <li>Glue</li> <li>Play dough or clay (page 8)</li> <li>Craft sticks, one per child</li> </ul>	<b>Craft</b> “Sewing card” Have the children colour the pictures and lace the wool through the holes. <b>Activity sheet*</b> “Dorcas served God” Help the children glue a piece of fabric to the bed cover. <b>Play dough</b> “Let’s make clothes” Guide the children in rolling dough flat then using craft sticks to cut out shapes of shirts, dresses or trousers. Remind them that Dorcas made clothes and gave them to others.

Class schedule	What you need	What to do
 <b>Enrichment activity (choose one)</b>	<ul style="list-style-type: none"> <li>♦ Cards (page 88) one per child</li> <li>♦ Crayons or markers</li> <li>♦ Cleaning supplies</li> </ul>	<p><b>Craft</b></p> <p>“Make a card”</p> <p>Have the children think of someone who is sick or sad. Help them to cut along the outside lines then to fold the sheet to form a card. Allow the children to decorate the cards and write their names on the “from” line. Guide the children in praying for the person they will give the card to.</p> <p><b>Review</b></p> <p>“I’m a servant”</p> <p>Choose and do a serving activity appropriate to your location (eg dusting furniture, picking up litter, washing nursery toys, etc).</p>

\*Available online at [www.cefonline.com](http://www.cefonline.com)

## Teaching the memory verse

### **Memory verse**

“Serve the Lord with gladness ...” (Psalm 100:2)

### **Introduction**

Show me your sad face, your mad face and your happy face.

That happy face is your glad face. The Bible tells us a good time to wear that happy face - it is when we serve the Lord. We will find out in a moment what that means.

### **Presentation**

Today’s verse lives at Psalm 100:2.

*Say the address together three times wearing your happy face - first standing on one foot, then the other foot, then jumping up and down.*

*Ask a child to help you to find the verse by opening your Bible to a marker placed at Psalm 100:2. Read the verse then show PCHU-R5, PCHU-R6, PCHU-R7 and PCHU-R8.*

### **Explanation**

*Serve* - To serve is to help, work for and do good things for someone.

*the Lord* - the Bible tells us to serve God, the Lord. Helping with God’s work on Earth is the right thing to do.

*with gladness* - God wants us to serve Him with a happy heart and a joyful attitude. When we serve God we can remember all the good things that He has given us and that can help us to serve Him with gladness and cheerfulness.

*You may want to show some pictures of things God has given us - food, family, etc.*

### **Application**

Unsaved: You cannot serve the Lord with gladness until you are His child. You need to know that Jesus the Saviour died for you on the cross to take the punishment that you deserve because of your sin. Three days later He came back to life again and He is now in Heaven. You can ask Him to forgive you.

Saved: If you have already trusted in Jesus as your Saviour you can serve Him with gladness.

*Discuss ways that young children can serve - picking up toys when asked, sharing toys with friends when they come to play, being kind to siblings, etc.*



***Repetition***

“Sing a verse”

Sing a verse to the tune of “I believe the Bible” (page 13).

## Gospel spotlight

### ***Fold-up cross***

*Fold the cross as per instructions on the visual (PCHU-i). Then hold the cross so the gold square is showing and the closed edge is at the bottom.*

*Step 1 - show gold square only.*

Gold reminds us of God, Who always does everything that is right. God lives in Heaven, a beautiful place with a gold street and gold city. Heaven is the place where God's children will enjoy living with Him forever.

*Step 2 - turn gold square down to show "GOD" and dark square.*

God, the Creator of all things, made you just the way you are. God says, "I have loved you with an everlasting love" (Jeremiah 31:3). That is a love that never stops. God wants you to be His child and live in Heaven with Him when you are finished living on Earth. But God does not love your sin.

*Step 3 - turn dark square to the right to show dark heart and red square.*

You and I have all sinned because we want to. We think, say, and do things that do not please God. "All have sinned" (Romans 3:23).

*Share examples of sin, or discuss flashcards PCHU-a, PCHU-b, PCHU-c and PCHU-d.*

We deserve to perish - to be separated from God forever because of our sin. But even though we sin, God still loves you and me.

*Step 4 - turn red square to the left to show cross/tomb and clean square.*

Jesus is the Son of God. He came from Heaven to Earth. He lived as a boy, then a man and always did everything that is right. When Jesus was a man, He was willing to be punished and die on the cross for your sin and mine. "Christ [Jesus] died for our sins ... was buried, and ... rose again the third day" (1 Corinthians 15:3-4).

*Step 5 - turn clean square up to show "YES" and Jesus.*

Jesus is the Saviour - the One you can believe in to save you from your sin. When you believe in Jesus, trusting in Him as your own Saviour, you are made clean from your sins. John 3:16 says, *(read from back of visual)*. If you would like to tell God you believe in Jesus as your Saviour, I would be happy to help you *(designate time and place - be sure to comply with the Child Protection Policy of your country)*.

*Step 6 - turn "GOD" square down to show Heaven and children.*

If you believe in Jesus as your Saviour, you become part of God's forever family - part of God's church. While you are living on Earth, God will take care of you and help you grow as His child. You can grow by hearing or reading the Bible, praying and obeying God. Then when you are finished living on Earth, you will go to Heaven to live with God and all the people who have Jesus as their Saviour!

*Copyright © 1987 Child Evangelism Fellowship Inc. in Evangelizing Today's Child® magazine. Revision © 2007 Child Evangelism Fellowship Inc. All rights reserved.*

## Lesson - part 1

“Dorcas is so kind. She’s always doing things for other people.”

I imagine many people said things like that about Dorcas because the Bible tells us she was full of good works and deeds (Acts 9:36). Why do you think she was so good?

*Allow responses.*

### Flashcard PCHU4-1

The Bible gives us a big clue. The Bible calls Dorcas a “disciple” - a follower of Jesus. She believed in God and had trusted in Jesus as her Saviour. Dorcas had understood that she needed a Saviour because she was sinful. She had broken God’s law. Once she trusted in Jesus as her Saviour she wanted to follow His example, and she had God’s Holy Spirit to help her to be like Jesus - kind and good.

You and I need to be like Dorcas. We need to have Jesus as our Saviour. Jesus came to the Earth to die on the cross to take the punishment that we deserve. The only way for anyone to be saved is to trust in Jesus. We need to be saved because God will punish everyone who has broken His law. When you disobey your mum or dad you are breaking God’s law. But the good news is that if you trust in Jesus as your Saviour you will not be punished, you will become part of God’s forever family, the church.



(CD: 9/30) “I can know God”.

As a follower of Jesus, Dorcas was in God’s family, His church. God had given Dorcas abilities (made her able) to serve Him by helping other people.

### Flashcard PCHU4-2

If you have trusted in Jesus as your Saviour you can serve God by using your abilities to help others. The Bible tells us how to serve.



*Recite or sing Psalm 100:2 together.*

But what can you do? Let’s practise serving each other with gladness as we serve each other a little snack. Use your smile to show your gladness.



*Let the children serve napkins, fruit slices, cheese and crackers to each other. Encourage kindness and good manners.*

## Part 2

### Flashcard PCHU4-1

Dorcas liked to serve God. The Bible says that she was always doing good and helping the poor (from Acts 9:36).

*Read Acts 9:36 from your Bible.*

She served God by doing good, kind and helpful things for others. Dorcas was following the example of Jesus - she had God’s Holy Spirit





to help her. Dorcas was really good at sewing, so she used her ability to make clothes for ladies who did not have much money.

*Show some different fabrics, let the children touch them and name the colours. Talk about the clothes that could be made out of the fabric.*

### Flashcard PCHU4-3

But then Dorcas became sick and she died. Her friends in the church were very sad. They missed Dorcas.

They heard that Peter was in a nearby town. They sent two men to find Peter and urged him, "Please come at once!" (from Acts 9:38).

Peter came with the two men to the town where Dorcas had lived. When he arrived he was taken into the room where Dorcas' body lay. All around the room stood ladies that Dorcas had helped. These ladies really needed Dorcas' help. She had made them clothes. In those days you could not just go to a shop and buy clothes, and these ladies were poor and needed help to be able to afford clothes. The ladies were crying. They showed Peter the clothes that Dorcas had made for them.

Do you think that God cared that the ladies were so sad? Yes, He cared about the ladies. He knows when you are sad and He cares about you. The Bible tells us that God loves you and me. He cares about you and me so much that He sent Jesus into the world to save people.

### Part 3

Peter knew that God cared about the very sad ladies. Peter sent everyone out of the room. Then he knelt down on his knees and he talked to God. Peter knew that only God could help.

Then Peter turned to look at Dorcas and said to her, "Dorcas, get up" (from Acts 9:40).

What do you think happened? The Bible tells us that Dorcas opened her eyes, she saw Peter and sat up! God had brought Dorcas back to life again. Only God could do that. Peter had not done it - God had.

Peter took Dorcas by the hand and helped her up.



### Flashcard PCHU4-5

He called to the ladies and members of the church and he gave Dorcas back to them. How do you think they felt? I imagine that they were very happy.

Soon the news of what had happened to Dorcas spread. Can you imagine people telling each other about what had happened to Dorcas?



*Get the children to say to each other, "Have you heard about what happened to Dorcas?" If you have a helper you could act out a scene of one lady telling another about what had happened. Keep it short but cover the main points of the story.*

As the news spread lots more people believed in Jesus. Today when people who love Jesus die, God does not bring them back to life again. They go to be with God in Heaven. What happened to Dorcas was unusual. It was good for the ladies in the church who needed her and it helped people to know that the things the disciples said about Jesus were true.

Have you believed that everything the Bible tells us about Jesus is true? If you have any questions you would like to ask about the things we are learning about Him, I will be happy to help you.

*Designate a place where children can chat to you during the next activity. Be sure to comply with the Child Protection Policy of your country.*

## Review questions

### **Memory verse**

- 1 What does “serve” mean? (To help, work for and do good for someone.)
- 2 Who should we serve? (God.)
- 3 How should we serve God? (With gladness - a happy heart and joyful attitude.)

### **Lesson (parts 1-3)**

- 1 What was the lady’s name in our story? (Dorcas.)
- 2 Why was Dorcas so kind? (She was a follower of Jesus.)
- 3 How can you become a follower of Jesus? (Believe in Jesus as your Saviour.)
- 4 How did Dorcas serve God? (She helped others by sewing clothes.)
- 5 What very sad thing happened to Dorcas? (She died.)
- 6 Who cared that Dorcas’ friends were sad that she had died? (God.)
- 7 Who did Peter know could help? (God.)
- 8 God brought Dorcas back to life. What happened to the people who heard about it? (Lots of them believed in Jesus.)
- 9 What can we know about the things we learn about Jesus from the Bible? (They are true.)

### **Gospel spotlight**

- 1 Why do you and I sin? (We want to.)
- 2 What happens to you when you believe in Jesus as your Saviour? (Your sin is forgiven, you are made clean from your sin, and you have life forever as God’s child.)

- 3 What do you need to do to be forgiven and be a child in God's family? (Believe in Jesus as your own Saviour.)

# Lesson 4







## Saul (Paul) becomes part of the church






Scripture for teachers Acts 8:1-3  
Acts 9:1-22  
Acts 20:1-23

Central truth God's church keeps on growing


Application Unsaved: Make sure you are part of God's church  
Saved: Thank God you are part of His church

Memory verse Review Psalm 100:2

Class schedule	What you need	What to do	
 <b>Welcome</b>	<ul style="list-style-type: none"> <li>Music CD and CD player</li> <li>Nametags (page 82), one per child</li> <li>Church wheel (pages 83-84)</li> </ul>	<b>Welcome</b>	Have soft music playing. Greet the children by name and give them their nametags.
 <b>Worship</b>	<ul style="list-style-type: none"> <li>Music CD and CD player; songbook or lyrics (pages 14-15)</li> <li>Offering basket or bank</li> </ul>	<b>Activity</b>	<p>"What we do at church"</p> <p>Prepare a church wheel in advance. Allow the children to take turns turning the wheel showing different pictures in the church window. Let each child have a turn telling about his picture.</p>
 <b>Worship</b>	<ul style="list-style-type: none"> <li>Music CD and CD player; songbook or lyrics (pages 14-15)</li> <li>Offering basket or bank</li> </ul>	<b>Song Prayer</b>	(CD: 9/30) "I can know God" (verse 1) Lead the children in prayer: "Dear God, thank You for making the world and for making me. Thank You for giving us the church. In Jesus' name. Amen."
 <b>Worship</b>	<ul style="list-style-type: none"> <li>Music CD and CD player; songbook or lyrics (pages 14-15)</li> <li>Offering basket or bank</li> </ul>	<b>Song Offering</b>	(CD: 20/41) "Tell the story true" (verse 1) (Optional.) Pass around a basket or bank and let children give an offering. (Be sure to inform the parents how the money will be used.)
 <b>Memory verse</b>	<ul style="list-style-type: none"> <li>PCHU-R5, PCHU-R6, PCHU-R7 and PCHU-R8 (page 80)</li> <li>Pictures of things God has given us (eg food, family, etc)</li> <li>Instructions (page 50)</li> <li>Music (page 13)</li> </ul>	<b>Verse Repetition</b>	Psalm 100:2 "Sing a verse"
 <b>Stretch</b>		<b>Activity</b>	"Follow the leader" Do an activity and let the children follow. For example, run on the spot, jump up and down, swing your arms, stretch tall, touch your toes. Then let different children be the leader.

Class schedule	What you need	What to do
 <b>Bible lesson</b>	<ul style="list-style-type: none"> <li>Lesson text (page 54)</li> <li>PCHU2-1, PCHU2-2, PCHU2-3, PCHU2-4 and PCHU2-5</li> <li>Music CD and CD player; songbook or lyrics (pages 14-15)</li> <li>"I believe the Bible" (visualised song)</li> <li>World map or globe</li> </ul>	<b>Lesson</b> "Saul (Paul) becomes part of the church" Teach the entire lesson, or one part each session. To allow your hands to be free for the activities within the lesson, you may want to display the flashcard visuals on an easel that is at eye level to the children.
 <b>Review</b>	<ul style="list-style-type: none"> <li>Draw an oval on each of two sheets of paper</li> <li>Crayons or markers</li> <li>Clipboard (optional)</li> <li>Questions (page 56)</li> </ul>	<b>Game</b> "Finish the face" When a child answers a question, he may come and add a feature to the face (eg an eye, the nose, an ear, hair, etc). When one face is complete, begin the other face. Using a clipboard gives the children a hard surface to write on and allows the teacher to easily show the class the face after each feature is added.
 <b>Gospel spotlight</b>	<ul style="list-style-type: none"> <li>Instructions (page 52)</li> <li>PCHU-i</li> <li>PCHU-a, PCHU-b, PCHU-c and PCHU-d (optional)</li> </ul>	<b>Spotlight</b> "Fold-up cross" (review)
 <b>Snack</b>	<ul style="list-style-type: none"> <li>Snack of your choice (be sensitive to food allergies the children may have)</li> </ul>	<b>Break</b> Take a toilet break, allowing the children to wash their hands. <b>Prayer</b> Lead in prayer, thanking God for the food. <b>Snack</b> Guide conversation to review the lesson. (Note: foods may be sampled during the lesson to enhance learning, but these should be very small portions and should not replace the regular snack time.)
 <b>Creative activity (choose one)</b>	<ul style="list-style-type: none"> <li>"Jesus' love is sweet and wonderful" (pages 89-90), one set per child and teacher</li> <li>Craft sticks (large), four per child and teacher</li> <li>Glue</li> <li>Crayons or markers</li> <li>Student activity sheets, one per child</li> <li>Glitter glue</li> <li>Play dough or clay (page 8)</li> <li>Craft sticks, one per child</li> </ul>	<b>Craft</b> "Song miniatures" Have the children colour the four pictures and cut out the rectangles. Mount them on craft sticks. <b>Activity sheet*</b> "Saul (Paul) became part of God's church" Have the children add lines of glitter glue to the light shining on Saul. <b>Play dough</b> "Bible cooks" Guide the children in forming a flat open Bible shape. Using a craft stick, make impressions in rows to look like words on the page. Recite memory verse as if written on the page.



Class schedule	What you need	What to do
 <p><b>Enrichment activity</b> (choose one)</p>	<p>♦ Costumes (optional - page 8)</p>	<p><b>Drama</b>      “Saul’s adventure” Retell the story, letting the children act out the different characters’ parts (Saul, the men with Saul, Ananias).</p> <p><b>Game</b>        “Growing God’s way” Beginning in a crouched position, suggest ways to grow as God’s child. For each way suggested stand up taller until you are on tiptoes. Repeat several times, encouraging children to remember and suggest the ways to grow.</p>

\*Available online at [www.cefonline.com](http://www.cefonline.com)

## Teaching the memory verse

### **Memory verse**

“Serve the Lord with gladness ...” (Psalm 100:2)

### **Introduction**

Are you good at running? Jumping? Clapping?

*After each question do the activity together - run on the spot, jump on the spot or clap.*

When you do something well you smile about it, don't you? The Bible tells us about a great time to wear a smile.

### **Presentation**

Today's verse lives at Psalm 100:2.

*Say the address together three times wearing your happy face - first running on the spot, then jumping, then clapping.*

*Ask a child to help you to find the verse by opening your Bible to a marker placed at Psalm 100:2. Read the verse then show PCHU-R5, PCHU-R6, PCHU-R7 and PCHU-R8.*

### **Explanation**

*Serve the Lord* - God is the Lord. He made everything. It is good to serve Him by doing everything the very best we can.

*with gladness* - God wants us to serve Him with a happy heart and a joyful attitude. When we serve God we can remember all the good things that He has given us and that can help us to serve Him with gladness and cheerfulness.

*You may want to show some pictures of things God has given us - food, family etc.*

### **Application**

Unsaved: You cannot serve the Lord with gladness until you are His child. You need to know that Jesus the Saviour died for you on the cross to take the punishment that you deserve because of your sin. Three days later He came back to life again and He is now in Heaven. You can ask Him to forgive you.

Saved: If you have already trusted in Jesus as your Saviour you can serve Him with gladness.

*Discuss ways that young children can serve - picking up toys when asked, sharing toys with friends when they come to play, being kind to siblings, etc. Talk about how they can always try their best at what they do.*

***Repetition***

“Sing a verse”

Sing a verse to the tune of “I believe the Bible” (page 13).

## Gospel spotlight

### ***Fold-up cross (review)***

*Fold the cross as per instructions on the visual (PCHU-i). Then hold the cross so the gold square is showing and the closed edge is at the bottom.*

*Step 1 - show gold square only.*

- ♦ What does this gold colour help us think about? (Heaven, God's home, with a city and street of gold.)

*Step 2 - turn gold square down to show "GOD" and dark square.*

- ♦ How long will God love you? (Forever. His love never stops.)
- ♦ Where does God want you to live someday? (In Heaven with Him.)
- ♦ What does the dark colour remind us of? (Sin.)

*Step 3 - turn dark square to the right to show dark heart and red square.*

- ♦ What is sin? (Thinking, saying, doing things that do not please God.)
- ♦ Who has sinned? (You, me, everyone - Romans 3:23. Share examples of sin, or discuss PCHU-a, PCHU- b, PCHU- c and PCHU- d.)
- ♦ What punishment from God do you and I deserve because of our sin? (To perish; to be separated from God forever because of our sin.)

*Step 4 - turn red square to the left to show cross/tomb and clean square.*

- ♦ How was Jesus, the Son of God, punished for your sin and mine? (He died on the cross.)
- ♦ What happened to Jesus after He died? (He was buried and came alive on the third day - 1 Corinthians 15:3-4.)

*Step 5 - turn clean square up to show "YES" and Jesus.*

- ♦ Who is the only Saviour you can believe in to be made clean from your sin? (Jesus - John 3:16.)
- ♦ What does it mean to "believe in Jesus"? (To trust in Him as Saviour.)

If you would like to tell God you believe in Jesus as your Saviour, I would be happy to help you.

*Make yourself available for personal counselling during the next activity. (Be sure to comply with the Child Protection Policy of your country.)*

*Step 6 - turn "GOD" square down to show Heaven and children.*

- ♦ When you believe in Jesus as your Saviour, whose family do you become part of? (God's forever family, the church.)

- ♦ Can you tell me some ways that you can grow as God's child?  
(Learn what the Bible says, talk to God in prayer, choose to do what God wants you to do.)
- ♦ If you are in God's family, where will you live when you are finished living on Earth? (In Heaven with God and all the people who have Jesus as their Saviour.)

## Lesson - part 1

Jesus' followers (also called disciples) had begun to tell everyone about Jesus. They told how Jesus had died on the cross and on the third day had come back to life again. This was really good news! Jesus had not stayed dead, but was alive. The disciples had seen Him. Then Jesus had returned to Heaven. But the followers of Jesus were not on their own. The Holy Spirit had come to help them and be with them. The Holy Spirit is God, just as God the Father and Jesus, God the Son, are God.



(CD: 21/42) "Three in one" (first verse only).

As the disciples of Jesus told the good news about Him many, many people believed and became part of God's forever family, the church. But there were some people who did not believe that Jesus was God. One of these people was Saul.

*Have the children say his name together.*



### Flashcard PCHU2-1

Saul knew what the disciples were saying about Jesus - that Jesus was the Saviour. He did not believe it! He believed in God, but he thought that Jesus was just a man who had died. He was not at all happy about what the disciples were saying. He had to find a way to stop them! So he started to go from house to house and, when he found people who believed in Jesus, he had them put in prison. Then he decided to go to the city of Damascus.

*Have the children repeat the name.*

What do you think he planned to do in Damascus?

*Let the children respond.*

He wanted to find the people who believed in Jesus and put them in prison too! That was Saul's plan. He got ready for the journey. He took some people with him and off they went.



*Everyone tap their knees to make the sound of horse's hooves.*

### Part 2

Saul was on his journey to the city of Damascus. His plan was to stop the church - he did not like the followers of Jesus at all. He planned to have them all put in prison.



### Flashcard PCHU2-2

He was almost at the city when suddenly a light brighter than the sun shone all around. It was so bright that Saul fell to the ground. Then Saul heard a voice from Heaven

### Flashcard PCHU2-3

"Saul, Saul, why are you fighting against Me?" (from Acts 9:4).

"Who are You, Lord?" Saul asked (Acts 9:5).

“I am Jesus, Whom you are fighting against” (from Acts 9:5).

What a huge shock for Saul! He heard Jesus speaking from Heaven. Now he knew Jesus was alive.

You need to know about Jesus too. He is God the Son Who died on the cross. He did not stay dead but came back to life again and is alive today in Heaven. You can find the truth about Jesus in God’s Word, the Bible.



(CD: 8/29) “I believe the Bible” (verses 1-5). Stand to sing.

Jesus told Saul what to do - “Get up and go into the city” (from Acts 9:6).

But when Saul got up he could not see a thing. The men who were with him took him by the hand to show him which way to go. They did not know what to think. They had seen the bright light, but they had not understood the words that Jesus spoke to Saul. They must have wondered what was going on. They took Saul into the city of Damascus to a house on Straight Street. Saul stayed there for three whole days not eating or drinking anything.

*Count on fingers to the number three.*

Saul waited to find out what God wanted him to do.

Meanwhile, in the same city, there was a man called Ananias. Ananias was part of God’s church. He loved Jesus and wanted to live to please and serve God. God had a special job for him to do - and what a job it was!

“Go to a house in Straight Street and ask to see a man called Saul. He will be expecting you because he has seen you coming in a vision (wide-awake dream)” (from Acts 9:11-12).

### Part 3

Ananias was not sure about going to see this man called Saul. He had heard all about him. He had heard how everywhere he went Saul had people like Ananias put in prison. Ananias did not want to go to that house in Straight Street.

He told God, “Lord I’ve heard that Saul hurts the followers of Jesus and has them put in prison!” (from Acts 9:13).

But God said, “Go. I have a special job for Saul to do” (from Acts 9:15).

Saul was not going to try to hurt the church anymore - he was going to help it to grow.

### Flashcard PCHU2-4

Ananias served by doing what God said. He went to Straight Street and he found the house. He asked if he could see Saul.



*Pretend to knock on a door and say, “May I see Saul please?”*

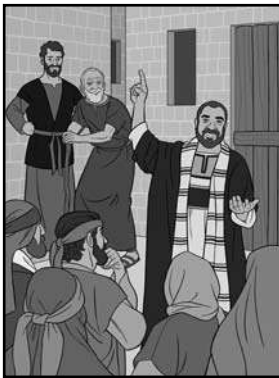


Ananias went inside. The Bible tells us that he placed his hands on Saul and said, “Brother Saul, the Lord (Jesus, Who appeared to you on the road) has sent me so that you may see again and be filled with the Holy Spirit” (from Acts 9:17).

*Read Acts 9:17 from your Bible.*

At once Saul could see again! That was a miracle - something only God can do. Saul was a different person. He did not want to stop the church anymore. He was part of the church and he wanted to see it get bigger and bigger.

If you have trusted in Jesus as your Saviour thank God that you are part of God’s forever family, the church.



### Flashcard PCHU2-5

Now Saul began to tell other people all about the good news of Jesus. He told everyone that Jesus is the promised Saviour sent from God. He never stopped telling people about Jesus. The Bible tells us about how he travelled to many different towns and cities. Everywhere he went he talked about Jesus. We can read about all Saul’s travels and adventures in the Bible. He wrote letters to different churches and they are in the Bible too.

*Show the children your Bible.*

Saul had planned to stop the church, but God showed him Who Jesus really is. That made all the difference and Saul helped the church to grow instead.

Today God’s forever family, the church, is still growing all around the world.

*Show a world map or globe.*

### Review questions

#### ***Memory verse***

- 1 Who made everything? (God.)
- 2 How can we serve God? (Doing everything the best we can.)
- 3 If you want to serve God, what do you have to do first? (Believe in Jesus as your Saviour.)

#### ***Lesson (parts 1-3)***

- 1 Who was helping Jesus’ disciples to tell everyone about Jesus? (God the Holy Spirit.)
- 2 Who wanted to stop God’s forever family, the church? (Saul.)
- 3 Where did Saul decide to go? (To Damascus.)
- 4 What did Saul see and hear on his journey to Damascus? (He saw a bright light and heard Jesus speaking.)



- 5 What did Saul find out about Jesus? (He is God the Son and He is alive.)
- 6 Who else needs to know about Jesus? (You, me and everyone.)
- 7 What could Saul not do after he got up off the road? (See.)
- 8 What did Saul do now that he was trusting in Jesus? (He told others about Jesus.)
- 9 What is happening to God's forever family, the church today? (It is still growing.)

***Gospel spotlight***

- 1 Because He loves you, where does God want you to be one day? (In Heaven.)
- 2 Who did God send to save people? (Jesus.)
- 3 What do you need to do to be forgiven for your sin? (Believe in Jesus as your Saviour.)



# Lesson 5





## Philip witnesses to the Ethiopian treasurer





Scripture for teachers Acts 8:4-8,26-40



Central truth The Bible, God's Word, tells you the truth about Jesus

Application  
 Unsaved: Believe what the Bible tells you about Jesus  
 Saved: Tell others about what God says in the Bible about Jesus

Memory verse "... You shall be witnesses to Me ..." (Acts 1:8)

Class schedule	What you need	What to do	
 <b>Welcome</b>	<ul style="list-style-type: none"> <li>Music CD and CD player</li> <li>Nametags (page 82), one per child</li> </ul>	<b>Welcome</b> <b>Activity</b>	Have soft music playing. Greet the children by name and give them their nametags. "Tell a friend" Use this time to review Acts 16:31. Have the children say the verse with actions to a classmate. Encourage them to tell it to a friend after class.
 <b>Worship</b>	<ul style="list-style-type: none"> <li>Music CD and CD player; songbook or lyrics (page 14)</li> <li>Offering basket or bank</li> </ul>	<b>Song Prayer</b> <b>Song Offering</b>	(CD: 9/30) "I can know God" Lead the children in prayer or let them pray with you phrase by phrase: "Dear God, thank You for the Bible. Help us to be good listeners. Help us to tell others about You. In Jesus' name. Amen." (CD: 7/28) "Hear God's Word" (Optional.) Pass around a basket or bank and let children give an offering. (Be sure to inform the parents how the money will be used.)
 <b>Memory verse</b>	<ul style="list-style-type: none"> <li>PCHU-R9, PCHU-R10, PCHU-R11 and PCHU-R12 (page 81)</li> <li>Instructions (page 62)</li> <li>Box or bag</li> <li>Piece of whole fruit</li> </ul>	<b>Verse Repetition</b>	Acts 1:8 "Verse with actions"
 <b>Stretch</b>		<b>Activity</b>	"Go tell someone" Lead the children around the perimeter of the room doing actions that could take them to someone who needs to know the good news about Jesus (eg walking, running, hopping, skipping, etc).

Class schedule	What you need	What to do
 <b>Bible lesson</b>	<ul style="list-style-type: none"> <li>♦ Lesson text (page 66)</li> <li>♦ PCHU-5-1, PCHU-5-3, PCHU-5-4 and PCHU-5-5</li> <li>♦ Music CD and CD player; songbook or lyrics (pages 14-15)</li> <li>♦ “I believe the Bible” and “Jesus’ love is sweet and wonderful” (visualised songs)</li> <li>♦ Map showing the various places mentioned in the lesson</li> <li>♦ Scroll</li> </ul>	<b>Lesson</b> <p>“Philip witnesses to the Ethiopian treasurer”</p> <p>Teach the entire lesson, or one part each session. To allow your hands to be free for the activities within the lesson, you may want to display the flashcard visuals on an easel that is at eye level to the children.</p>
 <b>Review</b>	<ul style="list-style-type: none"> <li>♦ Chariot (page 91)</li> <li>♦ Questions (page 68)</li> </ul>	<b>Game</b> <p>“Chariot race”</p> <p>Place the chariot on the left side of the flannel board. When a child answers a question correctly, he may move the chariot a little to the right. If the chariot gets to the right side of the board before all the children have answered, simply move it back to the left and start again.</p>
 <b>Gospel spotlight</b>	<ul style="list-style-type: none"> <li>♦ Instructions (page 64)</li> <li>♦ PCHU-j</li> <li>♦ Gospel flipper-flapper™ (optional)**</li> <li>♦ PCHU-a, PCHU-b, PCHU-c and PCHU-d (optional)</li> </ul>	<b>Spotlight</b> <p>“Gospel turnaround”</p>
 <b>Snack</b>	<ul style="list-style-type: none"> <li>♦ Snack of your choice (be sensitive to food allergies the children may have)</li> </ul>	<b>Break</b> <p>Take a toilet break, allowing the children to wash their hands.</p> <p><b>Prayer</b></p> <p><b>Snack</b></p> <p>Lead in prayer, thanking God for the food. Guide conversation to review the lesson. (Note: foods may be sampled during the lesson to enhance learning, but these should be very small portions and should not replace the regular snack time.)</p>

Class schedule	What you need	What to do
 <b>Creative activity</b> (choose one)	<ul style="list-style-type: none"> <li>♦ Beige coloured A4 paper, one per child</li> <li>♦ Craft sticks or 20 cm (8") dowels, two per child</li> <li>♦ Crayons or markers</li> <li>♦ Student activity sheets, one per child</li> <li>♦ Glue</li> <li>♦ Small paper scrolls, one per child</li> <li>♦ Play dough or clay (page 8)</li> </ul>	<p><b>Activity</b> "Scroll"</p> <p>Have the children tear strips from the long sides of the paper to give rough edges. Help them glue or tape a craft stick or dowel to the long side of the paper and roll the paper around the sticks. Have them draw a picture on the scroll of Jesus dying on the cross. Remind them that the Ethiopian was reading about Jesus from his scroll.</p> <p><b>Activity sheet*</b> "Philip witnessed to the Ethiopian treasurer"</p> <p>Help the children glue a small paper scroll over the scroll in the Ethiopian's hand.</p> <p><b>Play dough</b> "A chariot for the treasurer"</p> <p>Guide the children in making a chariot. Remind them that Philip obeyed God and ran to the chariot.</p>
 <b>Enrichment activity</b> (choose one)	<ul style="list-style-type: none"> <li>♦ Gospel turnaround (page 92), one set per child, cut apart on heavy lines (do not cut along the dotted lines!)</li> <li>♦ Crayons</li> <li>♦ PCHU-j to demonstrate Gospel turnaround</li> <li>♦ Gospel flipper-flapper (optional)**</li> </ul>	<p><b>Activity</b> "Gospel turnaround"</p> <p>Colour the circle yellow, the cross red and the marked heart black, leaving the other heart white. Colour the area around each symbol green. Fold along the long dotted line. Then fold along the short lines so the gold circle covers the dark heart.</p> <p>To use: (1) Show the gold circle. (2) Fold the gold circle to the back to reveal the dark heart. (3) Flip the tool to reveal the red cross. (4) Fold the red heart to the back to reveal the clean heart. (5) Talk about the green colour.</p> <p><b>Game</b> "Let's practise!"</p> <p>Using PCHU-j and the Gospel turnaround made above, teach the children what to say about each symbol. (Use phrases from the Gospel spotlight and Bible lesson.)</p>

\*Available online at [www.cefonline.com](http://www.cefonline.com)

\*\*Available from your CEF National Office. If you need an address, contact the European Headquarters (address at the front of this book).

## Teaching the memory verse

### **Memory verse**

“... You shall be witnesses to Me ...” (Acts 1:8)

### **Introduction**

Watch me.

*Open a box or bag and take out a piece of fruit and give it to a helper who begins to eat it. Then ask the children questions.*

Who ate the fruit? Where did it come from?

*Allow response.*

When you answer my questions with things that you know because you saw or heard them, you are being a “witness”. The Bible tells us about being a witness.

### **Presentation**

The address of today’s verse is Acts 1:8.

*Say the address together three times - first with eyes blinking, then closed, then wide open.*

*Have a child help you find the verse by opening your Bible to a marker placed at Acts 1:8. Read the verse then show PCHU-R9, PCHU-R10, PCHU-R11 and PCHU-R12.*

### **Explanation**

*You shall be witnesses to Me* - the Person talking is Jesus, so He is saying to His followers that they have witnessed (or seen) the things that He has done. They can tell others about Him.

People can be witnesses about Jesus today. They have not seen Him walking on the Earth, but if Jesus is their Saviour they know about Him, they love Him and they know He is real. They can tell everyone in the world the truth about Jesus from the Bible.

### **Application**

Unsaved: Jesus died on the cross to be your Saviour. He came alive and wants you to believe in Him. If you know you have sinned and trust in Jesus as your Saviour, your sin will be forgiven and you will become God’s child. You can know that the things you have heard about Jesus from the Bible are true. People who saw Jesus and heard Him speak witnessed them and wrote them down for us.

Saved: If you have already trusted in Jesus as your Saviour, you can be sure that the things the Bible tells you about Him are true. Tell your friends and family the things you know about Jesus.

***Repetition***

“Verse with actions”

*You* - point to each other.

*shall be witnesses* - open and close hands (like mouths opening and closing).

*to Me* - point upwards as if to Heaven where Jesus is now.

## Gospel spotlight

### ***Gospel turnaround - PCHU-j\****

*Show the appropriate symbol as you teach.*

*Show gold circle.*

This gold circle reminds us of God Who is perfect and of Heaven where God lives. God made all of Heaven and Earth. God made you just the way you are. God loves you just the way He made you. In the Bible God says, "I have loved you with an everlasting love" (Jeremiah 31:3). But God does not love everything you do.

*Show dark heart.*

Sometimes you do wrong things. Sometimes you disobey your parents.

*Share examples of sin, or discuss flashcards PCHU-a, PCHU-b, PCHU-c and PCHU-d.*

God calls these things "sin". In the Bible God says, "All have sinned" (Romans 3:23). You and I sin. Sin must be punished. This dark heart reminds us of living in the darkness of sin, away from God.

*Show red cross.*

This cross reminds me of how God showed His love for you. God sent His own Son, Jesus, to be your Saviour. Jesus came from Heaven and lived on Earth as a person. Jesus always did everything that was right. Jesus was punished for your sin when He willingly bled and died on a cross. Then He came alive again and is in Heaven now. The Bible says, "Christ [Jesus] died ... was buried, and ... rose again" (1 Corinthians 15:3-4). Jesus is the Saviour, the only One Who can save you from sin.

*Show clean heart.*

This clean heart reminds me that when you receive (trust in) Jesus as your own Saviour, you will be saved from your sin. You will become God's child, part of God's church, as well as your parents' child. The Bible says, "As many as received Him [Jesus], to them He gave the right to become children of God" (John 1:12). If you would like to receive Jesus as your Saviour, I would be happy to help you (*designate time and place - be sure to comply with the Child Protection Policy of your country*).

*Show green colour.*

God the Holy Spirit will come to live in you while you live on Earth. He will help you grow as God's child. The green colour reminds me of growing things, but when you grow as God's child you will not turn green! You will grow in knowing God and understanding what He says to you through the Bible. You will grow in choosing to obey God and in being His witness - telling others the good news about God and Jesus your Saviour.

Let's look at the pictures again and practise being a witness. Say with



me:

(gold circle) "God made everything; God is perfect; God loves you."

(dark heart) "You and I have sinned."

(red cross) "Jesus is God's Son; Jesus died for your sin; Jesus came alive."

(clean heart) "Trust in Jesus and be saved from sin."

(green colour) "Grow as God's child. Tell this good news again."

*\*The Gospel Flipper-Flapper™ also uses these symbols. Order from your CEF National Office. If you need an address, contact the European Headquarters (address at the front of this book).*

## Lesson - part 1



*Begin with the action rhyme "The church".*

There are many church buildings all around the world, but all the people in God's forever family are part of God's one big church. Philip was part of God's church in Jerusalem.

*Let the children say, "Jerusalem".*

Philip knew that people everywhere needed to learn about God. Philip went to Samaria to witness (tell what he knew) about God.

*Let children say, "Samaria". If possible show a map.*

You and I need to know about God too. Today we can find out about God from His Word, the Bible.

*Show your Bible.*

The Bible is a very special Book. It is God's words to us. It is where we can find out the truth about God. The Bible tells us that God loves you and me. It tells us about our problem of sin - how we have broken God's law (rules) and how we need a Saviour. The Bible tells us that God sent Jesus to be the Saviour and how He died on the cross to take the punishment that we deserve. It is important for everyone to know what the Bible says.



*(CD: 8/29) "I believe the Bible".*



## Flashcard PCHU5-1

Philip told the people in the city about Who Jesus was. He told them that Jesus was the Saviour that God had promised to send. The people listened carefully to what Philip had to say about Jesus.

When people use the Bible to tell you about Jesus you should listen carefully. How can you make sure you are listening carefully?

*Let the children share ideas. If they are not sure you could mention not talking when someone else is speaking or looking at the pictures to help understanding of the story.*

## Part 2

Philip taught the people in Samaria many things about Jesus. Then an angel (a messenger sent from God in Heaven) told him he had to leave and go somewhere else.

"Go along the road through the desert," the angel said (from Acts 8:26).

What do you think Philip did? Philip started out on the journey. There were no cars or buses or bicycles, so Philip probably walked. It was a long walk.



*Walk on the spot together.*

Philip may have wondered why he was walking where there were no cities and no people around. Who could he tell about Jesus when there were no people? Philip thought he was all alone on the road, but he was not!

### Flashcard PCHU5-3

Another man was travelling on this road. He was an important man. He worked as a treasurer for his country. A treasurer keeps track of the money. It was a very important job. But what was this man doing so far from home? He had travelled from Africa to go to the temple in Jerusalem to worship God. The man was now on his way home. He was not walking. He was rich and important so he was able to travel in a chariot. This was a bit like a carriage pulled by a horse.

This man was so rich that he had his own copy of part of the Old Testament. In those days there were very few people who had their own copies of parts of the Bible. This man had his own copy and he was reading it out aloud as he travelled. He was reading from the book of Isaiah, but instead of it being a book like my Bible, it was a scroll.

*Show the children your Bible and a scroll.*

### Flashcard PCHU5-4

Philip ran over to the chariot. He heard the man reading from Isaiah.

“Do you understand what you are reading?” Philip asked (Acts 8:30).

“How can I,” the man said, “unless someone explains it to me? Come and sit with me in the chariot” (from Acts 8:31).

Philip was able to explain what the words were saying about Jesus. He was able to tell the treasurer about how Jesus had come to be the Saviour, how He had died on the cross and how the treasurer could be forgiven and become part of God’s forever family, the church.

When people tell you about what the Bible says about Jesus you need to listen, just like the treasurer did.

The treasurer believed the good news about Jesus. That very day he put his trust in Jesus as his Saviour.

You need to do that too. Jesus is the only One Who can save you. You can put your trust in Jesus.

Part 3

### Flashcard PCHU5-5

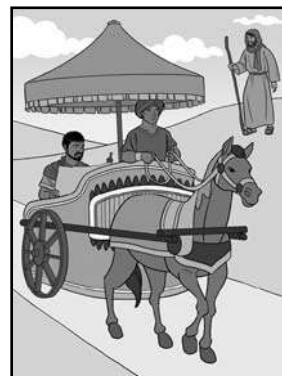
The treasurer wanted to show that he had trusted in Jesus. As he and Philip travelled along the road they came to some water.

“Look, here’s water. Why shouldn’t I be baptised?” the treasurer said (from Acts 8:36).

So Philip baptised the man to show that he had trusted in Jesus. As soon as that had happened, Philip was taken away.

The treasurer carried on his journey home. How do you think he felt now Jesus was his Saviour? The Bible tells us that he went on his

He was not from modern-day Ethiopia but from an area south of Egypt probably referred to as Nubia or Cush on a map of Bible times.



journey rejoicing. He was very happy now that someone had explained the Bible to him. He now knew that Jesus loved him and had come to die on the cross to take the punishment that he deserved.

We can sing a song about how much Jesus loves those who trust in him.



(CD: 14/35) "Jesus' love is sweet and wonderful".

But what had happened to Philip? He had been taken by God to a different place.

He carried on telling people about Jesus. He travelled around towns and everywhere he went he told people the good news about Jesus. If you have trusted Jesus as your Saviour you can tell others about Him.



(CD: 20/41) "Tell the story true".

## Review questions

### *Memory verse*

- 1 What is a witness? (Someone who has seen or heard something.)
- 2 Who were the witnesses of Jesus? (His followers.)
- 3 How do we find out about what Jesus' followers saw and heard Jesus do and say? (From the Bible.)

### *Lesson (parts 1-3)*

- 1 What is the name of the man in today's story? (Philip.)
- 2 How do we find out about God today? (From the Bible.)
- 3 What should you do when people teach you things from the Bible? (Listen carefully.)
- 4 Where did the angel tell Philip to go? (To a road in the desert.)
- 5 Who came along in a chariot? (A treasurer from Africa.)
- 6 What was the man doing? (Reading part of the Bible.)
- 7 What did the treasurer do when he heard the good news about Jesus? (He put his trust in Jesus.)
- 8 How did the treasurer feel now? (He was very happy.)
- 9 What did Philip carry on doing? (Telling people about Jesus.)

### *Gospel spotlight*

- 1 What is one thing the gold circle reminds us of? (God made everything; God is perfect; God loves you.)
- 2 What is one thing that the dark heart reminds us of? (You and I have sinned.)
- 3 What do you need to do to be forgiven for your sin? (Believe in Jesus as your Saviour.)

# Lesson 6





## Peter goes to Cornelius






Scripture for teachers Acts 10


Central truth God's good news is for everyone

Application  
 Unsaved: Believe God's good news  
 Saved: Tell others God's good news

Memory verse Review Acts 1:8

Class schedule	What you need	What to do	
 <b>Welcome</b>	<ul style="list-style-type: none"> <li>♦ Music CD and CD player</li> <li>♦ Nametags (page 82), one per child</li> <li>♦ Bibles (page 84)</li> <li>♦ World map (page 93)</li> <li>♦ Tape</li> </ul>	<b>Welcome</b>  <b>Activity</b>	Have soft music playing. Greet the children by name and give them their nametags. "Give the Bible to the world" Help the children tape the Bibles to the world map. Talk about how the children in those countries need to hear the good news about Jesus. Review the Gospel message.
 <b>Worship</b>	<ul style="list-style-type: none"> <li>♦ Music CD and CD player; songbook or lyrics (pages 14-15)</li> <li>♦ Offering basket or bank</li> </ul>	<b>Song Prayer</b>  <b>Song Offering</b>	(CD: 9/30) "I can know God" Lead the children in prayer or let them pray with you phrase by phrase: "Dear God, thank You that we can know You. Help us tell our family and friends about You. In Jesus' name. Amen." (CD: 20/41) "Tell the story true" (Optional.) Pass around a basket or bank and let children give an offering. (Be sure to inform the parents how the money will be used.)
 <b>Memory verse</b>	<ul style="list-style-type: none"> <li>♦ PCHU-R9, PCHU-R10, PCHU-R11 and PCHU-R12 (page 81)</li> <li>♦ Instructions (page 72)</li> <li>♦ Paper bag</li> <li>♦ Bell</li> </ul>	<b>Verse Repetition</b>	Acts 1:8 "Verse with actions"
 <b>Stretch</b>		<b>Activity</b>	"Musical stretches" Play music and let the children dance around the room. When the music stops they stretch up tall.

Class schedule	What you need	What to do
 <b>Bible lesson</b>	<ul style="list-style-type: none"> <li>♦ Lesson text (page 76)</li> <li>♦ PCHU6-1, PCHU6-2, PCHU6-3 and PCHU6-5</li> <li>♦ Music CD and CD player; songbook or lyrics (page 15)</li> <li>♦ Costumes for Cornelius, servants and soldier (optional)</li> </ul>	<p><b>Lesson</b></p> <p>“Peter goes to Cornelius”</p> <p>Teach the entire lesson, or one part each session. To allow your hands to be free for the activities within the lesson, you may want to display the flashcard visuals on an easel that is at eye level to the children.</p>
 <b>Review</b>	<ul style="list-style-type: none"> <li>♦ Long piece of wool</li> <li>♦ Questions (page 78)</li> </ul>	<p><b>Game</b></p> <p>“Whose shoe?”</p> <p>Have everyone remove one shoe. Place them in the middle of a circle formed with wool. When a child answers a question correctly, he picks out any shoe and tries to find the owner. The owner of that shoe then gets to answer a question, pick out a shoe and find the owner. Continue the game until everyone has both his shoes.</p>
 <b>Gospel spotlight</b>	<ul style="list-style-type: none"> <li>♦ Instructions (page 74)</li> <li>♦ PCHU-j</li> <li>♦ Gospel flipper-flapper (optional)*</li> <li>♦ PCHU-a, PCHU-b, PCHU-c and PCHU-d (optional)</li> </ul>	<p><b>Spotlight</b></p> <p>“Gospel turnaround” (review)</p>
 <b>Snack</b>	<ul style="list-style-type: none"> <li>♦ Snack of your choice (be sensitive to food allergies the children may have)</li> </ul>	<p><b>Break</b></p> <p>Take a toilet break, allowing the children to wash their hands.</p> <p><b>Prayer</b></p> <p>Lead in prayer, thanking God for the food.</p> <p><b>Snack</b></p> <p>Guide conversation to review the lesson. (Note: foods may be sampled during the lesson to enhance learning, but these should be very small portions and should not replace the regular snack time.)</p>
 <b>Creative activity (choose one)</b>	<ul style="list-style-type: none"> <li>♦ Artist palettes (page 94), one per child</li> <li>♦ Scissors</li> <li>♦ Crayons or markers</li> <li>♦ Stickers of children from around the world, six per child</li> <li>♦ Play dough or clay (page 8)</li> <li>♦ Modelling tools</li> </ul>	<p><b>Craft</b></p> <p>“Artist palette”</p> <p>Cut out palette. Colour circles different colours. Have children place a sticker of a different child in each circle of the palette.</p> <p><b>Play dough</b></p> <p>“Making faces”</p> <p>Guide children in moulding circles and marking on faces using modelling tools.</p>

Class schedule	What you need	What to do
 <b>Enrichment activity (choose one)</b>	<ul style="list-style-type: none"> <li>♦ Maze made with tables, chairs, toys or other objects</li> <li>♦ Foods from around the world for the children to taste</li> </ul>	<p><b>Activity</b></p> <p>“Life-size maze” With whatever objects are available (tables, chairs, toys) create a simple maze in the classroom. Help the children find their way from start to finish. If your class is large, divide the class into smaller groups and have them take turns in the maze.</p> <p><b>Game</b></p> <p>“God loves the children of the world” Ahead of time, prepare several foods from other countries for children to taste. Talk about how the people of the world are different and like to eat different things. Then discuss how God loves each person, regardless of what they eat or where they live.</p>

\*Available from your CEF National Office. If you need an address, contact the European Headquarters (address at the front of this book).

## Teaching the memory verse

### **Memory verse**

“... You shall be witnesses to Me ...” (Acts 1:8)

### **Introduction**

Close your eyes tightly and listen to me.

*Open a bag noisily, take out a bell and ring it.*

Now open your eyes and answer my question. What did I do?

*Allow response.*

When you answer my questions with things that you know because you saw or heard them, you are being a “witness”. The Bible tells us about being a witness.

### **Presentation**

The Bible tells us about being a witness in Acts 1:8.

*Say the address together three times - first with eyes blinking, then closed, then wide open.*

*Have a child help you find the verse by opening your Bible to a marker placed at Acts 1:8. Read the verse then show PCHU-R9, PCHU-R10, PCHU-R11 and PCHU-R12.*

### **Explanation**

*You shall be witnesses to Me* - the Person talking is Jesus, so He is saying to His followers that they have witnessed (or seen and heard) the things that He has done. They can tell others about the things Jesus said and did. Those things that they witnessed are now written down in the Bible.

*Show one of the Gospels in your Bible.*

People can be witnesses for Jesus today if they have learned about Him from the Bible and asked Him to be their Saviour.

### **Application**

Unsaved: Jesus died on the cross to be your Saviour. He came alive and wants you to believe in Him. If you know you have sinned and trust in Jesus as your Saviour, your sin will be forgiven and you will become God’s child. You can know that the things you have heard about Jesus from the Bible are true. People who saw Jesus and heard Him speak witnessed them and wrote them down for us.

Saved: If you have already trusted in Jesus as your Saviour you can be sure that the things the Bible tells you about Jesus are true. People who saw Him and heard Him wrote



down true stories about Him. You could tell a friend or someone in your family one of the stories you know about Jesus.

***Repetition***

“Verse with actions”

*You* - point to each other.

*shall be witnesses* - open and close hands (like mouths opening and closing).

*to Me* - point upwards as if to Heaven where Jesus is now.

## Gospel spotlight

### ***Gospel turnaround - PCHU-j\* (review)***

*Show the appropriate symbol as you teach.*

*Show gold circle.*

- ♦ What did God make? (Everything in Heaven and Earth.)
- ♦ What is something else you know about God? (God is perfect. God made you. God loves you - Jeremiah 31:3.)

*Show dark heart.*

- ♦ What does God call the wrong things you do? (Sin. Share examples of sin or discuss flashcards PCHU-a, PCHU-b, PCHU-c and PCHU-d.)
- ♦ Who has sinned? (You and I - Romans 3:23.)

*Show red cross.*

- ♦ Who is Jesus? (God's Son, the Saviour.)
- ♦ How was Jesus punished for your sin? (Jesus bled and died on a cross.)
- ♦ What happened the third day after Jesus was buried? (Jesus came alive - 1 Corinthians 15:3-4.)

*Show clean heart.*

- ♦ Who must you trust in to be saved (made clean) from your sin? (Trust in Jesus as your Saviour - John 1:12.)
- ♦ When you receive (trust in) Jesus as your Saviour, whose child do you become besides your parents' child? (God's child.)

If you would like to receive Jesus as your Saviour, I would be happy to help you.

*Make yourself available for personal counselling during the next activity. (Be sure to comply with the Child Protection Policy of your country.)*

*Show green colour.*

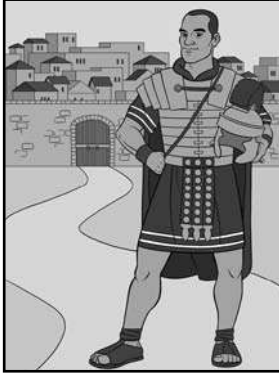
- ♦ Who lives in God's children to help them grow? (God the Holy Spirit.)
- ♦ What are some ways you can grow as God's child? (Grow in knowing God, understanding what He says in the Bible, choosing to obey God and being His witness.)
- ♦ How can you be God's witness? (Tell others the good news about God and Jesus your Saviour.)

Let's look at the pictures again and practise being a witness. Say with me:

*(gold circle)* "God made everything; God is perfect; God loves you."

- (dark heart) "You and I have sinned."
- (red cross) "Jesus is God's Son; Jesus died for your sin; Jesus came alive."
- (clean heart) "Trust in Jesus and be saved from sin."
- (green colour) "Grow as God's child. Tell this good news again."

*\*The Gospel Flipper-Flapper™ also uses these symbols. Order from your CEF National Office. If you need an address, contact the European Headquarters (address at the front of this book).*



## Lesson - part 1

### Flashcard PCHU6-2

Cornelius was a very important man.

*Ask the children to repeat his name.*

He was a Roman soldier. He was not just an ordinary soldier but was a centurion. That meant that he was in charge of a hundred soldiers. He lived in a town called Caesarea (*ask children to repeat the name*) but he came from Italy.

Cornelius had heard about God. He believed that God was real. Cornelius showed this by praying to God and by giving gifts of money to people who were in need. But Cornelius was not part of God's forever family, the church. He knew about God, but he did not know about Jesus.

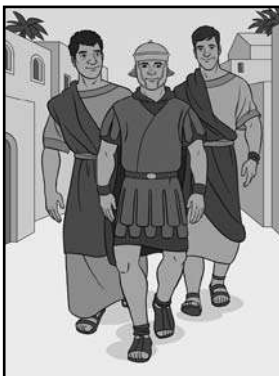
One afternoon Cornelius was praying when suddenly an angel appeared.

The angel said, "Cornelius!" (Acts 10:3).

How do you think he felt? The Bible tells us that Cornelius was really afraid.

"What is it, Lord?" he asked (from Acts 10:4).

The angel gave Cornelius a message from God. He told him that God knew all about Cornelius' prayers and the gifts he gave to people in need. Now Cornelius was to send for a man called Peter who was staying at a house near the sea in a town called Joppa.



### Flashcard PCHU6-3

So Cornelius called two of his servants and one of his soldiers and he told them everything that had happened and sent them to Joppa to fetch Peter.



*Act out the conversation that Cornelius had with his servants. You could play the part of Cornelius and three children dress up and play the servants and soldier.*

The servants and soldier set off on their journey. I expect they took some food and water with them.

## Part 2

Meanwhile Peter was at the house by the sea in Joppa. It was the middle of the day. Peter decided to go up onto the flat roof of the house and pray. But Peter was hungry. Have you ever felt hungry? Peter asked for some food to eat and while he was waiting for it to be prepared he fell into a kind of sleep.

Then God told him something very important. Peter needed to understand that the good news about Jesus is for everyone in the whole world. It makes no difference whether you were born in Israel (where

Peter and the other disciples were born) or in Italy (where Cornelius was born). Everyone needed to hear about Jesus.

We need to know that too. It does not matter what country we are born in, what colour our hair is, what language we speak, we all need to hear about Jesus. Do you know why? Because we all need a Saviour. Everyone has broken God's law and deserves to be punished. The Bible says that God loves people, so He sent Jesus to be our Saviour. You need to hear about Jesus and you need to ask Him to be our Saviour.

Cornelius' servants and his soldier found the house by the sea. They stopped at the gate and called, "Is Peter here?" (from Acts 10:18).

God told Peter to go and meet the three men and to go with them. It was probably too late to set out on the journey and the men were probably tired, so Peter invited them in and that night they stayed at the house by the sea.

The next day they set off for Cornelius' house. Meanwhile Cornelius was busy. He was looking forward to meeting Peter and he wanted his family and friends to meet Peter too. He invited them to come to his house.



*The children can pretend to invite each other to come and meet Peter.*

Why was it so important for the people to come and listen to Peter? He was going to tell them about Jesus. It is important for you to hear about Jesus here at club. You could invite your friends to come too, just like Cornelius invited his friends to hear about Jesus.

### Part 3

#### Flashcard PCHU6-5

When Peter arrived at Cornelius' house there was a big crowd waiting for him. Peter began to tell everyone about Jesus. He told them how Jesus had died on the cross to take the punishment that people deserve. He told them that Jesus had come back to life again three days later and that Peter had seen Him with his own eyes. He told them that Jesus had eaten food - He was not a ghost or someone in a dream but was really alive. Peter told the people that "whoever believes in Him [Jesus] will receive remission [forgiveness] of sins" (Acts 10:43).

#### Flashcard PCHU6-1

Just like the people in Cornelius' house, you need to be forgiven for your sin. Sin is anything that breaks God's law - things like not doing what your mum says, or hurting your brother or sister. But the good news is that you can be forgiven and become part of God's forever family, the church.

The people in Cornelius' house believed in Jesus. Each one of them was given the Holy Spirit Who would help them live in a way to please God. They had become part of the church.



Peter had learned that God's church is made up of people from all over the world. God's good news about Jesus is for everyone.



(CD: 20/41) "Tell the story true".

### Review questions

#### **Memory verse**

- 1 Where do we find the things that people witnessed about Jesus written down? (In the Bible.)
- 2 What can we know about the things that we read in the Bible? (They are true.)
- 3 How can you have your sins forgiven? (Trust in Jesus as your Saviour.)

#### **Lesson (parts 1-3)**

- 1 Who was a very important soldier? (Cornelius.)
- 2 Cornelius knew about God, but Who did he not know about? (Jesus.)
- 3 Who was Cornelius to send for? (Peter.)
- 4 What did Peter need to understand? (The good news about Jesus is for everyone.)
- 5 Who needs to hear about Jesus? (Everyone.)
- 6 Why does everyone need to hear about Jesus? (He is the Saviour.)
- 7 Why do we all need to be forgiven? (We have all sinned.)
- 8 What is sin? (Anything that breaks God's law - eg not doing what your mum says, or hurting your brother or sister.)
- 9 If you ask Jesus to forgive you and trust in Him as your Saviour what do you become a part of? (God's forever family, the church.)

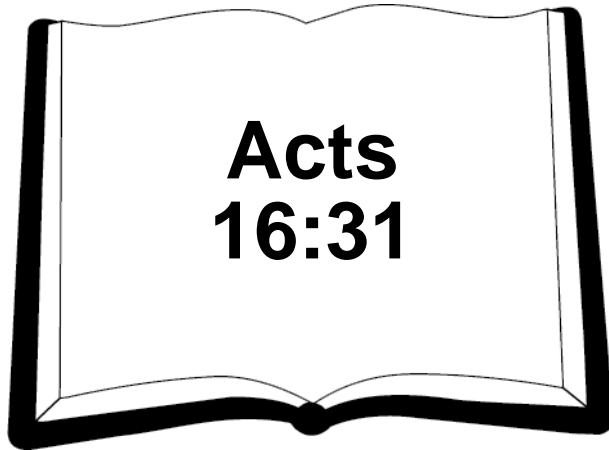
#### **Gospel spotlight**

- 1 What is one of the things the red cross reminds you of? (Jesus is God the Son; Jesus died on the cross; Jesus came alive again.)
- 2 What is one of the things the clean heart reminds you of? (You must trust in Jesus as your Saviour.)
- 3 What do you need to do to become part of God's forever family, the church? (Believe in Jesus as your own Saviour.)

# Memory verse symbols

## Lessons 1 and 2

Photocopy, colour and cut out the verse symbols. For suggestions on usage, see tips under “Use a variety of visuals” (page 5).



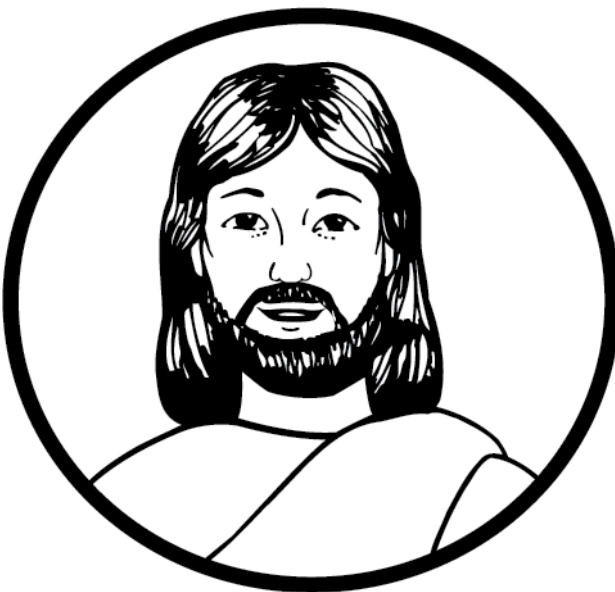
“Acts 16:31”

PCHU-R1



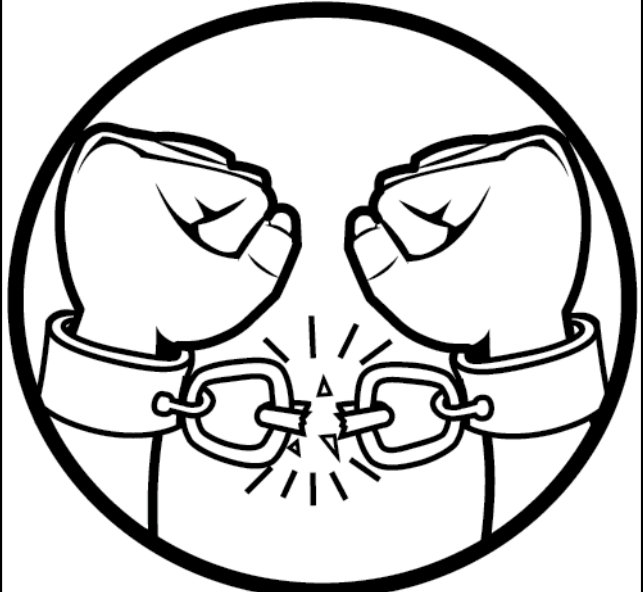
“... Believe”

PCHU-R2



“on the Lord Jesus Christ,”

PCHU-R3



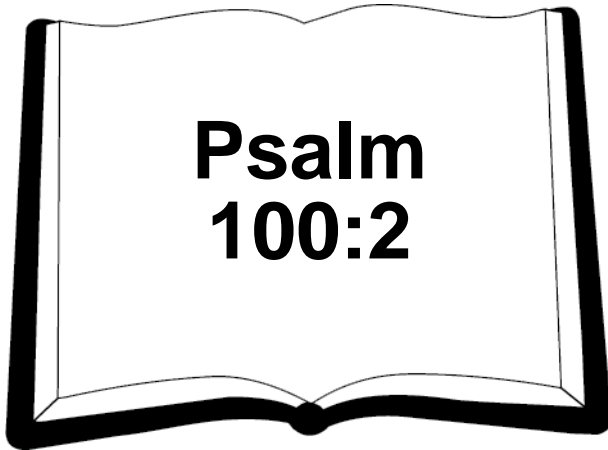
“and you will be saved ...”

PCHU-R4

# Memory verse symbols

## Lessons 3 and 4

Photocopy, colour and cut out the verse symbols. For suggestions on usage, see tips under “Use a variety of visuals” (page 5).



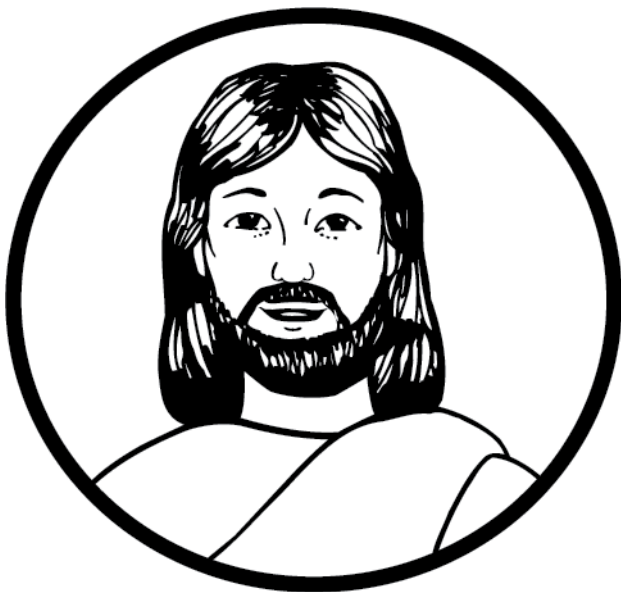
“Psalm 100:2”

PCHU-R5



“Serve”

PCHU-R6



“the Lord”

PCHU-R7



“with gladness ...”

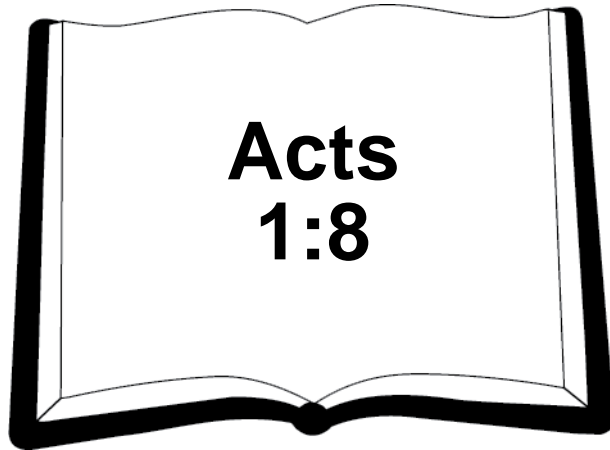
PCHU-R8



# Memory verse symbols

## Lessons 5 and 6

Photocopy, colour and cut out the verse symbols. For suggestions on usage, see tips under “Use a variety of visuals” (page 5).



“Acts 1:8”

PCHU-R9



“... You”

PCHU-R10



“shall be witnesses”

PCHU-R11



“to Me ...”

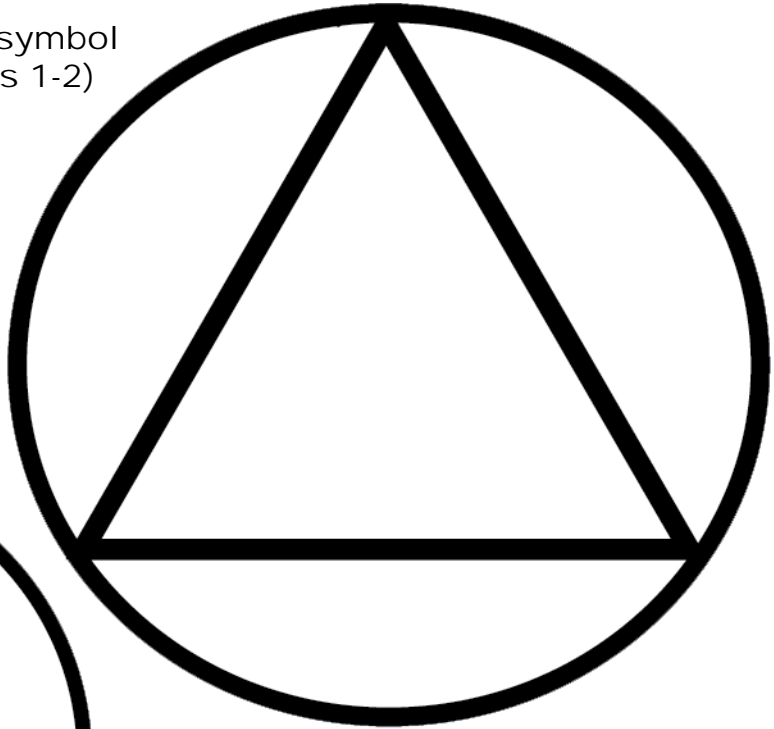
PCHU-R12

# Nametag patterns

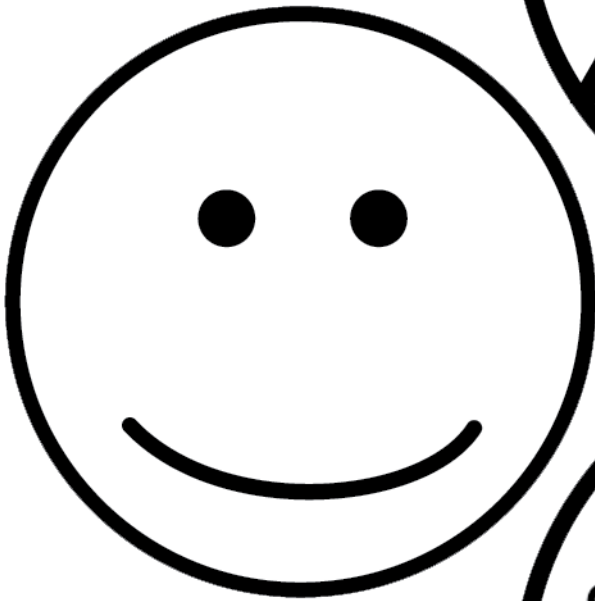
## Lessons 1-6

Photocopy the patterns below and cut out enough nametags to allow one per child and plenty of extras. The nametags may be created with coloured card or fun foam, and attached with a safety pin or double-sided tape.

Trinity symbol  
(lessons 1-2)



Smiley face  
(lessons 3-4)

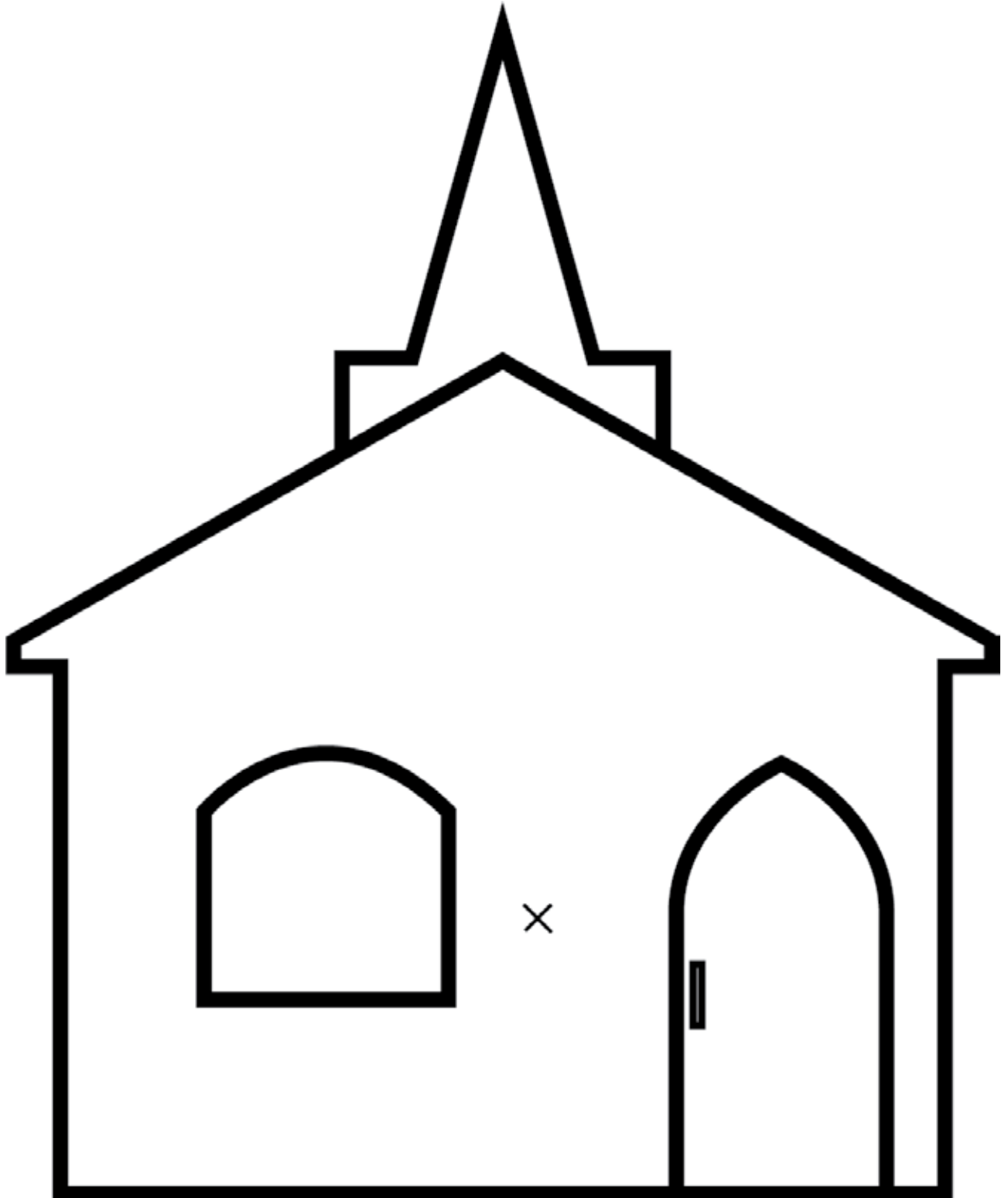


World  
(lessons 5-6)

# Church wheel

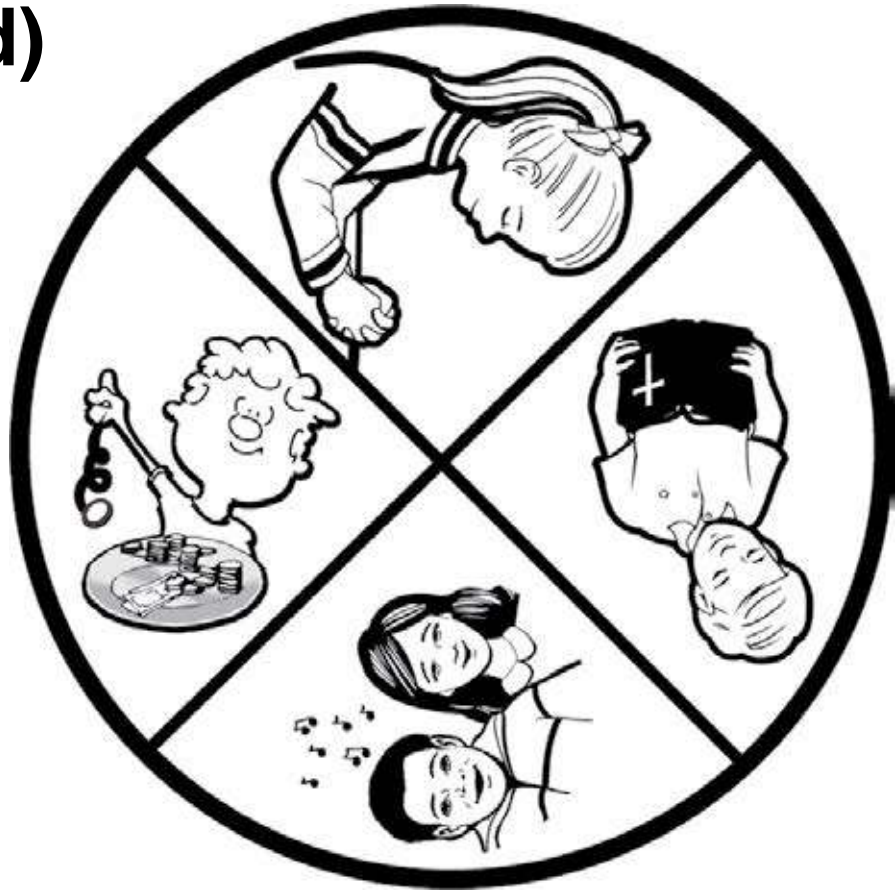
## Lessons 1 and 4

Photocopy the church wheel (pages 83-84) on card, one set for each child and teacher. Before the class cut out the window of the church.



# Church wheel (continued)

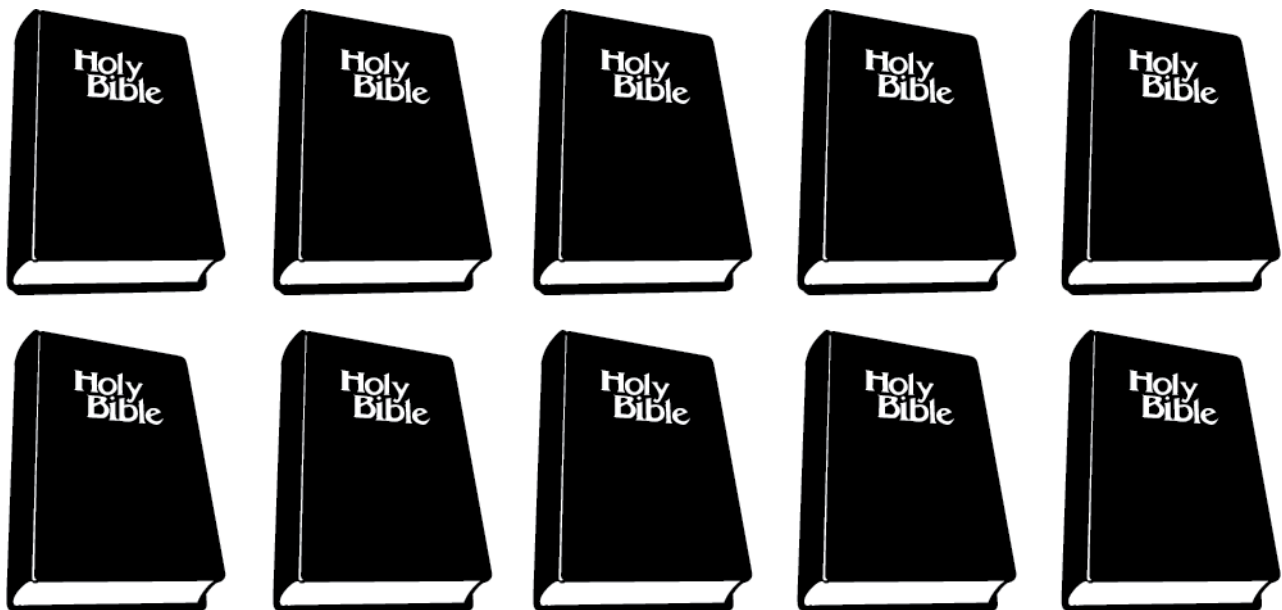
Lessons 1 and 4



# Give the Bible to the world

## Lesson 6

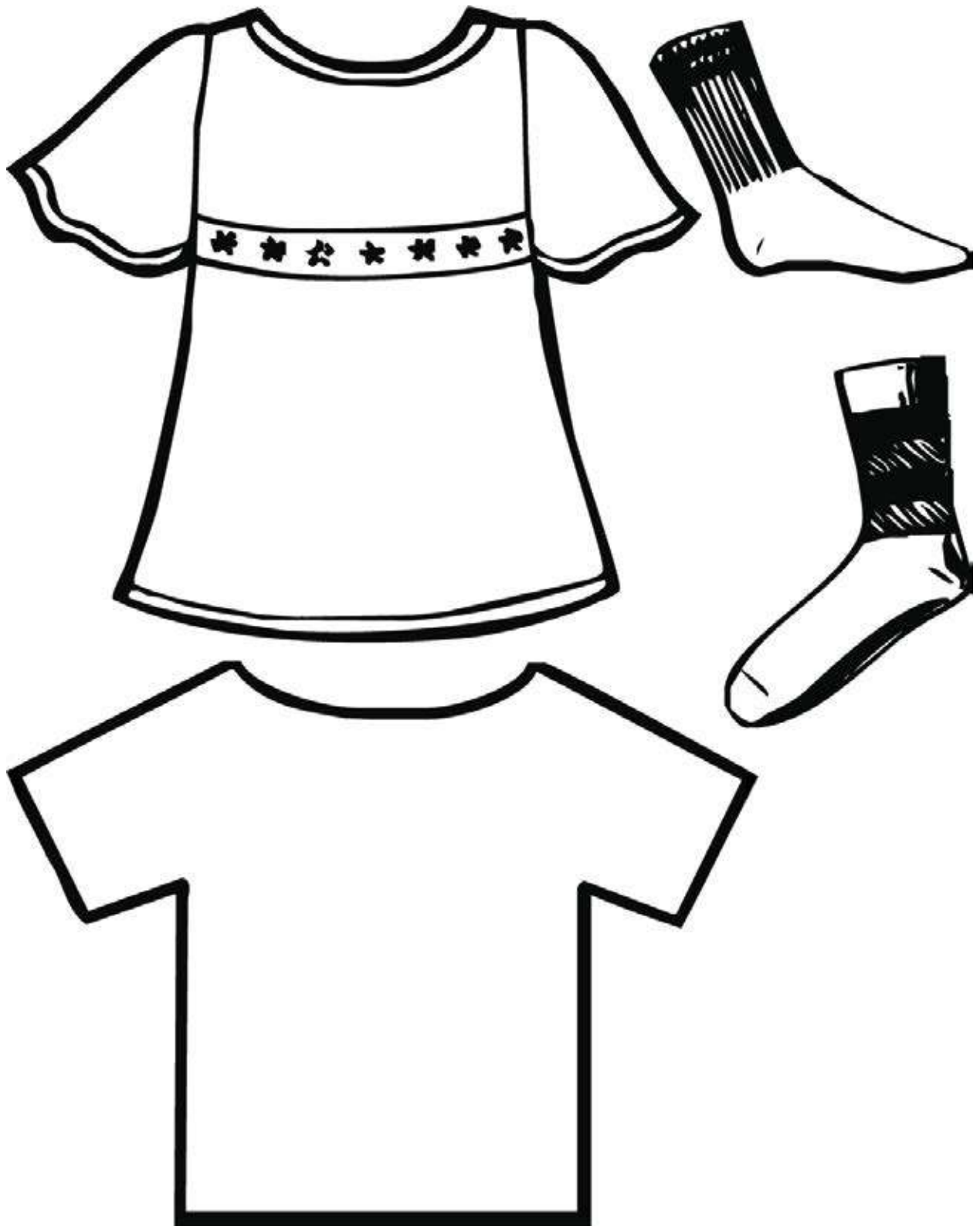
Photocopy, laminate and cut out the Bibles and map (pages 84 and 93).



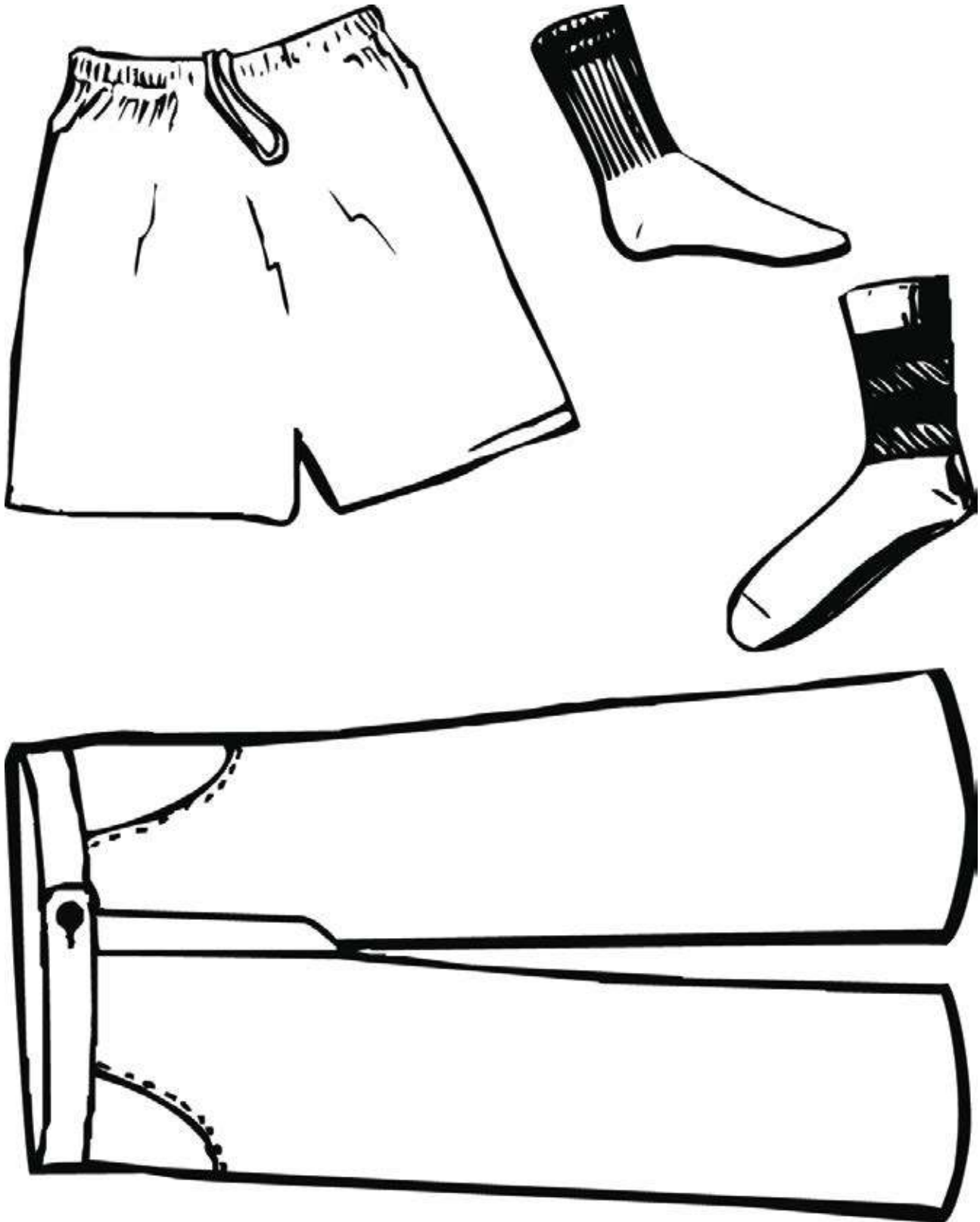
# Clothes line and style show

## Lesson 3

Photocopy one set of garments (pages 85-86) for “clothes line” and one set for “style show”. Colour and cut out.



# Clothes line (continued)



# Sewing card

## Lesson 3

Photocopy on to card, one per child. Cut out and punch holes.

**Serve  
the Lord**




**with  
gladness.**

# Card

## Lesson 3

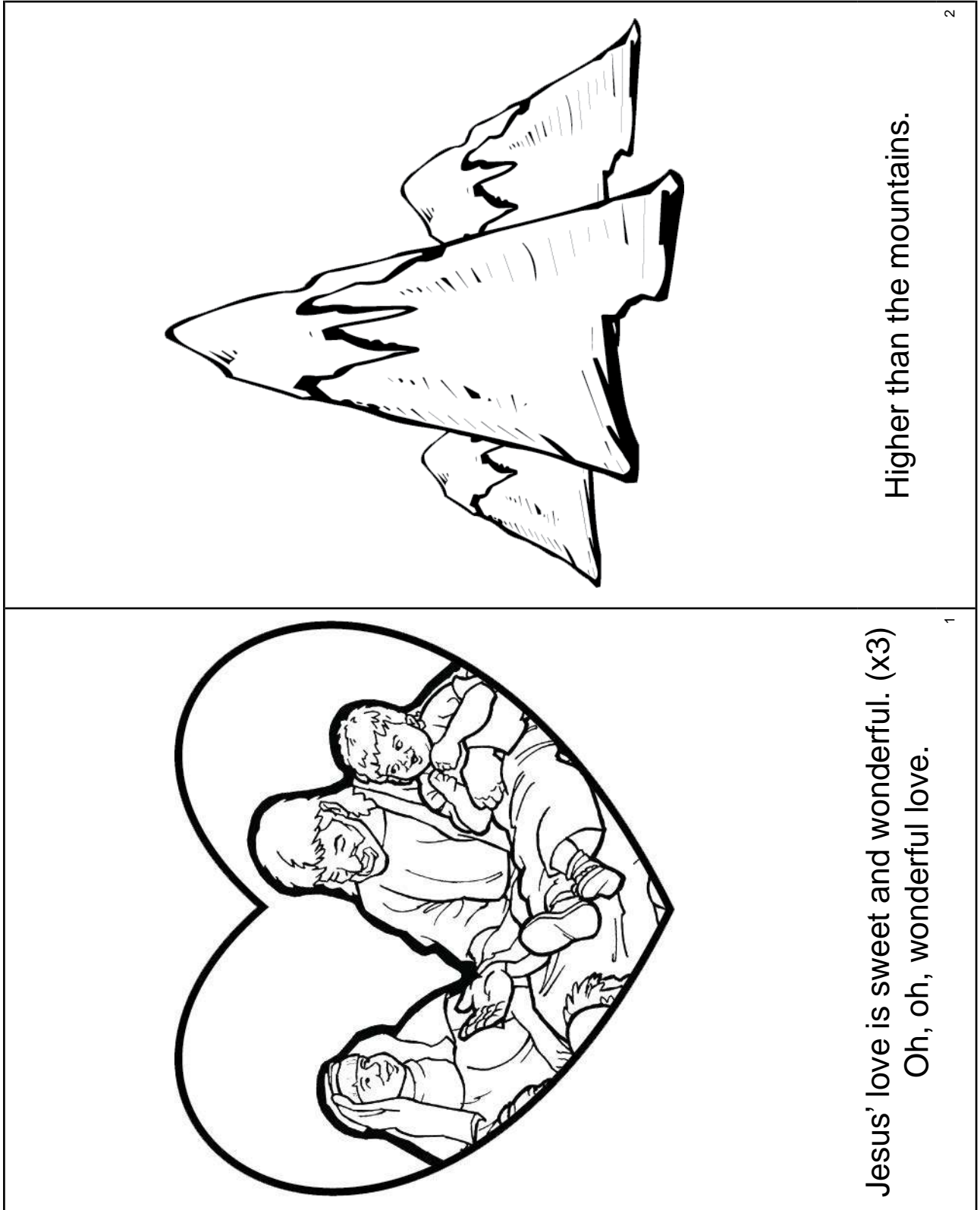
Photocopy on to card, one per child.

<p>_____ From</p>	
	<p>God loves you.</p> 



# “Jesus’ love is sweet and wonderful” song visuals

Photocopy on to card (pages 89-90), one set for each child and teacher.



# “Jesus’ love is sweet and wonderful” song visuals (continued)



3

Deeper than the oceans.



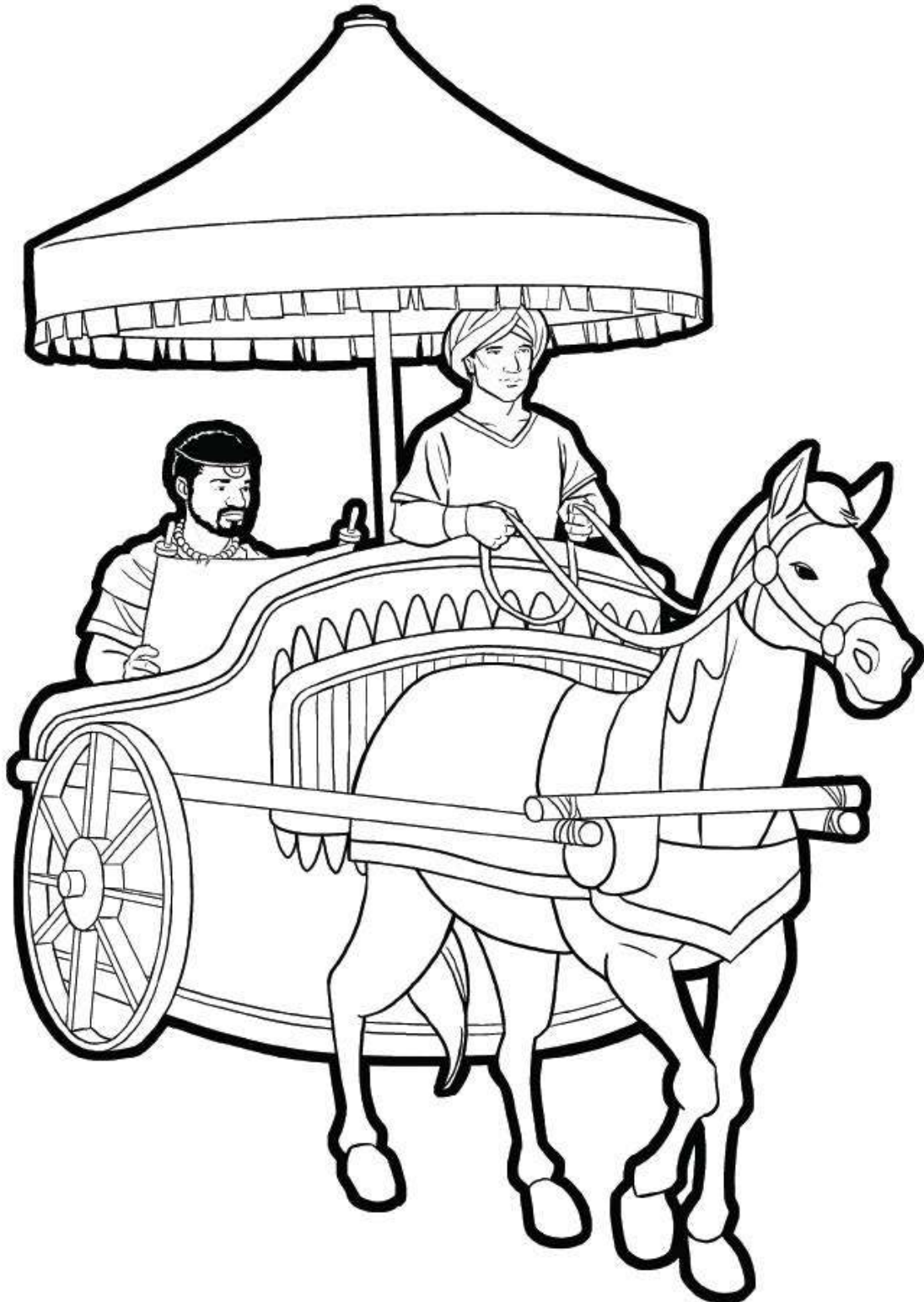
4

Wider than the universe -  
Oh, oh, wonderful love!

# Chariot

## Lesson 5

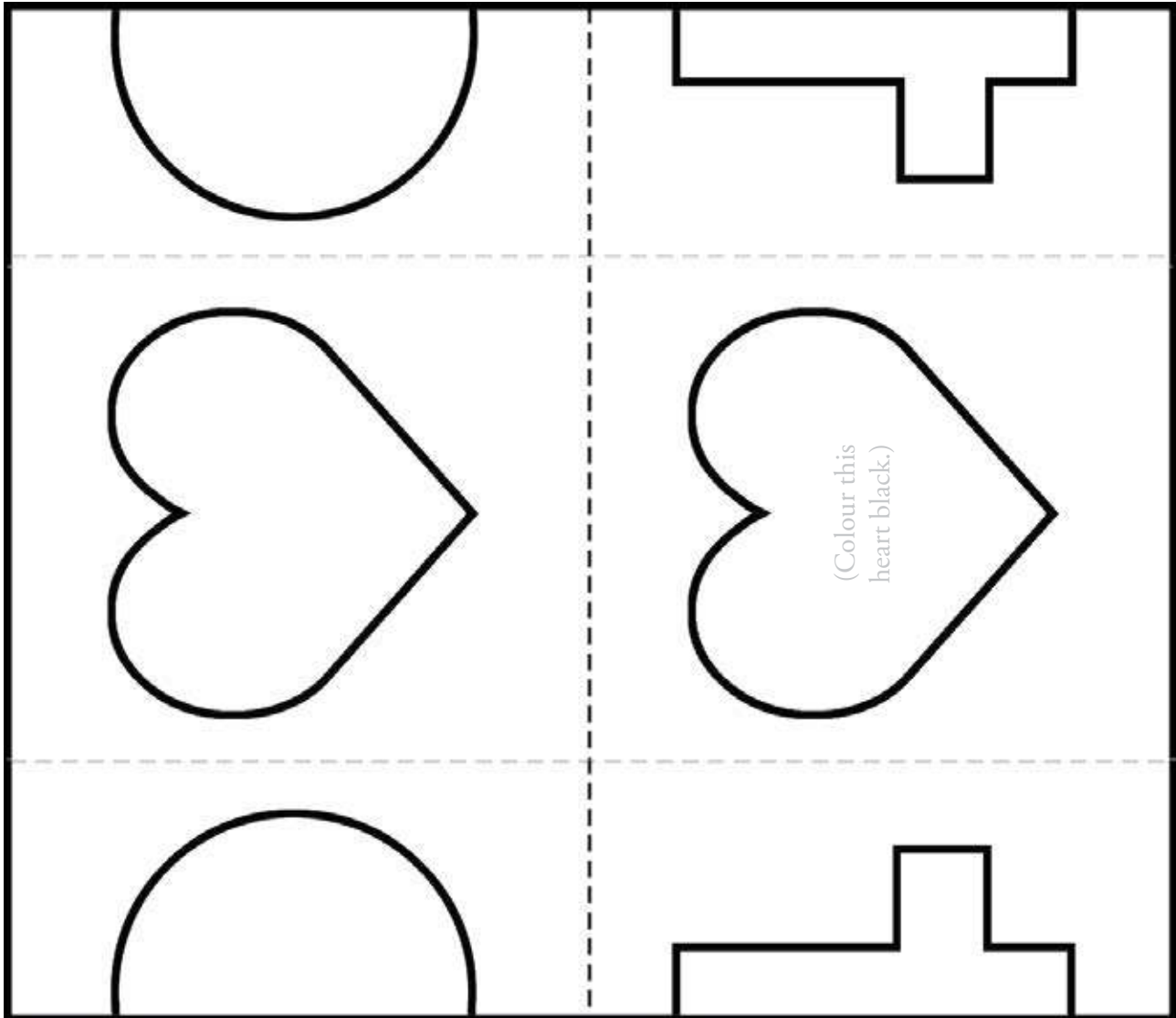
Photocopy the chariot, cut out and back with flocked paper or felt.



# Gospel turnaround

## Lessons 5 and 6

Photocopy on to card, one per child.



# Give the Bible to the world

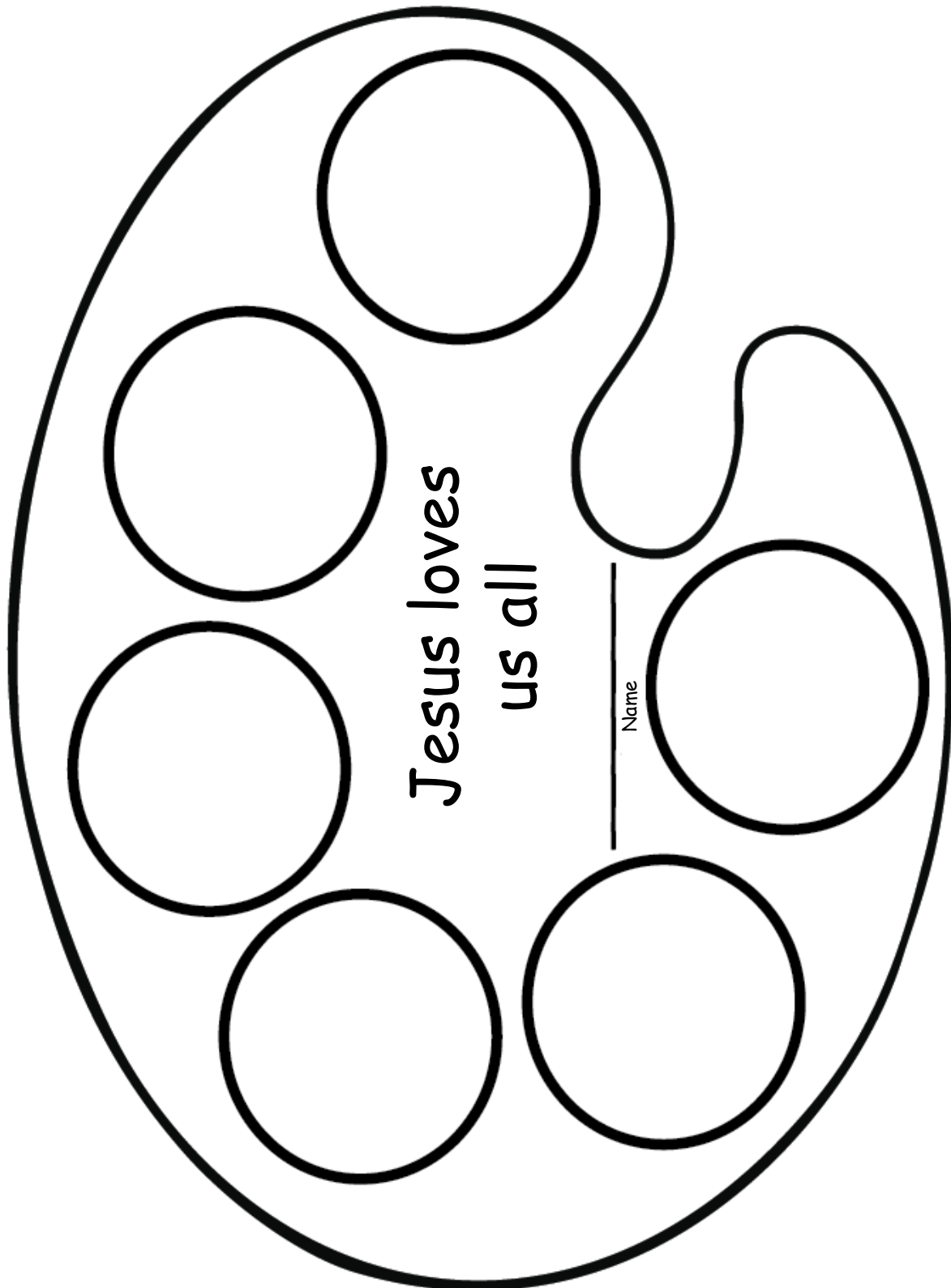
## Lesson 6



# Artist palette

## Lesson 6

Photocopy on to card, one palette per child. Cut apart.





# How to lead a child to Christ

The following symbols represent key parts of the Gospel message. Sample truths and verses that may be used with each are listed below. You may want to photocopy and cut out “Key questions for counselling.” Place it in your Bible to use when counselling a child for salvation.



## God's Person and love for the child

- ♦ God is the Creator; He made you.
- ♦ God is holy (sinless, perfect).
- ♦ God loves you.
- ♦ The Bible says, “God so loved the world” (John 3:16).



## The child's problem or condition before God as a sinner

- ♦ Sin is anything you think, say or do that displeases God.
- ♦ You were born with a “want to” to do things your own way.
- ♦ You sin by \_\_\_\_ (*give examples on a preschool level*).
- ♦ The Bible says, “All have sinned” (Romans 3:23).
- ♦ The punishment God gives for sin is death - separation from God forever.



## God's remedy: forgiveness of sin through Jesus Christ

- ♦ Jesus is God the Son.
- ♦ Jesus never sinned.
- ♦ Jesus willingly bled and died on the cross to take God's punishment for sin.
- ♦ The Bible says, “The blood of Jesus Christ His Son cleanses us from all sin” (1 John 1:7).
- ♦ Jesus died and after three days came back to life (1 Corinthians 15:3-4).
- ♦ Jesus is now in Heaven.



## The way to trust Christ as Saviour

- ♦ Be prepared to say “no” to sin.
- ♦ Thank the Lord Jesus for dying on the cross for you.
- ♦ Ask Him to forgive all your sins and to give you everlasting life.
- ♦ The Bible says, “God so loved the world, that He gave His only begotten Son, that whoever believes in Him should not perish but have everlasting life” (John 3:16). (*Quote this condition/promise verse or another, such as Acts 16:31 or John 1:12. A condition/promise verse gives a condition that must be met for God to fulfil a certain promise. In John 3:16 the condition is belief in Jesus and the promise is everlasting life. Tell the children when and where they can talk with you during the next activity if they would like to trust Christ.*)

## Key questions for counselling

### The need



- ♦ I think I know why you came to talk to me, but would you tell me?
- ♦ Why do you need the Lord Jesus?
- ♦ What is sin? Who has sinned? (Romans 3:23.)
- ♦ Can you think of something you have done that God calls sin?

### The remedy



- ♦ Why did God send the Lord Jesus to Earth?
- ♦ Who is the Lord Jesus?
- ♦ What did Jesus do about your sin? (1 Corinthians 15:3-4.)
- ♦ What happened three days after Jesus died and was buried?

### The way



- ♦ (*Show, read and let the child say after you one condition/promise verse; eg John 3:16, John 1:12 or Acts 16:31.*) What does God promise to do for you?
- ♦ What do you want God to do for you now? (*If the child is clear on his need, let him pray. Helps for guiding prayer: tell God about the sin problem between you and Him; what you believe Jesus did because of your sin; what you want Him to do for you today.*)

### Assurance and growth



- ♦ What did God just do for you? How do you know? (*Show same condition/promise verse.*) Thank God for saving you.
- ♦ Will God ever leave you? (Hebrews 13:5.)
- ♦ God will help you say “no” to sin. If you do sin, what should you do? (1 John 1:9.)
- ♦ Allow the child to say a “thank you” prayer.